### **CHAPTER V**

### **CLOSURE**

### A. Conclusion

After conducting research and analysis on "Students' Perception on the Efficient Applications Used in Online Learning in the Covid-19 Pandemic Era (A Research on the Sixth Semester Students of English Education Department of The State Islamic University Sultan Maulana Hasanuddin Banten). Based on the results research shows that out of nine students eight of them have a positive perception of the use of applications used in online learning, respondents said that the use of applications is very helpful in carrying out online learning, and also as a good alternative way to do learning in the era of the Covid-19 pandemic, where almost all schools do online or distance learning as an effort to prevent the transmission of the Covid-19 virus, while in student perceptions of the most efficient application used in online learning, eight respondents in this study chose "Google Meet" as the most efficient application in learning. The reason respondent chose "Google Meet" is that it's easy to use, doesn't cost a lot of internet, doesn't take up much time, and supports the signals.

## **B.** Suggestion

Based on the results of the study, the researcher would like to provide the following suggestions:

### 1. For students

With this research, students are expected to be more independent and better understand what is explained by lecturers through online learning applications even though they are not directly face to face, students are also expected to be able to take advantage of applications in this pandemic era because applications as an alternative way for online learning are very important in supporting distance learning.

### 2. For lecturers

With this research, teachers are expected to be able to understand information technology in this modern era which is all online, especially in the era of the Covid-19 pandemic which has resulted in face-to-face learning being replaced with online learning, teachers must know which applications are suitable for students to support learning, teachers must choose applications that can stimulate or improve students' ability to learn

# 3. For the next researcher

For further researchers who want to do research, they can use this research as a reference, further researchers can also add things that they think are lacking in this research.