

BIBLIOGRAPHY

- Arikunto, Suharsimi. *Dasar-dasar Evaluasi Pendidikan Edisi 2*. Jakarta: PT. Bumi Aksara, 2012.
- Brown, H. Douglas. *Teaching by Principles (An Interactive Approach to Language Pedagogy, Second Edition)*. New York: Pearson Education, 2000.
- Brown, H. Douglas. *Language Assessment Principles and Classroom Practices*. New York: Pearson Education, 2003.
- Furwana, Dewi. "Validity and Reliability of Teacher-Made English Summative Test at Second Grade of Vocational High School 2 Palopo". Dalam *Journal of Language and Literature*, Vol. XIII, No. 2, (2019): 112.
- Genesee, Fred and Jhon A. Upshur. *Classroom-based Evaluation in Second Language Education*. Cambridge: Cambridge University, 2007.
- Green, Anthony. *Exploring Language Assessment and Testing: Language in Action*. New York: Routledge, 2020
- Hartoyo. *Language Assessment*. Semarang: Pelita Insani, 2015.
- Ioannou, Sophie Georgiou, and Pavlos Pavlou. *Assessing Young Learners*. New York: Oxford University Press, 2003.
- Keawpradist. Miss Nurulanis, "An Item Analysis of the English Summative Test on SMPN 1 Surakarta 2017/2018 Academic Year", Article Publication of Universitas Muhammadiyah Surakarta, Surakarta, 2018.
- Rajhy, Hussein Ahmed Abdo. "Five Characteristic Of a Good Language Test". Dalam *National Journal of Extensive Education and Interdisciplinary Research*, Vol. II, Issue 4 (2014): 61-66.
- Shomami, Amalina, "An Item Analysis of English Summative Test (An Analysis Study in the Second Grade of SMA Negeri 6 Depok in the 2013/2014 Academic Year)", Skripsi of UIN Syarif Hidayatullah, Jakarta, 2014.
- Sugianto, Aris. "Item Analysis of English Summative Test: EFL Teacher-Made Test". Dalam *Indonesian EFL Research & Practice*, Vol. I, Issue 1 (2020): 35-38.

Toksoz, Sibel and Ayse Ertunc. "Item Analysis of a Multiple-Choice Exam".
Dalam *Advances in Language and Literary Studies*, Vol. VIII, Issue 6
(2017): 141.

Triastiwi, Baiq Della. "The Validity Analysis Of English Summative Test Of
Junior High School". Dalam *Journal of Languages and Language
Teaching*, Vol. V, No. 1 (2017): 6.