

STATEMENT OF ORIGINALITY

Here, I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 2021



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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate.

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for her to finish the paper.

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ABSTRACT

Irma Elisa. 161230021. 2021. The analysis of Students Argumentative Essays. (A Qualitative Reasearch at English Education Department of State Islamic University Sultan Maulana Hasanuddin Banten Academic Year 2021/2022)

This study aims to identify students' argument structure and describe how students construct critical thinking into their argumentative essays. The study's objectives were to analyze the argument structures, investigate their structure of delivering arguments, and determine the critical thinking used to construct the writer's argumentative essay. This research is a qualitative study. Furthermore, The data instrument for this study is an argumentative essay written in January 2021 by students of the English Education Department of Faculty of Education and Teacher Training of State Islamic University Sultan Maulana Hasanuddin Banten. The data analysis technique was derived from data familiarizing, organizing, coding, reducing, interpreting, and representing. The result of this research is that students had used their argument structure by involving essentials of argument structure by Toulmin theory in their argumentative essays. All of the students had been used essential elements of the argument structure "claim," "evidence," "reason," and the students used their critical thinking argumentative essay well. In conclusion, the students used argument structure and well applied critical thinking in argumentative essays.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Irma Elisa entitled
“ The Analysis of Students Argumentative Essays” Paper Of Uin Sultan
Maulana Hasanuddin Banten.

(A Content Analysis on Argumentative Essays for the English Education
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THE ANALYSIS OF STUDENTS ARGUMENTATIVE ESSAYS

(A Qualitative Reasearch at English Education Department of State Islamic
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DEDICATION

*This research paper is dedicated to my beloved parents (Uci
Sanusi and Rohamah) and also my beloved family*

*They are never stopped loving, supporting, and sending prayers
to the researcher could complete this research.*

MOTTO

Don't go where the road will lead. Instead, make your path and leave a trail.

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