CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to the description at chapter I, II, III and IV, the researcher gives the conclusions about this research with title "The Effectiveness of English Movie "Onward" to Improve Students' Vocabulary Acquisition" as follows:

1. The students' English vocabulary at SMAN 1 Ciomas before using the English movie, the students' vocabulary scores were very low. After learning vocabulary using English movie gives a positive influence on students' improving vocabulary at the first grade students of SMAN 1 Ciomas. The application English movie is more effective in improving students' vocabulary acquisition than the students who were taught without using English movie. Based on research, it can be concluded that the students who were taught using English movie have higher scores than without English movie.

2. In general, the students' English vocabulary at the first grade of SMAN 1 Ciomas (both experiment and control class) before treatment is less. In experiment class, it can be seen from the scores of pretest, the highest score is 70 while the lowest score is 20. So, the highest score of students' English vocabulary is good while the lowest score is very less. Meanwhile, students' score of post-test is good, the highest score is 100 while the lowest is 60. In contrast, in control class, it can be seen from the scores of pre-test, the highest score is 60 while the lowest score is 20. The highest score of students' English vocabulary is good while the lowest is very less. Meanwhile, the students' scores of post-test after giving the treatment, the highest score is 90 while the lowest is 60. The researcher knows that improving the students' English vocabulary using English movie got better scores and improved than the students who taught without English movie.

3. Based on the analysis of the data, it can be known that the average score of $t_o = 3,58$ is bigger than $t_t = 2,00$ and $2,66$, with a level significant of 5% and 1%. Since the t_o is bigger

than t_t, so there is an improvement of using English movie "Onward" to improve students vocabulary acquisition. So, H_o is rejected and H_a is accepted. Furthermore, according from the results of the statistical calculation of effect size, the score is 0.18 including the medium effect.

B. Suggestion

According to above conclusions, the researcher would like to give some suggestions related to teaching and learning process in SMAN 1 Ciomas.

1. For the teacher

   a. Teachers are expected to master the materials in order for students to understand the topic properly.

   b. In order to improve students' vocabulary, the teacher must be creative in his or her teaching by employing a variety of ways and tactics.

   c. The teacher should give the Motivation to the students in learning English vocabulary.

2. For the students

   For the students of SMAN 1 Ciomas, particularly those in first grade, must increase their English vocabulary. One

method is to watch English movies, which is a good approach to improve vocabulary.

3. For the school

   a. The school could provide additional support for all teaching and learning processes, particularly when it comes to teaching vocabulary in English classes.

   b. The school should encourage and support English teachers to use this method in their classrooms, not only in terms of moral support but also in terms of physical support, such as facilities and tools.

   The suggestions above are given based on the research that was done by the researcher. The researcher hopes the suggestions can give positive effects in order to improve the teaching and learning process in SMAN 1 Ciomas.