

STATEMENT OF ORIGINALITY

I declare that the research paper I wrote as part of the Sarjana degree requirements and submitted to the English Education Department of the Faculty of Education and Teacher Training is my original scientific writing as its whole.

The work of the other person whose thoughts were quoted in this paper had been appropriately referred to following accepted legal and intellectual ethics in the scientific writing tradition.

However, if the originality of this paper is either partially or completely proven, letter on, or it is proven to be plagiarized, I am prepared to accept any consequences in the form of a sanction, such as the loss of my related academic degree obtained from the institution, as well as other Indonesian rules.

Serang, 27th September 2021



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ACKNOWLEDGEMENT

Assalamu'alaikum Warahmatullahi Wabarakatuh.

Alhamdulillahirabbil'alamin, Praise be to Allah SWT, for the blessings, grace and guidance the researcher was able to complete this research with the title "Implementation Sq3r Strategy in Teaching Reading Comprehension" as a requirement to complete the study in the English Education department. Department of State Islamic University of Sultan Maulana Hasanuddin Banten, researcher as ordinary human beings, social beings who need other people, so this graduation will not be completed without the support and guidance of others, for that researcher would like to thank:

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The researcher knows that this paper needs to be revised to get the best results, the researcher hopes that this paper can be useful for others, especially for the researcher themselves.

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The Researcher

ABSTRACT

Dini Andini. 171230013. 2021. Implementation SQ3R Strategy in Teaching Reading Comprehension (A Case Study of Eleventh Grade Students at MA Al-Khairiyah Pipitan, Walantaka, Serang City, Banten)

The purpose of this research to describe the implementation of SQ3R in teaching reading comprehension and to identify students' responses toward the implementation of SQ3R. This research used a qualitative case study conducted at MA AL-Khairiyah Pipitan. It involved one class of the eleventh grade which consists of 17 students. The data were collected through observation, interview, and documentation. The data from the three instruments were analyzed qualitatively. The results of this research showed that the implementation of SQ3R helped the students to comprehend English texts. The students also responded the implementation of SQ3R positively. They focused while reading English texts by using SQ3R. They were also interested and enthusiastic in doing the tasks. In addition, SQ3R helped them to write questions from the texts, to rewrite the information by their own words, to write a report or a summary about the texts, and to enrich their vocabularies. In conclusion, SQ3R helped the students in reading English texts. Therefore, SQ3R is recommended to be implemented in teaching reading comprehension.

Keywords: SQ3R, Reading, Reading Comprehension

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Dini Andini entitled "Implementation Sq3r Strategy in Teaching Reading Comprehension (A Case Study of Eleventh Grade Students at MA Al-Khairiyah Pipitan, Walantaka, Serang City, Banten) " has been approved by research paper advisers for further approval by the Board of Examiners.

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DEDICATION

I dedicated this paper to my beloved parents:

Mr. Tajudin and Mrs. Siti Ainul Mardiah

In every love, Advice, spirit and prayer, I am so grateful for having them.

MOTTO

Believe that every choice we make is the beginning of change,
not the end.

(Kim Nam Joon)

A BRIEF BIOGRAPHY

The writer was born in Jakarta, 28th of November 1998. She is a girl with strong passion but has a complicated mind. A girl who has a full name of Dini Andini is a daughter of Tajudin and Siti Ainul Mardiah, a couple of Betawi and sundanese. Dini is a second child from 2 siblings, she has brother named Dino Caesar.

She began her formal education at TK Darussalam Pipitan. She took a year in kindergarten and continued her education at MI Darussalam Pipitan when she was five. Then, she continued her education at MTS Darussalam Pipitan. She graduated from junior high school in 2014, and continued her education at MA AL-Khairiyah Pipitan. After she graduated in 2017, she was accepted at the State Islamic University Sultan Maulana Hasanuddin Banten in English Education program.

Furthermore, she wants to continue her education until she is no longer able to write and read. She wants to get and share knowledges afterwards. Because for her, learning is the only way to remain a real human being.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT.....	ii
ABSTRACT	iv
THE ADVISERS' APPROVAL	v
THE BOARD OF EXAMINERS' APPROVAL.....	vii
DEDICATION.....	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS.....	xi
LIST OF TABLE	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION.....	Error! Bookmark not defined.
A. Background of the Research.....	Error! Bookmark not defined.
B. Identification of the Research.....	4
C. Focus of the Study	4
D. Question of the Research	5
E. Objective of the Study	5
F. Significance of the Study	5
G. Previous of the Study.....	6

CHAPTER II THEORETICAL FRAMEWORK	10
A. The Nature of Reading	10
B. Reading Comprehension	11
C. Teaching Reading Strategies	13
D. SQ3R Strategy	Error! Bookmark not defined.
1. Understanding of SQ3R Strategy	Error! Bookmark not defined.
2. The Applications of SQ3R	20
3. The Procedures of SQ3R.....	21
4. The Advantages and Disadvantages of SQ3R	24
CHAPTER III METHOD OF THE RESEARCH	26
A. Method of Research	26
B. The Object of the Research.....	26
C. The Research Instrument	27
D. The Techniques of Data Collecting	Error! Bookmark not defined.
E. The Techniques of Data Analysis	30
F. Validity of the Research.....	32
CHAPTER IV RESEARCH FINDING AND DISCUSSION	34
A. Research Finding.....	34
B. Discussion	55
CHAPTER V CONCLUSION AND SUGGESTION	60
A. Conclusion	60
B. Suggestion.....	61

BIBLIOGRAPHY..... 62
APPENDICES.....66

LIST OF TABLE

Table 4.1 Observation Checklist Results	35
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LIST OF APPENDICES

1. Observation Checklist	67
2. Interview Sheet For Teacher	68
3. Interview Sheet For Students	72
4. Documentation	94
5. The Statement Letter of the Advisers	96
6. The Letter of Research permits From The Dean of Faculty of Education and Teacher Training	98
7. The Statement Letter From MA Al-Khairiyah Pipitan	99
8. Consultation Book.....	100