

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

In this chapter, the writer would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter as follow:

1. Students' speaking skill before using powtoon media at eighth grade of MTs Al-Fathaniyah . The result score of experimental class pre-test the average score was 55.82. The highest score was 72 and the score lowest 38. The result of control class pre-test the average was 55.42. The highest score was 70 and the lowest was 32.
2. Students' speaking skill after using powtoon media for experimental class at eight of MTs. Al-Fathaniyah. The result score of post-test, the average score was 68.8. The highest score was 86, and the lowest score as 42. Students' teaching speaking without using powtoon media. The result of of post-test, the average was 61, the highest score was 78, and the lowest score was 42. Based on data statistic the  $t_0$  is 2.95. Therefore  $t_0:t_t = 2.95 > 1.66$  in degree of significant 5% and  $t_0:t_t = 2.95 > 2.38$  in degree of significant 1%. It means that  $H_a$  (alternative Hypothesis) of the result is accepted and  $H_0$  (null hypothesis) is rejected. It can be said that using

powtoon media has significant effect to improve speaking ability at the eighth grade MTs Al-Fathaniyah Kota Serang.

## **B. Suggestion**

According to the conclusions, the researcher would like to give some suggestions are for the teacher, the students and the school.

### 1. For teacher

- a. The writer hopes to be the one of alternative in improving speaking students' using powtoon media can make the students feel enjoy, fun and comfort.
- b. In studying speaking at classroom, the teacher has more creative in teaching English especially Speaking, because by teacher's creativity the students feel fun in learning English speaking. Beside, the teacher should give motivation students, so they feel interested in learning and get good influence

### 2. For students

- a. The students read a lot, practice of learning English and have to learn hard to practice speaking. Do not afraid of doing wrong when they are learning and practicing the language through trial and error.
- b. This strategy give students opportunity to think critically and also requires the students to be active and creative in English

3. For the researcher

The writer hopes that is research would be conduct the investigation of other teaching strategy and technique that can be applied this media by teacher.