

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. Conclusions

Based on the results of development research “Developing Spinning Wheel Media in Learning English Vocabulary at the eighth grades of MTs Ashabul Maimanah Sidayu Kab. Serang” using research and development (R&D) methods, the following conclusions can be drawn:

1. The development of a spinning wheel media

The development procedures in this research was adopted from the Borg and Gall research and development model were used 6 stages, namely need analysis, product development, expert validation, product revision, try out and final product. The development of spinning wheel media using a board designed or shaped like a spinning wheel, the cards and instruction card designed used Microsoft Word then printed used art paper and it's laminated. The product that the researcher has developed consists of a spinning wheel media, picture cards, and instruction card for using the spinning wheel media. The product was clear and easy to use. The design of product to be colorful and it was interested.

2. The level of feasibility the spinning wheel media

Based on the results of questionnaire sheets of material expert validation, media expert validation, the English teacher, and the

students respond, the level of feasibility the spinning wheel media in learning English vocabulary has a high level of validity.

- a. The material expert was categorized as very worth it to be used in learning English vocabulary for the eighth grades with a feasibility level of 90%.
- b. The media expert was categorized as very worth it for use with a feasibility level of 85.83%
- c. The English teacher as practitioner expert was categorized as very worth it and got a feasibility level of 94.25%.
- d. The students' questionnaire responses, the feasibility of the spinning wheel media in the small group trial was 80.2% and the feasibility of the spinning wheel media in the large group trial was 90.5%.

From the results and discussion above, it can be concluded that the spinning wheel media was feasible to use in the learning English vocabulary. This can be seen by the acceptance of the proposed hypothesis, namely there is the feasibility of using spinning wheel learning media for students in learning English vocabulary. The spinning wheel has succeeded made attract the students' attention until the class ended and overcome the problem of boredom when learning.

## **B. Suggestions**

Based on the results of research and discussion, the researchers provide some suggestions as follows:

1. For teacher

In order to use the spinning wheel media in learning English vocabulary to convey material in the form of media and include picture cards to convey new knowledge and information to students so that students not only know the meaning but know what it looks like and can pronounce it.

2. For students

To use the spinning wheel media to make it easier to learn and pronounce English vocabulary well.

3. For further researcher

The researcher hopes that the further researchers can add references to the developed learning media such as increasing the number of sectors on the spinning wheel to make it more varied learning media and as well as adding to the attractiveness of learning media design of spinning wheel to make it more interesting.

4. For students of English education department

Do not doubt to take the title of the thesis on research and development. A media is feasible or not depending on how it is

packaged or developed and the practicality of its use as well as the availability of tools and the place where we will apply it.