

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the result of the data analysis, the writer found out some conclusion as follows:

First, the students' vocabulary mastery is good level. It can be seen from the mean of pre-test in the experimental class is 54.81 and the pre-test score of the control class is 54.37. Then, the highest score both experimental class and control class is different, the experimental class is 88 and the control class is 80. Meanwhile, the the lowest score of pre-test in both classes (experimental and control class) is 24. Furthermore, the mean of post-test in experimental class is 78.51 and the mean post-test of control class is 67.40. Then, the highest post-test score of experimental class is 96 and the control class is 92. Meanwhile, the lowest post-test score of experimental class is 44 and control class is 32. Based on the pre-test and post-test scores between experimental and control class, the writer concluded that the students' vocabulary mastery though reading narrative poem got better and improved than the students who taught without reading narrative poem.

Second, reading narrative poem is an effective technique to be used in students' vocabulary mastery for the third grade at MTs Al-Khairiyah. It can be seen from the data calculation, it showed that the t-observation ( $t_o$ ) = 2.69. Meanwhile, the  $t_{table}$  in significance 5% = 1.67 and 1% = 2.40.  $t_o > t_{table} =$

$2.69 > 1.67$  and  $t_o > t_{table} = 2.69 > 2.40$ . So t-observation ( $t_o$ ) is higher than t-table ( $t_{table}$ ), it means that Null Hypothesis ( $H_o$ ) is rejected and Alternative Hypothesis ( $H_a$ ) is accepted. In other word, there is a significant effect of reading narrative poem in students' vocabulary mastery at the third grade of MTs Al-Khairiyah, Citangkil.

## **B. Suggestions**

Based on the conclusion above, the writer will give some suggestions as follows:

First for the teachers, it is recommended to use poem in improving students' vocabulary mastery. Because this technique can help memorize students' vocabulary.

Second for the students, it can help the students to get information and make it easier for students to memorize vocabulary in a fun way.

Third for the other researcher, this study can be used as reference for the future research. If the researcher who wants to conduct the reading poem as a technique in teaching learning.