

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After conducting the research with the results presented above, the researcher intends to conclude this paper :

1. The students speaking skill at the second grade of vocational high school Bismillah is increase. For the data, please see the table 4.2, 4.4, and 4.6 ! Because students give chance to express their skill in a drama. The use of the drama at the seconf grade of vocational high school Bismillah would improve the students speaking ability. Besides, the students are allowed to explore their ability in using English in play character in the classroom.
2. The application of english drama performance in teaching speaking skill as teaching activity is the students can interacting with their friends an a group. They can in playing the part of their character in drama by using language game in a conversation.
3. The improvement of students' speaking skill taught by english drama performance is drama provides opportunities in improving the students' speaking skill. For the data, please see table 4.1, 4.3, and 4.5 ! Drama is a teaching technique can improve students' speaking ability

at the second grade of Vocational High School Bismillah. Students can play character and enjoy in a drama with their groups.

The researcher may conclude that, the drama is not perfect therefore. There must be other research needs to be conducted. However, the drama can be a very useful instructional strategy in the second language classroom when it is used effectively. It may represent as a better method if it is compared with other teaching techniques.

B. Suggestions

After conducting the research with the results presented above, the research intends to offer some suggestions which may be more useful not only for the teachers as the practitioners but also for the students as learners.

1. The students should practice more in order to have good skill in speaking English, while the teacher is better to give more practical exercise concerning with speaking to improve students' speaking ability, it is suggested to make any practical and interested game that will encourage the students to speak, to communicate and to talk one another.
2. The students are suggested to master not only the vocabularies but also good grammar, while the teacher should be familiar with varieties

teaching strategy that may improve the students' language improvement.

3. To give some new words in some good sentences will bring the students to an understanding of the real communication in English language, while the teacher should have good competence in speaking skill English since the teachers competence will be the language input to the students.