

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on 30 items analyzed, it was found that the eighth grade students' ability in answering reading questions with High Order Thinking Skill at MTs Satu Atap Balaraja was fairly good or adequate. It was also found that the most frequent mistake was make an inferred from the passage (Evaluate), and it was followed by producing thoughtful idea to solve problems (Create), and Analysis specifically stated detail (Analyze). The total mistakes in the categories of distinguishing facts from hypothesis and recognizing unstated assumption and inferring the author's purpose and point of view were equal.

B. Suggestion

Regardless of the findings of this thesis, there are some suggestions offered by the researcher to the following parties.

1. Student

The second grade students especially at MTs Satu Atap Balaraja should improve their ability in answering the reading questions with higher order thinking skills. The most important aspect that should be learnt more is about make an inferred from

the passage, and it was followed by producing thoughtful idea to solve problems.

2. Other Researcher

It is expected that the result of this research could be used by the next researchers as a reference to conduct a similar research about students' ability in answering reading questions with High Order Thinking Skill.

