

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language that is incredibly vital to master. English is additionally one among all the foreign languages tutoring in secondary school colleges. Realizing the importance of English in the future, then learning English as early as possible should be applied in schools. Learning English is integrated into four skills, specifically listening, speaking, reading, and writing.

In learning English, students need vocabulary mastery. Vocabulary is a crucial component of language. Vocabulary is a component of the most powerful language. In using language, learners are rich vocabulary can achieve the power of expression skills. Vocabulary is that the number of words that when combined will form a language. Someone will difficulty in communication if do not understand the language, so it will be difficult to develop their language. So that students can master large amounts of English vocabulary, it takes a lot of practice. Language cannot be separated from vocabulary, by reason of vocabulary is a very important aspect of language learning. If you have more vocabulary skills, your language skills will be better.

The process of teaching and learning cannot be separated from the learning media. Learning media is anything that can be used to transmit messages from sender to recipient so as to stimulate thoughts, feelings, attention, and interests as well as the willingness of students in such a way that the learning process occurs in order to achieve learning goals effectively.¹ The existence of media makes it easier for teachers to transfer knowledge and students will be more motivated to learn, encourage students to write, speak and imagine more aroused. Thus, learning media can make the teaching and learning process more effective. It creates a good relationship between teachers and students during the learning process. In addition, the media can play a role in overcoming boredom in classroom learning.

One of the learning media is the spinning wheel media. It is an exciting and interesting medium to use. The students could use it on free time. The spinning wheel is an innovation from the idea of “Wheel of Fortune”. I choose to redesign the wheel and use it as a tool to teach vocabulary. The wheel is equipped with the word theme as clue and picture cards for each clue. The use of visual aids such as pictures gives a great impact on students’ learning. Ayuningram (2012) argue that the use of the picture will greatly help the students in understanding of words meaning from the picture, so they will be

¹ Sukiman, “Pengembangan Media Pembelajaran” (Yogyakarta: PT Pustaka Insan Madani, 2012), 29.

able to learn and remember the words easily.² Spinning wheel media there are several sections and it contains pictures (objects, animals, etc). That can train students and enrich vocabulary. By using spinning wheel media, the students can feel comfortable and relaxed while learning English vocabulary. According to Rohmah et al., (2020) states that learning to use the spinning wheel media can create a fun and interesting learning process, because with the help of the spinning wheel media students can learn while playing.³

Based on the result of observation made by researchers at MTs Ashabul Maimanah Sidayu, students experienced several obstacles when learning English, including understanding English vocabulary, it was still difficult because the teacher delivered learning only with the lecture method, especially the use of minimal media. The media used in the learning English were only dictionary and students' worksheets. So that the process of learning English to be fun and more effective is to use learning media. Based on these problems, the teacher needs learning media in the teaching and learning process.

Based on the background, the researcher provided new learning innovation by developing spinning wheel media in learning vocabulary in order to be interesting and fun. The existence of learning media using the spinning

² Yee Bee Choo and Harzuwani, "An Action Research of Using Vocabulary Wheel to Improve Year 2 Pupils' Vocabulary in the Malaysian Classroom," *Journal of English Education*, Vol. I, No. 2 (2016), 79.

³ Nazila 'Ainur Rohmah, Siti Masfuah, and Deka Setiawan, "TTW Model Assisted by Rotating Wheel Media to Improve Elementary Students' Critical Thinking Ability," *Jurnal Ilmiah Sekolah Dasar*, Vol. IV, No. 3 (2020), 475.

wheel media is expected to help students in mastering English vocabulary. In addition, it can help teachers in providing material so that students achieve better grades. In addition, researchers hope that the spinning wheel media can provide a learning medium that teachers can use in learning English vocabulary and can make it easier for the teachers to teach an interesting way. Therefore, the researcher conducted thesis research on the title "**Developing Spinning Wheel Media in Learning English Vocabulary.**"

B. Identification of the Problem

Based on the background above, the identification problems are:

1. Students are lack vocabulary and students are not understanding word meaning.
2. Students are bored with the monotonous learning.
3. Minim media use in learning English especially in learning vocabulary.

C. Limitation of the Problem

1. The spinning wheel media was developed to learn English vocabulary.
2. The spinning wheel media was developed for eighth grades students.
3. The spinning wheel media was developed for English subjects using the 2013 curriculum which includes two material, namely what are you doing and the existence of thing and people.

4. The product only reviewed and assessed by media expert, material expert, and educational practitioner expert to provide suggestion and respond to product.
5. The students responded to this spinning wheel media.
6. The feasibility criteria for spinning wheel media include components of feasibility from practicality, media appearance, material or content and learning.

D. Statement of the Problem

Based on the background of the study above, the researcher created the statement of the problems as follows:

1. How is the development of spinning wheel media in learning English vocabulary at the eighth grades students of MTs Ashabul Maimanah Sidayu Kab. Serang-Banten?
2. How is the feasibility of spinning wheel media in learning English vocabulary at the eighth grades students of MTs Ashabul Maimanah Sidayu Kab. Serang-Banten?

E. The Objective of the Study

Based on the problem above, the researcher created the aim as follows:

1. To develop the spinning wheel media in learning English vocabulary at the eighth grades students of MTs Ashabul Maimanah Sidayu Kab. Serang-Banten.

2. To know the feasibility of spinning wheel media in learning English vocabulary at the eighth grades students of MTs Ashabul Maimanah Sidayu Kab. Serang-Banten.

F. Significant of the Study

This study, entitled developing spinning wheel media in learning English vocabulary in eighth grade is expected to be of benefit to teachers, students and researchers:

1. The Students
 - a. Students to be more active and more interested in learning English to enhance their English vocabulary by using the spinning wheel media.
 - b. Students get an interesting learning experience in the use of spinning wheel media and it is different from previous learning of English vocabulary.
2. The English Teacher
 - a. Teachers can take advantage of the use of the spinning wheel media in delivering learning material in learning English vocabulary. The product can be utilized for use as a supporting medium to study vocabulary.
 - b. Teachers are able to increase the effectiveness of learning in mastering vocabulary through the spinning wheel media.

3. The Researchers

Providing valuable experiences and insights for researchers to continue to innovate in developing learning media to support the learning process.

G. Specification of the Product

The product development is a spinning wheel media with the following specifications:

1. Spinning wheel media is made of plywood round-shaped and painted in colorful like a wheel. The diameter of the wheel is 40 cm. The product is design to be colorful and easy to use.
2. The weight of stand's spinning wheel is 70 cm.
3. The box of cards behind the spinning wheel divided into four parts.
4. The stands of wheel and cards box are varnish.
5. The cards are uses art paper 210 gsm and it is laminated. The size of card is 8,5 cm x 5,5 cm.
6. The product consists of the main product, and picture cards consist of questions or instructions.
7. The working of this spinning wheel is rotated in a clockwise direction, then when the rotation stops there will be a number as clue like clockwork on one side to determine what clue will be obtained.

8. On the wheel will be several clues. If you have got the clue, the next step is to read and answer the question or instruction on the card.
9. The media can be played in small groups of up to four members.

H. Organization of the Writing

This paper systematically consists of five chapters which each chapter has its different explanation and function.

The first chapter provides an introduction of research which consists of background of the study, identifications of the problem, statement of the problem, the objectives of the study, significant of the study, specification of the product, and organization of the writing.

The second chapter discusses about the theoretical framework. It consists of learning media, vocabulary, and spinning wheel.

The third chapter is research methodology. It consists of research design, research and development procedure, the setting of research, the sample of research, data collection technique, and data analysis technique.

The four chapter is finding and discussion. It consists of the result of need analysis, the result of product development, the result of expert validation, the result of product revision, the result of try out, and the result of final product.

The five chapter is closing. It consists of conclusion and suggestion.