

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 8<sup>th</sup>, 2021

Siti Suhainah  
SRN.161230160

## **ACKNOWLEDGEMENT**

In the name of Allah, the Merciful, the Compassionate. There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent prophet Muhammad SAW, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it could be possible for her to finish the paper. Herewith the writer would like to express her profound gratitude, more than she can express, to:

1. Prof. Dr. H. Fauzul Iman, MA. As the rector of the State Islamic University Sultan Maulana Hasanudin Banten.
2. The Dean Faculty of Education and Teacher Training, Dr. H. Subhan M.ED
3. The Head of English Education Department, Dr. H. Abdul Muin, S, Ag.,M.M and Dr. Hj. Anita M. Pd, as the Secretary.

4. Prof. Dr. H. Wawan Wahyudin, M.Pd, her first advisor, and Dr. Hj. Fitri Hilmiyati, M.Ed, her second advisor, for correction and excellent suggestions to finish the paper.
5. All the lectures and staff in English Education Department especially Mr. Maksum, S.Pd.,M.Pd. who have helped the writer in processing data collection and graduating paper administration.
6. Her beloved parents Mr. Mad Saleh, Mrs. Huriyah, her beloved brothers Umin Suherman and Muhammad Suheli, also all her family who has given support, and prays. And her cat “Komeng” who has always comforted her.
7. The Head of Kim College Cilegon Abu Bakar Jahidin who helped her in the process during her research.
8. All people who helped the writer to finish her study that she cannot mention one by one.

Serang, June 8<sup>th</sup>, 2021

Siti Suhainah  
SRN.161230160

## ABSTRACT

**Siti Suhainah.** 161239160. 2021. “An Analysis of “Quizizz” Games Application in Learning Grammar” (A Case Study Research at Kim College Cilegon Banten).

This research investigated the use quizizz games in learning grammar. This research was to find out whether learning grammar by using quizizz games can enhance students' grammar accuracy. This research used a case study research method. The instrument are used in this research, questionnaire used to find out students' respond in learning grammar using quizizz games and test used to investigate improvement on grammar. This research involved 7 students at Kim College Cilegon Banten. The research finding of the result showed that 100% students' satisfied in learning grammar using quizizz games because they feel enjoy, interesting, and easy to use in anywhere and anytime. Using quizizz games can enhance their grammar because learning is easier using it and very helpful in learning English especially grammar. This is also make students more focused and give more attention when learning to use quizizz games. The result of this research show that the first test the students got mean score is 62,85 and second test mean score is 67. From the comparison of the results of the two tests, students experienced improvement in grammar. It can conclude, learning grammar using quizizz games can enhance student's grammar accuracy.

*Keywords: Quizizz Games, Grammar*

## THE ADVISER'S APPROVAL

This is to certify under graduate research paper of

Siti Suhainah Entitled

“An Analysis of “Quizizz” Games Application in Learning Grammar (A Case Study Research at Kim College in Cilegon Banten)”

Has been approved by the research paper adviser for further approval by the Board of Examiner.

Serang, June 8<sup>th</sup>, 2021

Adviser I

Adviser II

**Prof. Dr. H. Wawan Wahyudin, M.Pd**  
NIP. 19620101 198503 1 008

**Dr. Hj. Fitri Hilmiyati, M.Ed**  
NIP. 19700614 199703 2 001

Acknowledged by:

The Head of English Department

**Dr. H. Abdul Muin, S.Ag., M.M**  
NIP. 1970923 199903 1 003

**AN ANALYSIS OF “QUIZIZZ” GAMES APPLICATION  
IN LEARNING GRAMMAR**

(A Case Study Research at Kim College in Cilegon Banten)

By:

**Siti Suhainah**  
**SRN. 161230160**

Under the Supervision of:

Adviser I

Adviser II

**Prof. Dr. H. Wawan**  
**Wahyudin, M.Pd**  
NIP. 19620101 198503 1 008

**Dr. Hj. Fitri Hilmiyati, M.Ed**  
NIP. 19700614 199703 2 001

Acknowledge by

The Dean of Education and  
Teacher Training Faculty

The Head of English Education  
Department

**Dr. H. Subhan, M. Ed.**  
NIP. 19680910 200003 1 001

**Dr. H. Abdul Mu'in, S.Ag.,**  
**M.M**  
NIP. 19710923 199903 1 003

## THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **Siti Suhainah** has been approved by the board of examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, June 8<sup>th</sup>, 2020

The Board of Examiners:

**Dr. H. Subhan, M.Ed** Chairman .....  
NIP. 19680910 200003 1 001

**Afif Suaidi, S.S, M.Hum** Secretary .....  
NIP. 1987122 8201903 1 003

**Dr. H. Abdul Muin, S.Ag, M.M** Examiner I .....  
NIP. 19710923 199903 1 003

**Hj. Eulis Rahmawati, M.Pd** Examiner II .....  
NIP. 19790713 200312 2 002

**Prof. Dr. H. Wawan Wahyudin,** Adviser I .....  
**M.Pd**  
NIP. 19620101 198503 1 008

**Dr. Hj. Fitri Hilmiyati, M.Ed** Adviser II .....  
NIP. 19700614 199703 2 001

## **DEDICATION**

This research paper is dedicated to the most valuable persons I have over the world; my beloved father and mother, Mr. Mad Saleh and Mrs. Huriyah for every advices, motivations and prayer.



## MOTTO

**“Prayer and effort can change our destiny”**

**حَسْبُنَا اللَّهُ وَنِعْمَ الْوَكِيلُ نِعْمَ الْمَوْلَى وَنِعْمَ النَّصِيرُ**

## **A BRIEF BIOGRAPHY**

The writer, Siti Suhainah, was born in Serang, on April 21<sup>st</sup>, 1997. She is the last child, out of three of Mr. Mad Saleh and Mrs. Huriyah. She finished her elementary education at SDN Serang Ilir in 2009, whereas her junior high school at MTSN 1 Anyer in 2012 and senior high school at MAN 1 Cilegon in 2016. Then she continued her education at English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

Serang, June 8<sup>th</sup>, 2021

Siti Suhainah  
SRN.161230160

## TABLES OF CONTENTS

STATEMENT OF ORIGINALITY .....	i
ACKNOWLEDGEMENT .....	ii
ABSTRACT .....	iv
THE ADVISORS' APPROVAL .....	v
THE BOARD OF EXAMINERS' APPROVAL .....	vii
DEDICATION .....	viii
MOTTO .....	ix
A BRIEF BIOGRAPHY .....	x
TABLE OF CONTENTS .....	xi
LIST OF TABLE .....	xiv
LIST OF APPENDIXES .....	xv
CHAPTER I INTRODUCTION .....	1
A. Background of the Study .....	1
B. Identification of Problem Research .....	5
C. Research Question .....	5
D. Objective of the Study .....	5

E. Significant of the Study .....	6
F. Previous Study .....	7
G. The Organization of Writing.....	9
CHAPTER II THEORETICAL FRAMEWORK .....	11
A. Grammar .....	11
1. Definition of Grammar .....	11
2. The Importance of Grammar in Language Teaching and Learning .....	12
3. The Indicators of Grammar Mastery.....	14
B. Quizizz .....	15
1. Definition of Quizizz .....	15
2. Characteristics and Application of Quizizz .....	17
3. Advantages and Disadvantages of Quizizz Games.....	19
CHAPTER III METHODOLOGY OF RESEARCH .....	20
A. Research Method .....	20
B. Place and Time of Research.....	21
C. Respondent.....	21
D. Data Collection .....	21
1. Questionnaire .....	22
2. Test.....	23
E. Data Analysis .....	23
CHAPTER IV RESULT AND DISCUSSION.....	26
A. Data Description .....	26

B. Discussion.....	26
CHAPTER V CONCLUSION AND SUGGESTION .....	45
A. Conclusion .....	45
B. Suggestion.....	46
BIBLIOGHRAPHY .....	48
APPENDICES .....	52

## LIST OF TABLES

Table 4.1 Questionnaire Question 1.....	31
Table 4.2 Questionnaire Question 2.....	32
Table 4.3 Questionnaire Question 3.....	33
Table 4.4 Questionnaire Question 4.....	34
Table 4.5 Questionnaire Question 5.....	35
Table 4.6 Questionnaire Question 6.....	36
Table 4.7 Questionnaire Question 7.....	37
Table 4.8 Questionnaire Question 8.....	38
Table 4.9 Questionnaire Question 9.....	39
Table 4.10 Questionnaire Question 10.....	40
Table 4.11 First Test .....	41
Table 4.12 Second Test .....	

## **LIST OF APPENDIXES**

Appendix 1 Questionnaire .....	54
Appendix 2 Test .....	56
Appendix 3 Photos of Students Activity in the Class .....	61