

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Nowadays, all most country including Indonesia are facing virus called COVID-19. The government makes a prohibition to do social distancing. They prohibit the crowing, praying from home and working from home. School also applies a system to do online learning at students home. Therefore, many teachers use various platforms and method to support learning as the solution, one of them is online media.

Online media is one of the impact increasing information communication and technology (ICT). Many people believe that ICT make learning process more enjoy and funny. The internet is very reliable in almost of all aspect in the life. Because, sometimes learning model used by teachers were not fully centered on students. The teacher delivered the materials with teaching method material with in module sometimes used the discussion method<sup>1</sup>. Thus means that did not yet implement various teaching technique.

Another impact also from the online learning is the difficulty of understanding the material. That's mean students' lack of reading. Reading is important for our ability in language. According Harmer, reading is give beneficial for our language accomplishment. Provided that students more or less understand what they read, more they read, the better they get at it.<sup>2</sup> Reading provides benefits for students because it can improve critical thinking. In the process of reading includes predicting skills, checking, in-depth analysis, developing ideas and two ways communication between

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<sup>1</sup>Haekal Fikri, "*The Application Of Google Classroom For Blended Learning In English Teaching At Universitas Sulawesi Barat* (Thesis, Universitas Sulawesi Barat, 2020)" p.3

<sup>2</sup>Jeremy Harmer, *How to Teach English* (Cambridge: Logman Pearson, 2007) p.99

readers and reading. Baier pointed out reading comprehension is one of important skill needed in all areas of the subject<sup>3</sup>.

One of technology applications that help students especially reading is Google Classroom. With Google Classroom teachers can incorporate interactive reading for students in order work on comprehension and fluency skill while creating a fun, supportive and engaging learning environment.

Google Classroom has developed from Google for education as a protective social learning platform for presenting the Virtual Learning Environment. Google Classroom is a Virtual Learning Environment based on website and mobile application for the educator share any information materials; announcement and assessment of teaching in could server. Teacher and students can access from <https://classroom.google.com> and can download at play store (android) or app store (ios) with keyword Google Classroom. In addition, Google Classroom is one of application as Learning Management System (LMS) and flexible, this application can be implemented in sharing every material. LMS is support blended learning, instructional design, teacher activities and others. Many experts in the field of that argue and believe give beneficial and give a lot impact to the students<sup>4</sup>.

Based on preliminary research when February 2021 in SMAN 6 Kota Serang, that was conducted of eleventh grade. This school used Google Classroom as the tool in learning science the virus problem. Then the researcher found out the problem in the school about condition learning during pandemic and interviewing some students. The result is the most

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<sup>3</sup>Rebecca J. Barrier, *Reading comprehension and reading strategies* (American Psychological Association, 2005) p.1

<sup>4</sup>Todo F. B. Sibuea, "Students' Perceptions On The Use Of Google Classroom To Support Blended Learning For The Pengantar Linguistik Umum Course", *LINGUA: JURNAL ILMIAH* VO.14 NO. 2 (2018)

students have different opinion about learning English especially reading comprehension using Google Classroom. Although, reading activities are very easy to get information through technology like Google Classroom, by connecting to internet network, we can access the information.

In connection above, it turns out that the ease of accessing is not in line with students reading interest. One of research shows that using technology especially Google Classroom in the learning process can help students improve reading comprehension, one of which Nurmala Dewi, Eva Zahrowi, Meiva Eka Sri Sulistyawati from Universitas Bina Sarana Informatika, 2020.<sup>5</sup>

However, there needs to be an effort to analyze this application of the use Goggle Classroom. In order this implementation can be seen more clearly as well as optimal implementation. One of the main important indicators is the students' perception, because indirectly students take over an active role in the learning reading.

Therefore, it should be noted again that students' perception are very dynamic indicators. Students' perception can be influenced by several indicators, one of which is the application of different learning methods<sup>6</sup>. So, Google Classroom needs to be tailored to the students' in order learning can be effective as well as efficient.

Regarding that reason, the researcher wanted to conduct research by the title "Exploring Google Classroom for Learning Reading Comprehension".

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<sup>5</sup> Nurmala Dewi et al, *The Implementation of Google Classroom in Improving Students' Reading Comprehension at Man 4 Jakarta*, Lingual Vol. 9, No.1 , (May, 2020)

<sup>6</sup> Marian Riedy and Zoyce Zhou, "Effect of teaching method on students' perception of instructor attributes". *Advance in Business Research*. Vol 3, No.1, 2012. P141-146

## **B. Identification of Problem**

Based on background study and focus on the study above, the writer formulated the problem by making question bellows:

1. What are students' views Google Classroom for learning reading comprehension?
2. What the difficulty faced by students' in comprehend the text?

## **C. Aims of Study**

The research formulated above, this research aims to:

1. To find out the students' views Google Classroom for learning reading comprehension.
2. To find out difficulty comprehend the text.

## **D. Limitation of Problem**

In this research, in order to avoid the study of being too large the limits focus on the Exploring Google Classroom for learning reading comprehension in SMAN 6 Kota Serang.

## **E. Object of the Study**

Based on the statement above, the objective is found out the students' perception toward Google Classroom for learning English reading in SMAN 6 Kota Serang.

## **F. Significant of Study**

This research was expected to be able give some advantages for the following side:

1. Theoretical Aspect

Hopefully, this research would be useful for reference for those who want to research about the use Google Classroom in the learning reading activities.

2. Practical Aspect

For the lecturer, this study could representative student about their perception toward Google Classroom. It could be make sure teachers to choose the best level for the students. For the students, it helps to express their feelings while studying using Google classroom.

3. Pedagogic Aspect

For the pedagogic aspect, this research hopes give another method on learning English using technology. Hopefully, it could be the right medium for students to carry out online learning activity and also this research could be a consideration who teaches their students.

## **G. Previous Study**

Before conducting this study, there are some previous studies in the same topic which the researcher uses as reference. Some of all using the same method, it is descriptive method in obtaining and analyzing the data. The first study from Nurmala Dewi et al about The Implementation of Google Classroom in Improving Students' Reading Comprehension at Man

4 Jakarta.<sup>7</sup> This study aims to determine the use of Google Classroom in improving reading comprehension and also how students perceive when using Google Classroom in learning times, and what obstacle are faced in implementing it. The result showed that using this method could improve students' scores on reading by indicate comparing pre-test and post-test. In connection of students' perceptions in using that tool, it revealed that some students still comfort studying in the classroom since they could communaction easily, directly and simply with the teacher.

Another research from Fitri Rahmawati et al about Learning by Google Classroom in Students' Perception.<sup>8</sup> This study use Google Classroom application which can be easily accessed by students in learning process outside the classroom. However, the use of Google Classroom cannot completely replace face-to-face activities, because some students said that they did not understand the material by using this application. But actually, this application is very effective in assignment because it can access assignments' and send it directly and easily without having to meet face to face. Also cam provide efficiently in terms of time and place.

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<sup>7</sup> Nurmala Dewi et al, *The implementation of Google Classroom in improving students reading comprehension at MAN 4 Jakarta*, *Lingual* Vol. 9, No.1 , (May, 2020), p.2

<sup>8</sup> Fitri Rahmawati et al, *Learning By Google Classroom in Students' Perception*, *Journal of Physics: Conference Series*, doi:10.1088/1742-6596/1539/1/012048

## **H. The Organization of Writing**

To make this research comprehend easily, the researcher organizes this paper as follows:

1. Chapter I is Introduction which consist of the background of the study, identification of problem, the aims of the study, limitation of study, significant study, previous study and the organization of writing.
2. Chapter II is Theoretical Framework which consists of definition of perception, Google classroom and learning reading comprehension.
3. Chapter III is Method of the Research which consists of the research method, place of the research, respondent, and technique of data collection and technique of data collecting.
4. Chapter VI is Findings and Discussion about Students Perception toward Google Classroom for Learning Reading
5. Chapter V is Conclusion and Suggestion from the researcher.