

CHAPTER I

INTRODUCTION

A. Background of The Research

In this day people can get a lot of information in the world with just one click. This is due to increasingly sophisticated technological developments. People can know about everything, and can communicate with everyone easily using the internet. To be able to communicate, people use language as a tool to communicate with each other, share information, and so on. Language is defined as a communication system, or the ability to produce spoken sounds. Helen said that “Language can be used by humans to communicate with other humans in various aspects such as social, economic, political, science and education”.¹

English was introduced as a foreign language in Indonesia and taught in schools. The four abilities developed in teaching English are speaking, listening writing and reading. Vocabulary is the core component of learning a new language,

¹Helen Pinnock, *Language and Education: The Missing Link*, (CFBT Education Trust, 2009), 14.

which consists of a set of words, including single words, compound words, idioms. The vocabulary provides a lot of the basics for speaking, reading, listening, and writing.

Vocabulary, which is also known a collection of words, is a set of words that are known and used in a language as a means of communication. Fitria said that “The collection of words that a person knows and learns is called vocabulary, vocabulary is an important component of language and speaking skills. Without adequate vocabulary, students will not be able to understand a reading, cannot understand what they are listening to, cannot speak, or even write. Vocabulary affects all skills, without vocabulary students will not be able to master a language. If a student has a small vocabulary, students will be confused and even less confident in communicating with others because all skills in language are related to words”.² The media that can be used to improve listening skills and vocabulary mastery such as songs, films, television, radio, etc.

² Fitria Ulfa, “*Teaching Vocabulary Using Cartoon Movie at SDN Bunklotok Batujai Lombok Tengah*”, *Journal of Languages and Language Teaching*, Vol.05 No. (May,01 2017), 24

One type of visual that uses moving images and sound is called movie. Most people watch movies as a type of entertainment. There are various kinds of films that can be watched, one of which is a film that can be happy, make laugh, sad, and a scary movie. Annas argue that “One type of audio visual that is favored by many people is movie. A movie is a series of moving images that are put together into a story. Movies are produced by recording images using a camera, or by creating images using a technique, namely animation or visual effects. This making movie process developed into an industrial art.”³

The researcher conducted the research in SMAN 1 Ciomas, especially at the first grade students. Because based on pre-observation, the teacher state that the students have lack vocabulary. As well as the students in the school stated that it was difficult to understand and learn English so that they could not understand what the teachers explained. It is because the teacher still use conventional method, it make the students very bored in learning English, because they only hear what teacher

³ Annas Prestika Aditama, *The Implementation of English Short Movie to Improve Students' Vocabulary*,(Surakarta:IAIN Surakarta, 2018),03

said. By using movie as a media to improve vocabulary, the researcher hope students are able to improve their vocabulary.

The reason researchers used English movies as a media in research, because movies were very fun and interesting for students. Movies can be an excellent media to use in learning language, because many students are interested in movies. As according to Fatimah "The use of movie as teaching media is one of the appropriate media to teaching vocabulary for the student. Because of using movie can make students interesting to learn English, students can at the same time be entertained by watching movie and they will not be bored".⁴ By using movie as a media, they can learn about language style and culture through the movies they watch. So that they can also improve their English vocabulary more easily.

B. Identification of Problem

The problem in this study can identified as follow:

1. The problem of the effectiveness of English movie "Onward" to improve students' vocabulary acquisition

⁴ Siti Fatimah, *The Effectiveness of Using Movie "UP" As The Teaching Media To Improve Students' Vocabulary*, (Semarang: State University of Semarang, 2019), 3

consists of students not interest in learning English and a lot of unknown vocabulary.

2. The media used by the teacher in learning English not variety.
3. Most of the first grade students of SMA 1 Ciomas less vocabulary.

C. Limitation of The Problem

Based on the identification of problem, the researcher limits them as follow:

1. The researcher focuses on the effectiveness of English movie to improve students' vocabulary acquisition.
2. The sample of research is the first grade students of SMAN 1 Ciomas.
3. The research methodology that is used in this research is quantitative method through experimental research.

D. The Statement of The Problem

Based on the background of the research above, the researcher can identify the problems as follows:

1. How is the students' vocabulary before use media English movie?

2. How is the English movie applied in improving vocabulary acquisition?
3. How is the effectiveness of English movie to improve students' vocabulary acquisition?

E. Objective of The Research

Based on the statements of problem, the objectives of the research are:

1. To know the students' vocabulary before use media English movie.
2. To apply English movie in students' vocabulary acquisition.
3. To know the effectiveness of English movie to improve students' vocabulary acquisition.

F. Significant of The Research

This study hoped can provide useful information for students, teacher, and institutions.

1. For Student

The results of this study are expected to help students in improve vocabulary. In fact, students can more often watch English movies for vocabulary acquisition.

2. The Teacher

This research is expected to be a reference for teachers to add media in learning English, to improve students' vocabulary acquisition.

3. The Institution

The researchers hope that the headmaster can support the use of media such as movies, to help students improve their vocabulary.

G. Conceptual Framework

The conceptual framework is a pattern that describes the relationship between variables which is a description of the focus of a study. This framework serves as a basis for systematic thinking and reducing the problems discussed in this study. This research discuss about **“The Effectiveness of English Movie “Onward” to Improve Students’ Vocabulary Acquisition (An Experimental at The First Grade Students’ of SMAN 1 Ciomas)”**. The variable of the research is English Movie “Onward” (X) Vocabulary Acquisition (Y).

English Movie:

- Media is fun to teach vocabulary.
- Can give students enjoyment and challenge in studying vocabulary.
- Can improve students vocabulary.



Vocabulary:

- Vocabulary is very important for learning English language.
- Improve vocabulary can learning English skill, such as listening, reading, speaking, and writing.
- Students can improve vocabulary is higher by English movie.

H. The Organization of Writing

This paper divided into five chapters.

The first chapter is introduction that consists of background of the research, identification of the problem, limitation of the problem, statement of the problem, objective of the research, significance of the research, conceptual framework and organization of writing.

The second chapter is theoretical foundation that consists of literature review; the overview of vocabulary,

teaching vocabulary, definition of movie, previous study and hypothesis.

The third chapter is research methodology that consists of research method, place and time of the study, population and sample, research instrument, technique of data collecting, and technique of analyzing data.

The fourth chapter is result and discussion that consists of description of the data, analysis of the data, and interpretation of the data.

The fifth chapter is conclusion and suggestion that consists of the conclusion and suggestion of the research.