

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' ideas works whose are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethics in the world off scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 23th 2021

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ACKNOWLEDGEMENT

All praise be to Allah SWT, the lord of the world, the master of the day after, the creator of everything in this Universe, where he has no partner. Peace and salutation peace be upon to our big prophet Muhammad SAW, his families, his companions and his followers. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for my self to finish the thesis.

Herewith I would like to express the deepest gratitude to Moh.Nur Arifin, S.Ag., M.Pd. as the first adviser and Kheryadi, M.Pd., as the second adviser who already guided the writer on process of paper arrangement. In addition, my sincere gratitude to all lectures of English Education Department who gave the writer valuable knowledge during the the writer studies in this university. The headmaster of AL-IKHLASH Early Childhood Education in Kp. Kijembar Ds.Warung Jaud, Kasemen-Serang who has given permission to the writer to conduct the research.

Last, but far from least, my very sincerest thanks especially goes to the beloved parents who always give their best and pray for me, and all of those who are not mentioned personally here, that without their patience, guidance, and cooperation this thesis could never been written.

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ABSTRACT

Muslihah. 161230037. 2016. *“Using Singing Total Physical Response (TPR) in Early Childhood Student to Determine Their Effectiveness Vocabulary Acquisition (A Classroom Action Research at AL-IKHLASH Early Childhood Education Kp. Kijembar Ds. Warung Jaud, Kasemen-Serang)”*, Paper, English Education Department, Faculty of Education and Teaching Training, State Islamic University of Sultan Maulana Hasanudin Banten.

This research was investigated the teacher’s methods in teaching vocabulary for young learners is singing TPR and what are the advantages and disadvantages in using those methods. It is aimed to find out how singing be applied with TPR to determine their effectiveness vocabulary acquisition at AL-IKHLASH Early Childhood Education Kp. Kijembar Ds. Warung Jaud, Kasemen-Serang and indentify the advantages and disadvantages in using those methods. The research method applied in this research is Classroom Action Research, the setting of this research at AL-IKHLASH Early Childhood Education Kp. Kijembar Ds. Warung Jaud, Kasemen-Serang and the subjects of this research are B-Class of Early Childhood Students’ of AL-IKHLASH Early Childhood Education Kp. Kijembar Ds. Warung Jaud, Kasemen-Serang. Meanwhile, the research instruments are observastion and interview and evaluation(test) to collect the data from research subject. The result showed that Singing TPR can enhance the Early Childhood Students’ vocabulary mastery. Thus the methods be able to stimulate the students’ interest and enhance students’ vocabulary in learning English.

Keywords : *Vocabulary, Teaching Methods, Young Learners.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Muslihah entitled “Using Singing Total Physical Response (TPR) in Early Childhood Student to Determine Vocabulary Acquisition (A Classroom Action Research at AL-IKHLASH Early Childhood Education Kp. Kijembar Ds. Warung Jaud, Kasemen-Serang)”

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CHILDHOOD STUDENT TO DETERMINE VOCABULARY
ACQUISITION**

(A Classroom Action Research at AL-IKHLASH Early Childhood Education
Kp. Kijembar Ds.Warung Jaud, Kasemen-Serang)

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DEDICATION

This research paper dedicated to:

*The writer's beloved parents who has supported and
prayed for the writer.*

MOTTO

“Strive not to be a success, but rather to be of value”

(Berjuanglah tidak untuk menjadi orang sukses, melainkan untuk menjadi orang berharga)

-Albert Einstein-

A BRIEF BIOGRAPHY

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