

STATEMENT OF ORIGINALITY

I'm here with declare that the research paper I wrote as a partial fulfillment of the requirement for sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing

As for the other persons' works whose ideas are quated in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convicing plagiarism, I would be prepared to received any consequences in the form of any sanction such as losing my related academic degree obtained from the instution as well as other rules prevailing in Indonesia.

Serang, September 25th, 2020

ROHMANI
SRN. 161230010

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb

In the name of Allah, the most Beneficent and the most Merciful. All praise be to Allah SWT Lord of The World, who has given the mercy, direction, guidance to us and who has given fluency and pleasure so that the writer can complete this paper. Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without those supports, guidance, advice, help and encouragement from individual and institution, and I realize that an appropriate moment for me to deepest gratitude for:

1. Prof. Dr. H. Fauzul Iman, MA., as the rector of the State Islamic University “ Sultan Maulana Hasanuddin” Banten who has given the researcher permission to write the paper.
2. The Dean of Faculty of Education and Teacher Training, Dr. H. Subhan, M. Ed., who has given the researcher permission to write the paper.
3. The Head of English Education Department, Dr. H. Abdul Muin, S. Ag., M.M., who has given the researcher permission to write the paper.

4. The First adviser Dr.Yayu Heryatun, M.Pd., who has given excellent suggestion and motivation to the researcher in preparing this paper, and for the correction in finishing this paper. The Second adviser Tri Ilma Septiana, M.Pd., who has guided and their excellent suggestion, correction, and critics to the writer on process of paper arrangement.
5. The teachers and staff in MTs Al-Fathaniyah Kota Serang who have given writer permission to carry out the research.
6. All the lecturers and staff in English Education program.
7. My Beloved Parents, my sister and my brother who always support, always give pray, understanding and patiently.
8. My Big Family in Ponpes Salafiyah Riyadhul Awamil especially Abi KH. Syafruddin and Ummi Mahfudoh have given a blessing knowledge and convenient place of the writer.
9. My Best Friend Nitha Dewi, Lakasinadirjanita, Fuzi, Dijah, Lisna, Eka susanti, Member of Kobong Pohon and, Darma wahyu always give me support, advice and help as long as the writer finished this paper.
10. My best friend of TBI- A 2016
11. The big Family of SEMA FTK, FKJMU, and PMII PR Tarbiyah

Last but not least, the writer realized that this paper is still far from being perfect. Constructive criticism and suggestion are welcome to make this paper better. The writer hopes this paper will be useful for English teachers and students as well as for those read this.

Serang, September 25th, 2020

ROHMANI
SRN. 161230010

ABSTRACT

Rohmani. 161230010. 2020. The effectiveness of using Powtoon Media in Teaching Speaking Skill (*A Quasi-Experimental Study at Eighth Grade of MTs Al-Fathaniyah Kota Serang*). A paper of English Education Department at the Faculty of Education and Teacher Training of The State of Islamic University Sultan Maulana Hasanuddin Banten. Advisers : Dr. Yayu Heryatun, M.Pd, and Tri Ilma Septiana, M.Pd

This research investigates the effectiveness use powtoon media in teaching speaking skill. This research was to find out whether teaching speaking by using Powtoon Media can improve students ability. This research used experiment research , it was conducted based main problem, How is the students' speaking skill before treatment? How is the implementation of Powtoon Media in improving student speaking skill? Is there any significant effect of using Powtoon Media in improving student speaking skill ? the researcher collected data from 65 students that spared into two classes. One class as experimental class and another one is as control class. The researcher used quasi experimental design with use the instruments were three stages are pre-test, treatment, and post-test. Population of the research was the eighth grade of MTs AL-Fathaniyah Kota Serang, academic year 2020/2021. The sample of the the research used class VIII A as experimental research and class VIII C as control class. The result of this research shows that the students speaking ability who used Powtoon Media. The result of the data analysis is using t-test the value is 2.95, the degree of freedom 63. In the degree significant 5%= 1.66 in degree of significance 1% = 2.38. After that the writer compared the data with (t table) both in degree significance 5% and 1%. Therefore $2.95 > 1.66$ in degree of significance 5% and $1\% 2.95 > 2.38$ in degree significance 1% is bigger than 5%. It means there is significance effect of using Powtoon media in teaching speaking skill

Keyword: Media, Powtoon and Speaking

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Rohmani entitled “ The Effectiveness of using Powtoon Media in Teaching Speaking Skill at MTs Al-Fathaniyah Kota Serang” has been approved by research paper adviser for futher approval by the board examiner.

Serang, September 25th , 2020

Adviser I

Adviser II

Dr. Yuyu Heryatun, M.Pd
NIP. 197301072008012005

Tri Ilma Septiana, M. Pd
NIDN. 0430098703

**THE EFFECTIVENESS OF USING POWTOON MEDIA IN
TEACHING SPEAKING SKILL**

*(A Quasi-Experimental Study at the Eighth Grade Student of MTs AL
Fathaniyah Kota Serang)*

By :

ROHMANI
SRN. 161230010

Under the Supervision of:

Adviser I

Adviser II

Dr. Yuyu Heryatun, M.Pd
NIP. 197301072008012005

Tri Ilma Septiana, M. Pd
NIDN. 0430098703

Acknowledged by:

The Dean of Education and Teacher
Trainings Faculty

The Head of
English Education Department

Dr. H. Subhan, M. Ed
NIP. 19680910 200003 1 001

Dr. H. Abdul Muin, S. Ag., MM
NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Rohmani has been approved by the board of Examiners as a partial fulfilment of the requirement for the degree of “Sarjana” in English Education.

Serang, October 27th, 2020

The Board Examiners:

Dr. H. Abdul Muin, S. Ag., MM
NIP. 19710923 199903 1 003

Chair person _____

Siti Sa'diyah, S.Pd., M.Hum
NIP. 19860829 201903 2 005

Secretary _____

Dr. H. Abdul Muin, S.Ag., MM
NIP. 19710923 199903 1 003

Examiner I _____

Kheryadi, M.Pd
NIDN. 2029038901

Examiner II _____

Dr. Yavu Hervatun, M.Pd
NIP. 197301072008012005

Adviser I _____

Tri Ilma Septiana, M. Pd
NIDN. 0430098703

Adviser II _____

DEDICATION

To my parents

Mr. H. Sayadi and Mrs. Hj. Nurlaela

*who always give their greatest love, advice, struggle and unceasing
prayer*

and

To my siblings

Ka Syarifah, Abang Furgon, Abang Firdaus and Doni

This humble work is a sign of my love to you!

MOTTO

“ALLAH GIVES US TRIAL AND HARDSHIP NOT MAKE
US WEAK, BUT STRENGTHENS US THROUGH THEM”

A BRIEF BIOGRAPHY

The writer, Rohmani was born in Jakarta, on January 03rd , 1998. She is the fourth of five children in her family. Her father's name is H. Sayadi and her mother's name is Hj. Nurlaela. She live with her parents at Jl. Kayu tinggi Rt 007 Rw 03 Cakung Timur - Jakarta Timur, DKI Jakarta.

The writer finished her elementary education at SDN 08 Cakung timur in 2010, whereas her junior high school respectively finished at MTs. N 28 Jakarta in 2013 and her senior high school was respectively at MAN 21 Jakarta in 2016. Later on, she continued her education to the State Islamic University “ Sultan Maulana Hasanuddin” Banten by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training.

During her time of studentship, she was not only involved at intra curricular organization as member SEMA-F (Senat Mahasiswa Fakultas) and FKJMU UIN SMH BANTEN (Forum Kartu Jakarta Mahasiswa Unggul), but also extracurricular of PMII UIN SMH BANTEN PR. Tarbiyah

TABLE OF CONTENTS

TITLE PAGE	i
STATEMENT OF ORIGINALITY	ii
ACKNOWLEDGEMENT	iii
ABSTRACT.....	iv
THE ADVISERS' APPROVAL	v
LEGALIZATION OF DEAN FACULTY	vi
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENT	xi
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Identification of Problem	3
C. Limitation of Problems	4
D. Research Question	4
E. Objectives of the Study	4
F. Significant of the Study	5
G. Previous Study	6

H. The Organization of Writing	8
CHAPTER II THEORETICAL FRAMEWORK	10
A. Speaking	10
1. Definition of speaking	10
2. Basic Type of Speaking	11
3. Teaching Speaking for EFL Student	13
B. Media	14
1. Definition of Media	14
2. The Concept of Learning Media	15
C. Powtoon	17
1. Definition of Powtoon	17
2. Advantages of Powtoon	19
3. The use of Powtoon in the classroom	20
4. Step to make Powtoon	21
CHAPTER III RESEARCH METHODOLOGY	22
A. Research Method	22
B. Place and Time of the Research	23
C. Research Design	23
D. The Population and Sample of the Research	23
E. The Research Instrument	24
F. Technique of Collecting Data	24

G. Data Analysis	25
H. Normality Test	27
I. Rubric of Speaking Assessment	28
CHAPTER IV RESEARCH FINDING AND DISCUSSION	28
A. Finding	28
B. Data Presentation	28
C. Analysis of the Data	40
D. Hypothesis Testing	42
E. Interpretation Data	43
CHAPTER V CONCLUSION AND SUGGESTION	44
A. Conclusion	44
B. Suggestion	45
REFERENCES	
APPENDICES	