

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department of the Faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

The other person's work whose ideas were quoted in this paper had been referred to appropriately following prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 30th, 2021

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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate.

There are no valuable words to be said but all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for herself to finish the paper. Herewith, the writer would like to express her deepest gratitude to Prof. Dr. H. Ilzamudin Ma'mur, M.A, and Dr. Hj. Selnistia Hidayani, M.Pd as her best advisers, for the support and guidance during the running of this research. Further, the writer is indebted to Maksum, M.Pd for giving the helpful information. This thanks also goes to Dr. Fathullah Wajdi, M.Pd, and Heriyadi S.Pd who have permitted the researcher to research MA Al-Khairiyah Pipitan Serang. Last, but far from least, the writer wishes to acknowledge the support and great love of her family, friends, and all of those who have helped and kept her going on. This paper would not have been possible without their input.

Serang, September 30th, 2021

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ABSTRACT

Adetia Agustiana. 171230009.2021. Higher-Order Thinking Skill in Reading Exercises (A Content Analysis of Reading Exercises in Student's Worksheet For Eleventh Grade Senior High School Students Qualitative Research in MA Al-Khairiyah Pipitan)

This study aims to obtain empirical evidence from the distribution of higher-order thinking skills based on the revised edition of Bloom's taxonomy on essay question questions in reading exercises in the student's worksheet used for the eleventh grade of senior high school students. The writer uses the content analysis method because the writer identifies the specific characters of the material in the worksheet. This research uses qualitative data because the data is in the form of words. The object of this study was the reading essay exercise in the student's worksheet for the eleventh grade of senior high school students. Data was collected through several instruments, namely the student's worksheet, analysis card, and checklist table. The results showed that the higher-order thinking skills in the student's worksheet obtained 4 out of 71 questions on reading essay practice questions (5.6%) while the lower-order thinking skills obtained 67 of 71 reading essay question questions (94.4%). Then, the ratio of the higher-order thinking skill to the lower-order thinking looks far enough, 1:16.8. The results of the distribution of higher-order thinking skills are: analyze skills get 2 of 71 essay question questions in reading practice (2.8%), evaluating skills get the sama result, 2 of 71 essay question questions in reading practice (2.8%) create skills do not get a higher-order thinking skill distribution (0%). It can be concluded that the distribution of higher-order thinking skills is lower than lower-order thinking skills.

Keywords: Student's worksheet, Content Analysis, Higher Order Thinking Skills

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Adetia Agustiana entitled “Higher Order Thinking Skill in Reading Exercises (A Content Analysis of Reading Exercises in Student’s Worksheet For Eleventh Grade Senior High School Students Qualitative Research in MA Al-Khairiyah Pipitan) ” has been approved by research paper advisers for further approval by the Board of Examiners.

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DEDICATION

This is dedicated to my beloved parent and also the teachers of life, Ummi and Baba, also for the forever best friends of my life, my older sisters. Thank you for every support and pray. You all are the reason that I survived.

MOTTO

Happiness is not something that you have to achieve.
You can still feel happy during the process of achieving something.

(Kim Nam Joon)

A BRIEF BIOGRAPHY

The writer was born in Tangerang on, 29th of August in 1999. The writer's full name is Adetia Agustiana. She is the third daughter of Hendra and Mulyanah. She has two older sisters named Siti Hamidah and Siti Nurholis. Ade is the youngest child in her family. The writer lives in Kebon Cau village, Teluknaga Tangerang Banten.

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