

STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, February 20th, 2021

MUNFARIJAH
SRN.152301895

ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious. the Most Merciful and the Most Compassionate.

First, all praise is to Allah, the lord of the world. Who has given the mercy, blessing and guidance to us. Secondly, may peace and salutation always be given to our Prophet Muhammad SAW who has guided us from the darkness to the brightness, from the stupidity to the cleverness.

By helping of Allah SWT and hard effort, the writer has already finished in writing this paper, entitled “Improving Students’ Vocabulary Mastery Though Reading Narrative Poem” (An Experimental Research at the Third Grade of MTs Al-Khairiyah Citangkil, Cilegon-Banten)” as one of requirements for Sarjana Degree of English Education.

On this opportunity, the writer also would like to express the profound gratitude to those helped the writer in finishing this paper, more than the writer can express the deepest gratitude to:

1. Prof. Dr. H. Fauzul Iman, MA., the rector of the State Islamic University Sultan Maulana Hasanuddin Banten.

2. Dr. H. Subhan, M.Ed., the Dean Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.
3. Dr. H. Abdul Muin, S.Ag., M.M., the Head of English Education Department, Faculty of Education and Teacher Training State Islamic University Sultan Maulana Hasanuddin Banten.
4. Dr. Hj. Anita, S.S., M.Pd., the first advisor and Kheryadi, M.Pd., the second adviser who have educated, supported, directed, and given the writer correction, suggestion, and recommendation during the consultation.
5. Lectures in English Education Department.
6. Sri Hastuti, S.Ag, M.Pd.I., the headmaster of MTs Al-Khairiyah Citangkil, who has permitted the writer to conduct observations of this research.
7. Nurrdina Fitri, S.Th.I., the English teacher of MTs Al-Khairiyah Citangkil.
8. My beloved parents, my husband, my older sister and all of my big family. Thank you so much for their endless love, prays, and supports.

9. TBI D 2015 as the best classmate and all of the people who have prayed, supported, and helped for the writer.

Finally, the writer realizes that this paper far from being perfect. Therefore, the criticism and suggestions are needed for the improvement. Then, the writer hopes this paper will be useful for its reader.

Serang, February 20th, 2021

The writer,
Munfarijah

ABSTRACT

Munfarijah. 152301895. 2021. Improve Students' Vocabulary Mastery Though Reading Narrative Poem. (An Experimental Research at the Third Grade of MTs MTs Al-Khairiyah Citangkil).

This study is designed to find out the effectiveness of reading narrative poem to improve students' vocabulary mastery at the third grade of MTs Al-Khairiyah Citangkil. It is conducted based on the research questions 1) How students' vocabulary at third grade of MTs Al-Khairiyah Citangkil?, 2) Does reading narrative poem enrich the students in vocabulary mastery?, And the aims of this study are 1) To investigate students' vocabulary mastery at third grade of MTs. Al-Khairiyah Citangkil., 2) To know the impact of reading narrative poem when it is applied in teaching vocabulary at third grade of MTs. Al-Khairiyah Citangkil. This study used An experimental research design and the data was collected from 54 students in two classes (Experimental class and Control class). The result of this study is showed from the data of pre-test and post test-test score. It can be seen from the mean of pre-test score in experimental class (54.81), and the mean of post-test score (78.51). Meanwhile, based on the statistical calculation the value of t_o (2.69), and df (52) in significance 5% ($t_{table}=1.67$) and in significance 1% ($t_{table} = 2.40$). From comparing the t_o and t_{table} , the result is $t_o > t_{table} = 2.69 > 1.67$ and $t_o > t_{table} = 2.69 > 2.39$. It means that t-observation (t_o) is higher than t-table (t_{table}), so null hypothesis (H_o) is rejected and alternative hypothesis (H_a) is accepted. It means that using reading narrative poem has significant effect on students' vocabulary mastery.

Key words: *Vocabulary, reading narrative, poem.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Munfarijah entitled
“Improving Vocabulary Mastery Through Reading Narrative Poem”
has been approved by the research paper advisers for further approval
by the board of Examiners.

Serang, February 16st, 2021

Adviser I,

Adviser II,

Dr. Hj. Anita, S.S., M.Pd.
NIP 197770410 200312 2 001

Kheryadi, M. Pd.
NIDN. 2029038901

**IMPROVING STUDENTS' VOCABULARY MASTERY
THOUGH READING NARRATIVE POEM**

By:

Munfarijah
SRN. 152301895

Under the Supervision of:
Adviser I,

Adviser II,

Dr. Hj. Anita, S.S., M.Pd.
NIP. 197770410 200312 2 001

Kheryadi, M.Pd.
NIDN. 2029038901

Acknowledge by:

The Dean of Education and
Teacher Training Faculty

The Head of English Education
Department

Dr. H. Subhan, M.Ed
NIP. 19680910 200003 1 001

Dr. H. Abdul Muin, S.Ag., M.M.
NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Munfarijah has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, March 25st, 2021

The Board of Examiners:

Dr. H. Abdul Muin, S.Ag., M.M. Chairman _____
NIP. 19710923 199903 1 003

Afif Suaidi, S.S., M.Hum. Secretary _____
NIP. 1987122 8201903 1 003

Dr. Hj. Fitri Hilmiyati, M.Ed Examiner I _____
NIP. 19700614 199703 2 001

Dr. Hj. Selnistia Hidayani, M.Pd Examiner II _____
NIP. 19801111 200801 2 018

Dr. Hj. Anita, S.S., M.Pd. Adviser I _____
NIP. 197770410 200312 2 001

Kheryadi, M. Pd. Adviser II _____
NIDN. 2029038901

DEDICATION

The research paper is dedicated to my beloved parents, Mr. Farid and Mrs. Masruroh. Who have never stopped praying, supporting, and sacrificing.

The next dedication is delivered to my Husband Ibadullah and My Children Abil and Aisyah who has become an encouragement to complete this research.

Last dedication is delivered to my older sister Ifa Ma'rifah, S.Pd.I who always support, advice and give me more motivation.

MOTTO

...وَلَا تَيْسَّرُوا مِنْ رَّوْحِ اللَّهِ إِنَّهُ لَا يَأْتِيَنَّ مِنْ رَّوْحِ اللَّهِ
إِلَّا الْقَوْمَ الْكَافِرِينَ

..... and despair not of the Spirit of Allah. Lo! none
despaireth of the Spirit of Allah save disbelieving
folk.

(Q.S. Yusuf : 87)

A Brief Biography

The writer, Munfarijah, was born in Serang, on September 24th, 1997. She is the second daughter, out of two, of Mr. Farid and Mrs. Masruroh. She has one older sister. She lives in Kp. Pengrango Ds. Lambangsari Kec. Bojonegara Kab. Serang-Banten.

She finished her elementary school at SDN Lambangsari in 2009, where as her junior high school at MTs Al-Khairiyah Lambangsari in 2012, and senior high school at MA Nurul Hidayah in 2015. Then, she continued her education to University by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State Islamic University of “Sultan MaulanaHasanuddin” Banten.

The writer completed her study at The State Islamic University of “Sultan Maulana Hasanuddin” Banten in 2021 by conducting the research paper entitled “Improving Students’ Vocabulary Mastery Though Reading Narrative Poem” under the honorable supervisor.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISORS' APPROVAL	v
THE BOARD OF EXAMINERS' APPROVAL	vi
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
LIST OF TABLES	xi
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Identificaton of Problem	3
C. Limitation of The Study.....	3
D. Statement of Problem	3
E. The Aims of Study.....	3
F. The Benefit of Study.....	4
G. The Previous Study.....	5
H. Writing Organization	7

CHAPTER II THEORETICAL FRAMEWORK.....	9
A. Vocabulary.....	9
1. Definition of Vocabulary.....	9
2. Vocabulary Mastery	10
3. Benefit of Learning Vocabulary.....	13
B. Reading.....	14
1. Definition of Reading.....	14
2. Types of Reading.....	16
C. Narrative Poem.....	18
1. Narrative.....	17
2. Poem.....	19
CHAPTER III RESEARCH METHODOLOGY	22
A. Research Method.....	22
B. Place and Time of The Study	23
C. Population and Sample.....	23
1. Population	23
2. Sample	24
D. The Research Instrument.....	24
E. Technique of Collecting Data.....	25
1. Pre-test.....	25

2. Post-test	25
F. Hypothesis	25
G. Technique of Analyzing Data.....	26
 CHAPTER IV RESULT AND DISCUSSION	 28
A. Description of the Data.....	28
1. Experimental Class	28
2. Control Class	31
B. Analyzing the Data	34
C. Interpretation of the Data.....	39
 CHAPTER V CONCLUSION AND SUGGESTIONS	 42
A. Conclusion	42
B. Suggestions	43
 BIBLIOGRAPHY	 44
 APPENDICES	 46

LIST OF TABLES

Table 4.1 The Data of Pre-test and Post-test in Experimental class.....	29
Table 4.2 The Data of Pre-test and Post-test in Control class	31
Table 4.3 The Score of Distribution Frequency	34

LIST OF APPENDICES

Appendix 1 Syllabus.....	
Appendix 2 Lesson Plan.....	
Appendix 3 Research Instruments.....	
Appendix 4 Students' Worksheet of Pre-Test.....	
Appendix 5 Students' Worksheet of Post-Test.....	
Appendix 6 T-Table.....	
Appendix 7 Consultation book.....	
Appendix 8 The Decision Letter from the Dean of Education and Teacher Training Faculty.....	
Appendix 9 Research Permission letter.....	
Appendix 10 Guidance letter.....	
Appendix 11 The statement letter from the head of MTs Al-Khairiyah Citangkil.....	
Appendix 12 Documentations.....	