

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 6<sup>th</sup>, 2021

Aidah Rohmawati

## ACKNOWLEDGEMENT

*In the name of Allah, the Merciful, the Compassionate.*

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad SAW, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy and guidance. It would be possible for me to finish this paper.

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## ABSTRACT

**Aidah Rohmawati.** 171230048. 20221. Exploring Google Classroom for Learning Reading Comprehension. (A Qualitative Research at 11<sup>th</sup> Grade of SMAN 6 Kota Serang).

This research investigates Exploring Google Classroom for learning reading comprehension. This research used descriptive qualitative method with purposive sampling to identify students who active at reading and communicative learning toward Google Classroom. This research collect the data used Observation and interview as data collection. The data was obtained from the observation trough online class when students begin until finished the class. Then the interview to eight students of MIPA 6 for get more deeply the answer when they learning using Google Classroom. After collecting data, the research analyzed the data by selecting, focusing, simplifying than organized also compressed assembly of information and last drawing and verifying conclusion. The research of finding showed that students perceived Google Classroom has many advantaged especially for learning reading. Because Google Classroom facilities then to get materials consistently, offer them for discuss each other, to shares an idea and also it can builds critical thinking for them.

Key words: Google Classroom, reading comprehension.

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of  
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“Exploring Google Classroom for Learning Reading Comprehension”  
has been approved by the research paper advisers for further approval by  
the broad of Examiners.

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## DEDICATION

This research paper dedicated to:

1. My beloved parents who always pray and support me include morally and materially.
2. My supervisor Hj Eulis Rahmawati, M.Pd and Dr. H. Selnistia Hidayani, S.Pd., M.Pd , who has guided and give their time in the preparation of this paper.
3. My beloved friends who were always around me when finishing this paper.
4. *Last but not least, I want to thank me, for believing in me, for doing all this hard work, for having no days off, for never quitting, for just being me at all times.*

# MOTTO

***LIFE IS A CHOICE NOT A CHOSEN***

***“Hidup adalah sebuah pilihan bukan dipilih”***

## **A Brief Biography**

The writer, Aidah Rohmawati, was born in Serang, Banten, on January 7<sup>th</sup>, 1999. She is the first child, out of two of Dulhalim and Nia Husniah. She finished her elementary education at SDN Cijawa in 2007, whereas her junior high school at SMPN 7 Kota Serang in 2012 and senior high school at SMAN 6 Kota Serang in 2014 until 2017. three years later, i.e. in 2017, she continued her education program of English Education Department, faculty of Education and Letters, the University for Islamic Studies “Sultan Maulana Hasanuddin Banten”.

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