

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this section, the researcher draws some conclusion. As already mentioned in the first chapter of this paper, the aims of this study were to Exploring Google Classroom for learning reading comprehension. The above discussion has evaluated of 11th IPA at SMAN 6 Kota Serang. Here, the researcher would like to conclude the data obtained in the previous chapter.

The researcher has shown that some of students in this perceived that Google Classroom has many advantages for learning reading because Google Classroom facilities them to get materials consistently, discuss each other, to shares an idea, builds critical thinking and motivated students for learning reading. Furthermore, they can use Google Classroom for learning English to improve and motivate them for reading comprehension.

Finally, in regarding of data which have analyzed by the researcher, the researcher concluded that using Google Classroom as additional for learning reading for students. In addition, the students positively agree to apply Google Classroom as a tool for learning reading.

B. SUGGESTION

Based on the conclusion above, the researcher can give some suggestions for English teacher and the next researcher. Google Classroom could be help students for learning reading comprehension. In addition, a student has a positive impact for used it. The researchers hope that are students be better for comprehension every material. And for the teacher, the researcher hopes that makes another method for learning reading by unique materials in order makes all students who not interactive be motivated for comprehension the materials.

The researcher hopes that this research helps the next researcher to do the research about students perception toward Google Classroom for learning reading comprehension, this research can be reference or a source to do next research to do their research.