

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and letters wholly constitutes my own original scientific writing.

As for the other person' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, March 28th 2021



Sofiyatul Padillah
SRN. 161230075

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for me myself to finish the paper.

Herewith I would like to express my profound gratitude, more than I can express, to:

1. Prof. Dr. H. Wawan Wahyudin, M. Pd. As the rector of the State Islamic University Sultan Maulana Hasanudin Banten.
2. The Dean Faculty of Education and Teacher Training, Dr. Nana Jumhana, M. Ag.
3. The Head of English Education Department Dr. Hj. Anita, M.Pd,
4. Prof. Dr. H. Ilzamudin Ma'mur, M.A as the first advisor, and Hj. Eulis Rahmwati, M.Pd. as the second advisor, for the correction and excellent suggestions to finish the paper.
5. H. Bay Makmun, M. Pd The head master of MTs Satu Atap Balaraja who has given permission to the writer to conduct the research.
6. All the lecture and staff in English Education Department especially

Mr. Maksum, M.Pd. who have helped the writer in processing of graduating paper administration.

7. Her very sincere thanks especially go to her own beloved parents, and all of those who have helped her, someone who always give support for 24/7, who are not mentioned personally here, with their patience, and guidance, this paper have been completed.

Last but not least, I wanna thank me. I wanna thank me for believing in me, i wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, I wanna thank me for just being me at all times.

Serang, March 28th 2021

Sofiyatul Padillah
SRN. 161230075

ABSTRACT

Sofiyatul Padillah, SRN: 161230075, 20201 Students' Ability In Answering Reading Narrative Question With High Order Thinking Skill (HOTS). (*A Descriptive Qualitative at Eighth Grade Students of MTs Satu Atap Balaraja*). "(Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanudin Banten). Advisers: Prof. Dr. H. Ilzamudin Ma'mur, M. A. and Hj. Eulis Rahmawati, M. Pd.

This research is aimed to describe the students' ability in answering reading narrative questions with High Order Thinking Skill. The population of this research was the eighth grade students at MTs Satu Atap Balaraja. The students at 8.2 were chosen to be the sample of the research by using cluster random sampling. There were 30 students involved in this research. The instrument used in this research was test or reading test. In the test, the research provided the sample students narrative text of test with thirty multiple choice question which is surrounded by analyzing, evaluating, and creating question. The indicators of the test were adopted from Bloom (1956) and Anderson Taxonomy (2001). Based on the result of this research, it was found that the students' ability to answer reading question with high order thinking skill was fairly good. It was proved by the average score obtained by the students which are analyzing (7), evaluating (5), and creating (5). Furthermore, the most mistake made by students was make an inferred from the passage or evaluate question. Sementara berdasarkan hasil dari interview, students also said that evaluating questions were the most difficult questions for them to answer with the largest error percentage which was 39%, while for analytical questions 25% and creating 37%.

Keywords: Ability, Reading, Narrative, High Order Thinking Skill

THE ADVISERS' APPROVAL


This is to certify that the undergraduate research paper of
Sofiyatul Padillah entitled
“Students’ Ability In Answering Reading Narrative Question With High
Order Thinking Skill (HOTS)
(A Descriptive Qualitative at Eighth Grade Students of MTs Satu Atap
Balaraja”

has been approved by the research paper advisers for
further approval by the board of Examiners.

Serang, March 28th 2021

Adviser I,

Adviser II,

13/4/21
see wife


Prof. Dr. H. Ilzamudin Ma'mur, M. A.
NIP. 19610829 199003 1 002



Hj. Eulis Rahmawati, M. Pd
NIP. 19790713 200312 2 002

**STUDENTS' ABILITY IN ANSWERING READING NARRATIVE
QUESTION WITH HIGH ORDER THINKING SKILL (HOTS)**

(Descriptive Qualitative at Eighth Grade Students of MTs Satu Atap
Balaraja)


By:

Sofiyatul Padillah
SRN.161230075

Under the supervision of:

Adviser I,

Adviser II,

13/4/21
see to be


Prof. Dr. H. Ilzamudin Ma'mur, M. A.
NIP. 19610829 199003 1 002



Hj. Eulis Rahmawati, M. Pd
NIP. 19790713 200312 2 002

Acknowledge by :

The Dean of Education and
Teacher Training

The Head of English
Education Department

Dr. Nana Jumhana, M. Ag.
NIP: 19711029 199903 1 002

Dr. Hj. Anita, S. S., M. Pd.
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Sofiyatul Padillah has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, March 28th 2021

The Board of Examiners:

Dr. Hj. Anita, S. S., M. Pd.
NIP. 19770410 200312 2 001

Chairperson _____

Afif Suaidi, S. S., S. Hum.
NIP. 1987122 8201903 1 001

Secretary _____

Dr. Yayu Heryatun, M. Pd.
NIP. 19730107 200801 2 005

Examiner I _____

Tri Ilma Septiana, M. Pd.
NIDN. 0430098703

Examiner II _____

Prof. Dr. H. Ilzamudin, M.A.
NIP. 19610829 199003 1 002

Adviser I _____

Hj. Eulis Rahmawati, M.Pd.
NIP. 19790713 200312 2 002

Adviser II _____

DEDICATION

This research paper dedicated to:

My beloved parents Mohammad Daud and Siti Masitoh Mustarin

Who have given endless love and affection in my life and always take care of
me in every their prayers.

MOTTO

“It is not knowledge that should come to you, but you are the one who should come to that knowledge”

Imam Malik

A Brief Biography

The writer, Sofiyatul Padillah was born in Tangerang, Banten, on June 3rd, 1998. she is an only child of Mohammad Daud and Siti Masitoh Mustarin. She finished her elementary education at MIN 7 Tangerang Banten in 2010, whereas her junior and senior high educations were respectively finished at Islamic Education of Al-Amin Foundation, Jayanti, Tangerang, Banten in 2013 and 2016. Then she continued her study at English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

Serang, March 28th 2021

Sofiyatul Padillah
SRN. 161230075

TABLE OF CONTENT

STATEMENT ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT.....	iv
THE ADVISERS' APPROVAL.....	v
STUDENTS' ABILITY IN ANSWERING READING NARRATIVE QUESTION WITH HIGH ORDER THINKING SKILL (HOTS).....	vi
THE BOARD OF EXAMINERS' APPROVAL.....	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENT	xi
LIST OF DIAGRAMS AND TABLES.....	xiv
LIST OF APPENDICES.....	xv
CHAPTER I INTRODUCTION.....	1
A. Background of the Study	1
B. The Formulations Of The Problems	3
C. The Objectives of the Study.....	4
D. The Significant of the Study	4

CHAPTER II LITERATURE REVIEW	5
A. Ability	5
B. Reading	6
1. Definition of Reading	6
2. Kinds of Reading	8
3. Types of Reading Skill	9
4. The Purposes of Reading	11
5. The Types of Reading Question	12
C. Narrative Text	14
1. Definition of Narrative Text	14
2. Generic Of Structure Narrative Text	15
3. Language Features of Narrative Text	16
D. High Order Thinking Skill	17
1. Definition Of Higher Order Thinking Skill	17
2. The Implication Of Higher Order Thinking Skill	19
3. High Order Thinking Skill In Bloom's Taxonomy	20
4. The Higher Thinking Skill In Multiple Choice	24
E. Previous Study	25
CHAPTER III METHOD OF RESEARCH	28
A. Research Method	28
B. Place and Time of Research.....	29

C. Population and Sample	30
D. Instrument	31
1. Test.....	31
2. Interview	32
E. Data Collection And Data Analyzing.....	33
CHAPTER IV RESEARCH FINDING.....	37
A. Research Finding	37
1. Students' Ability in Answering Reading Question With Order Thinking Skill.....	37
2. The Result of Interview	40
a. The Result of Interview with QA	40
b. The Result of Interview with SH	42
B. The Analyzing of the Data.....	43
1. The students' Ability in Answering Analyzing Question.....	43
2. The students' Ability in Answering Evaluating Question.....	45
3. The students' Ability in Answering Creating Question	46
4. The Mistake Done by Students in Answering Reading Questions with High Order Thinking Skill	48
5. The Analyzing of The Interview	49
C. Discussion	51

CHAPTER V CONCLUSION AND SUGGESTION	54
A. Conclusion.....	54
B. Suggestion.....	54
BIBLIOGRAPHY.....	56
APPENDICES	58

LIST OF TABLES

Table 2.1 The Types of Cognitive Processes Identified in Bloom's Taxonomy	21
Table 2.2 The Difference between Original and Revised Taxonomy ..	22
Table 3.1 Specification Reading Comprehension Test.....	32
Table 3.2 Criteria of Student High Order Thinking Skill Absorption Category	34
Table 4.1 Students' Score	38
Table 4.2 Students' Score Classification	39
Table 4.3 The Score Description of Students' Ability in Answering Analyzing Questions	44
Table 4.4 The Score Description of Students' Ability in Answering Evaluating Questions	46
Table 4.5 The Score Description of Students' Ability in Answering Creating Questions	47
Table 4.6 The Total of Mistakes Found in the Students' Answer	48

LIST OF APPENDICES

Appendix 1 The Questions Test.....	59
Appendix 2 The Student Answer Sheet	79
Appendix 3 The Reading Narrative With High Order Thinking Skill Score.....	98
Appendix 4 The Decision Letter From the Head Master Of UIN SMH Banten	99
Appendix 5 The Letter of Research Permits from the Head of Tarbiyah and Teachers' training Faculty UIN SMH Banten	101
Appendix 6 Surat Balasan Sekolah.....	102
Appendix 7 Consultant Book.....	103

