

CHAPTER IV

RESULTS AND DISCUSSION

A. Research Findings

In this chapter, the researcher presented the data presentation and data analysis. This research was conducted to investigate students' perception and motivation of online Google-meet app on learning English during covid-19 period. The findings of the study were presented below. The discussion consists of two parts. The first was the students' response questionnaire. The second part was the interview result.

1. Questionnaire Result Presentation

In this questionnaire there were twelve questions about students' perception and motivation for online Google-meet app on learning English during covid-19 period. The researcher chose one class in the first grade at SMAN 4 Kota Serang for to be the respondents. That class, there are 35 students. Students only give a checklist in the box provided in Google Form. In this questionnaire the question are presented in English and Indonesia.

The questionnaire used in the questionnaire answered two research problems about students' perception and motivation for online Google-meet app on learning English during covid-19. For the questionnaire question points, 1-5. The data was found from the result of the questionnaire regarding Students' Perception and Motivation of online Google-Meet app on Learning English during Covid-19 period in the first grade at SMAN 4 Kota Serang.

Table 4.1 Table of the Result of Questionnaire

No	Statement	Frequency & Percentage					Mean	Level of Interpret
		SA	A	N	D	SD		

								etation
1.	The use of google meet can help you to understand English better (Penggunaan google meet dapat membantu kamu untuk mengerti bahasa inggris lebih baik)	4 11.4%	18 51.4%	10 28.6%	3 8.6%	0 0%	3.65	Medium
2.	The use of google meet in learning English is process saving time, energy and low cost (Penggunaan google meet dalam belajar bahasa Inggris adalah proses yang menghemat waktu, tenaga, dan biaya rendah)	2 5.7%	15 42.9%	14 40%	4 11.4	0 0%	3.42	High
3.	The use of google meet facilitates the interaction and communication between teachers and students far better (Penggunaan google meet memfasilitasi interaksi dan komunikasi antara dosen dan mahasiswa dengan jauh lebih baik)	7 20%	14 40%	9 25.7%	3 8.6%	7 5.7%	3.74	High
4.	The use of google meet eliminate to unconfidance to practice English (Penggunaan google meet menghilangkan ketidaknyamanan untuk berlatih bahasa Inggris)	0 0%	11 31.4%	18 51.4%	6 17.1 %	0 0%	3.14	Medium
5.	The use of google meet is interative learnin (Penggunaan google meet merupakan pembelajaran yang interaktif)	2 5.7%	22 62.9%	7 20%	2 5.7%	2 5.7%	3.57	High
6.	The use of google meet is strategic for learning English, especially for discussion and question answer (Penggunaan google meet sangat strategis untuk belajar bahasa inggris, terutama untuk diskusi dan tanya jawab)	4 11.4%	18 51.4%	9 25.7%	4 11.4 %	0 0%	3.62	High
7.	The use of google meet can help students to practice English (Menurut kamu apakah penggunaan google meet dapat membantu siswa untuk berlatih	6 8.6%	16 45.7%	10 28.6%	5 14.3 %	1 2.9%	3.42	High

	bahasa Inggris)							
8.	The use of google meet makes the teaching learning English more effective (Penggunaan ggoogle meet membuat pengajaran bahasa Inggris lebih efektif)	4 11.4%	15 42.9%	10 28.6%	5 14.3 %	1 2.9%	3.45	High
9.	The use of google meet is easy to use as mobile learning application (Penggunaan google meet mudah digunakan sebagai aplikasi pembelajaran seluler)	7 20%	19 54.3%	7 20%	1 2.9%	1 2.9%	3.85	High
10.	The teachers of English continue to use google meet app in their teaching (Saya berharap guru bahasa Inggris menggunakan aplikasi google meet di dalam pengajaran)	2 5.7%	11 31.4%	15 42.9%	6 17.1 %	1 2.9%	3.2	Medium
11.	I intresting using google meet (Saya tertarik menggunakan google meet)	2 5.7%	10 28.6%	18 51.4%	4 11.4 %	1 2.9%	3.22	Medium
12.	I enjoy learning while using Google Meet (Saya menikmati pembelajaran saat menggunakan google meet)	1 2.9%	14 40%	14 40%	5 14.3 %	1 2.9%	3.25	Medium
13.	I have motivation to learn and gain knowledge through goggle meet for new experience (Saya memiliki motivasi untuk belajar dan menimba ilmu melalui google meet untuk mempelajari hal-hal baru)	2 5.7%	18 51.4%	11 31.9%	4 11.4 %	0 0%	3.51	High
14.	I have motivation to experience physical drive and excitement such as the enjoyment of learning interesting learning materials through Google Meet (Saya memiliki motivasi untuk mengalami dorongan dan kegembiraan fisik seperti kenikmatan dalam mempelajari materi pembelajaran yang menarik melalui google meet)	1 2.9%	17 48.6%	15 42.9%	1 2.9%	1 2.9%	3.45	High
15.	I feel more excited when I use Google Meet in online learning (Saya merasa lebih bersemangat	4 11.4%	13 37.1%	15 42.9%	3 8.6%	0 0%	3.51	High

	ketika menggunakan google meet dalam pembelajaran daring)							
16.	I have motivation to get an award when there is a discussion during learning through Google Meet (Saya memiliki motivasi untuk mendapatkan penghargaan ketika ada diskusi selama pembelajaran melalui google meet)	2 5.7%	19 54.3%	12 34.3%	2 5.7%	0 0%	3.6	High
17.	I have the motivation to get the benefits and needs after completing a learning activity, for example studying a subject through Google Meet (Saya memiliki motivasi untuk memperoleh manfaat dan kebutuhan setelah menyelesaikan suatu kegiatan pembelajaran, misalnya mempelajari suatu mata pelajaran melalui google meet)	5 14.3%	18 51.4%	9 25.7%	2 5.7%	1 2.9%	3.68	High
18.	I have motivation in learning to use Google Meet because I can meet face to face with my friends (Saya memiliki motivasi dalam belajar menggunakan google meet karena dapat bertatap muka dengan teman teman saya)	4 11.4%	11 31.4%	17 48.6%	2 5.7%	1 2.9%	3.42	High
19	I interested in using Google Meet because the facilities provided make it easier for me to understand the learning material (Saya tertarik menggunakan google meet karena fasilitas yang tersedia memudahkan saya untuk memahami materi pembelajaran)	4 11.4%	12 34.3%	15 42.9%	4 11.4%	0 0%	3.45	High
20.	I fell using after google meet encourages you to continue learning on the Internet by myself (Saya merasa setelah Menggunakan google meet mendorong kamu untuk terus belajar di Internet sendiri)	7 20%	17 48.6%	9 15.7%	2 5.7%	0 0%	3.82	High

The result of this research from the first statement above, it can be seen that the use of Google-meet can help to understand English better got result as many as 3.65 for medium level. There were 11.4% of the total respondents chose a strongly agree, which means that 4 respondents chose the statement, 51.4% chose agree from the total respondents, which means that 18 respondents chose the statement, there are 28.6% of the total respondents chose neutral, neutral was the statement that shows the middle between agreeing and disagreeing which means that 10 respondents chose the statements. In this case, 8.6% chose disagree from the total respondents, which means that 3 respondents chose the statement and 0% chose strongly disagree from the total respondents which means as many as 0 respondents who chose the statement.

Therefore, it can be concluded that the respondent chose to agree as to the most answer for the statement that the use of Google-meet can help to understand English better.

The result of this research from the second statement above, it can be seen that the use of Google-meet in learning English is process saving time, energy and low cost got result as many as 3.42 for high level. In this case there are 5.7% of the total respondents choose a strongly agree, which means that 2 respondents chose the statement, 42.9% chose agree from the total respondents, which means that 15 respondents chose the statement, 40% choose neutral from the total respondents, which means as many as 14 respondents who chose the statement, 11.4% chose a total disagree of 35 respondents, which means that 4 respondents who chose the statement, and 0% chose strongly disagree from 35 respondents, which means that 0 respondents that chose the statement.

Therefore, it can be concluded that the respondent chose to agree as to the most answer for the statement that the use of Google-meet in learning English is process saving time, energy and low cost.

The result of this research from the third statement above, it can be seen that the use of google meet facilitates the interaction and communication between teachers and students far better got result as many as 3.74 for high level. In this statement obtained results were 20% of the total respondents chose strongly agree, which means there were 7 respondents, than 40% of respondents choose agree, which means there are 14 respondents who chose the statements, 25.7% of respondents chose neutral, which means there were 9 respondents who chose that statement, 8.6% of total respondents chose disagree, which means there were 3 respondents who chose that statements, 5.7% of total respondents chose the strongly disagree, which means there were 7 respondents that chose that statements.

Therefore, it can be concluded that the respondents chose to agree as to the most answer for the statement that student perception and motivation for online Google-Meet app on learning English during covid-19 period.

The result of this research from the fourth statement above, it can be seen that the use of google meet eliminate to inconvenience to practice English got result as many as 3.14 for medium level. In this statement obtained results were 0% of respondents chose strongly agree, which means there are 0 respondents, than 31.4% of respondents chose agree, which means there were 11 respondents who chose the statements, 51.4% of respondents chose neutral, which means there were 18 respondents who chose that statement, 17.1% of total respondents chose disagree, which means there were 6 respondents who chose that statements, 0% of total

respondents chose the strongly disagree, which means there were 0 respondents that chose that statements.

Therefore, it can be concluded that the respondents chose neutral as to the most answer for the statement that student perception and motivation for online Google-Meet app on learning English during covid-19 period.

The result of this research from the fifth statement above, it can be seen that the use of google meet is interactive learning got result as many as 3.57 for high level. In this statement obtained results were 5.7% of respondents chose strongly agree, which means there were 2 respondents, than 62.9% of respondents chose agree, which means there were 22 respondents who chose the statements, 20% of respondents chose neutral, which means there are 7 respondents who chose that statement, 5.7% of total respondents chose disagree, which means there are 2 respondents who chose that statements, 5.7% of total respondents chose the strongly disagree, which means there were 2 respondents that chose that statements.

Therefore, it can be concluded that the respondent chose to agree as to the most answer for the statement the use of google meet is interactive learning.

The result of this research from the sixth statement above, it can be seen that student the use of google meet is strategic for learning English got result as many as 3.62 for high level. In this statement obtained results were 11.4% of respondents chose strongly agree, which means there were 4 respondents, than 51.4% of respondents chose agree, which means there are 18 respondents who chose the statements, 25.7% of respondents chose neutral, which means there are 9 respondents who chose that statement, 11.4% of total respondents chose disagree, which means there were 4 respondents who chose that statements, 5.7% of total respondents chose the strongly disagree, which means there were 2 respondents that chose that statements.

Therefore, it can be concluded that the respondent chose to agree as to the most answer for the statement that the use of google meet is strategic for learning English, especially for discussion and question answer.

The result of this research from the seventh statement above, it can be seen the use of google meet can help students to practice English got result 3.42 for high level. In this statement obtained results were 8.6% of respondents chose strongly agree, which means there were 3 respondents, than 45.7% of respondents chose agree, which means there were 16 respondents who chose the statements, 28.6% of respondents chose neutral, which means there were 10 respondents who chose that statement, 14.3% of total respondents chose disagree, which means there were 5 respondents who chose that statements, 2.9% of total respondents chose the strongly disagree, which means there are 1 respondents that chose that statements.

Therefore, it can be concluded that the respondent chose to agree as to the most answer for the statement that the use of google meet can help students to practice English.

The result of this research from the eighth statement above, it can be seen the use of google meet makes the teaching learning English more effective got result as many as 3.45 for high level. In this statement obtained results were 11.4% of respondents chose strongly agree, which means there were 4 respondents, than 42.9% of respondents chose agree, which means there are 15 respondents who chose the statements, 28.6% of respondents chose neutral, which means there were 10 respondents who chose that statement, 14.3% of total respondents chose disagree, which means there were 5 respondents who chose that statements, 2.9% of total respondents chose the strongly disagree, which means there were 1 respondents that chose that statements.

Therefore, it can be concluded that the respondent chose to agree as to the most answer for the statement that the use of google meet makes the teaching learning English more effective.

The result of this research from the ninth statement above, it can be seen that the use of Google-meet is easy to use as mobile learning application got result as my as 3.85 for high level. In this statement obtained results were 20% of respondents chose strongly agree, which means there were 7 respondents, than 54.3% of respondents chose agree, which means there were 19 respondents who chose the statements, 20% of respondents chose neutral, which means there were 7 respondents who chose that statement, 2.9% of total respondents chose disagree, which means there are 1 respondents who chose that statements, 2.9% of total respondents chose the strongly disagree, which means there were 1 respondents that chose that statements.

Therefore, it can be concluded that the respondent chose to agree as to the most answer for the statement that the use of google meet is easy to use as mobile learning application.

The result of this research from the tenth statement above, it can be seen that the teachers of English continue to use google meet app in their teaching got result 3.20 for medium level. In this statement obtained results were 5.7% of respondents chose strongly agree, which means there were 2 respondents, than 31.4% of respondents chose agree, which means there were 11 respondents who chose the statements, 42.9% of respondents chose neutral, which means there are 15 respondents who chose that statement, 17.1% of total respondents chose disagree, which means there were 6 respondents who chose that statements, 2.9% of total respondents chose the strongly disagree, which means there were 1 respondents that chose that statements.

Therefore, it can be concluded that the respondent chose to neutral as to the most answer for the statement that the teachers of English continue to use google meet app in their teaching.

The result of this research from the eleventh statement above, it can be seen that students interesting using Google-meet got result 3.22 for medium level. In this statement obtained results were 5.7% of respondents chose strongly agree, which means there were 2 respondents, than 28.6% of respondents chose agree, which means there were 10 respondents who chose the statements, 51.4% of respondents chose neutral, which means there were 18 respondents who chose that statement, 11.4% of total respondents chose disagree, which means there were 4 respondents who chose that statements, 2.9% of total respondents chose the strongly disagree, which means there were 1 respondents that chose that statements.

Therefore, it can be concluded that the respondents chose to agree as to the most answer for the statement that the teachers of English continue to use Google-meet app in their teaching.

The result of this research from the twelfth statement above, it can be seen I interesting using google meet got result 3.25 for medium level. In this statement obtained results were 2.9% of respondents chose strongly agree, which means there are 1 respondents, than 40% of respondents chose agree, which means there were 14 respondents who chose the statements, 40% of respondents chose neutral, which means there were 14 respondents who chose that statement, 14.3% of total respondents chose disagree, which means there were 5 respondents who chose that statements, 2.9% of total respondents chose the strongly disagree, which means there were 1 respondents that chose that statements.

Therefore, it can be concluded that the respondent choose to as neutral as to the most answer for the statement that students' interesting using google meet.

The result of this research from the thirteenth statement above, it can be seen that students' have motivation to learn and gain knowledge through Google-meet for new experience got result as many as 3.52 for high level. In this statement obtained results were 5.7% of

respondents chose strongly agree, which means there were 2 respondents, than 51.4% of respondents chose agree, which means there are 18 respondents who chose the statements, 31.9% of respondents chose neutral, which means there were 11 respondents who chose that statement, 11.4% of total respondents chose disagree, which means there were 4 respondents who chose that statements, 0% of total respondents chose the strongly disagree, which means there were 0 respondents that chose that statements.

Therefore, it can be concluded that the respondents chose to agree as to the most answer for the statement that have motivation to learn and gain knowledge through goggle meet for new experience.

The result of this research from the fourteenth statement above, it can be seen that students' have motivation to experience physical drive and excitement such as the enjoyment of learning interesting learning materials through Google-Meet got result as many as 3.45 for high level. In this statement obtained results were 2.9% of respondents choose strongly agree, which means there were 1 respondents, than 48.6% of respondents chose agree, which means there were 17 respondents who chose the statements, 42.9% of respondents chose neutral, which means there were 15 respondents who chose that statement, 2.9% of total respondents chose disagree, which means there were 1 respondents who chose that statements, 2.9% of total respondents chose the strongly disagree, which means there were 1 respondents that chose that statements.

Therefore, it can be concluded that the respondent chose to agree as to the most answer for the statement that students' have motivation to experience physical drive and excitement such as the enjoyment of learning interesting learning materials through Google-meet.

The result of this research from the fifteenth statement above, it can be seen that student feel more excited when they use Google Meet in online learning got result as many as 3.51 for

high level. In this statement obtained results were 11.4% of respondents chose strongly agree, which means there were 4 respondents, than 37.1% of respondents chose agree, which means there were 13 respondents who chose the statements, 42.9% of respondents chose neutral, which means there were 15 respondents who chose that statement, 8.6% of total respondents chose disagree, which means there were 3 respondents who chose that statements, 0% of total respondents chose the strongly disagree, which means there were 0 respondents that chose that statements.

Therefore, it can be concluded that the respondents chose to neutral as to the most answer for the statement that student feel more excited when they use Google Meet in online learning.

The result of this research from the sixteenth statement above, it can be seen that students' have motivation to get an award when there is a discussion during learning through Google Meet got result as many as 3.60 for high level. In this statement obtained results were 5.7% of respondents chose strongly agree, which means there are 2 respondents, than 54.3% of respondents chose agree, which means there were 9 respondents who chose the statements, 34.3% of respondents chose neutral, which means there were 12 respondents who chose that statement, 5.7% of total respondents chose disagree, which means there were 2 respondents who chose that statements, 0% of total respondents chose the strongly disagree, which means there were 0 respondents that chose that statements.

Therefore, it can be concluded that the respondents chose to agree as to the most answer for the statement that student have motivation to get an award when there is a discussion during learning through Google Meet.

The result of this research from the seventeenth statement above, it can be seen that students have the motivation to get the benefits and needs after completing a learning activity,

for example studying a subject through Google Meet got result as many as 3.68 for high level. In this statement obtained results were 14.3% of respondents chose strongly agree, which means there were 5 respondents, than 51.4% of respondents chose agree, which means there were 18 respondents who chose the statements, 25.7% of respondents chose neutral, which means there were 9 respondents who chose that statement, 5.7% of total respondents chose disagree, which means there were 2 respondents who chose that statements, 2.9% of total respondents chose the strongly disagree, which means there are 1 respondents that chose that statements.

Therefore, it can be concluded that the respondents chose to agree as to the most answer for the statement that have the motivation to get the benefits and needs after completing a learning activity, for example studying a subject through Google Meet.

The result of this research from the eighteenth statement above, it can be seen that students' have motivation in learning to use Google-Meet got result as many as 3.42 for high level. In this statement obtained results were 11.4% of respondents chose strongly agree, which means there are 4 respondents, than 31.4% of respondents chose agree, which means there were 11 respondents who chose the statements, 48.6% of respondents chose neutral, which means there are 17 respondents who chose that statement, 5.7% of total respondents chose disagree, which means there were 2 respondents who chose that statements, 2.9% of total respondents chose the strongly disagree, which means there were 1 respondents that chose that statements.

Therefore, it can be concluded that the respondents chose to neutral as to the most answer for the statement that students' have motivation in learning to use Google-Meet because I can meet face to face with my friends.

The result of this research from the nineteenth statement above, it can be seen that students' interested in using Google-meet because the facilities provided make it easier for me to

understand the learning material got result as many as 3.45 for high level. In this statement obtained results were 11.4% of respondents chose strongly agree, which means there were 4 respondents, than 34.3 % of respondents chose agree, which means there were 12 respondents who chose the statements, 42.9% of respondents chose neutral, which means there are 15 respondents who chose that statement, 11.4% of total respondents chose disagree, which means there were 4 respondents who chose that statements, 0% of total respondents chose the strongly disagree, which means there were 0 respondents that chose that statements.

Therefore, it can be concluded that the respondent chose to neutral as to the most answer for the statement that students' perception and motivation for online Google-meet app on learning English during covid-19 period.

The result of this research from the twentieth statement above, it can be seen that students fell using after google meet encourages you to continue learning on the Internet by your self got result as many as 3.82 for high level. In this statement obtained results were 20% of respondents chose strongly agree, which means there were 7 respondents, than 48.6% of respondents chose agree, which means there were 17 respondents who chose the statements, 25.7% of respondents chose neutral, which means there were 9 respondents who chose that statement, 5.7% of total respondents chose disagree, which means there were 2 respondents who chose that statements, 0% of total respondents chose the strongly disagree, which means there were 0 respondents that chose that statements.

Therefore, it can be concluded that the respondent chose to agree as to the most answer for the statement that student perception and motivation of online Google-meet app on learning English during covid-19 period.

2. The result of Interview

The following data are the result from all students answer on the interview section. In presenting data, the researcher found result as follow:

Table 4.2 the Result of Interview No. 1

QUESTION 1	
Do you think the use of Google-meet can help you to understand English better?Why? (Menurut kamu apakah google meet dapat membantu kamu untuk mengerti bahasa inggris lebih baik)? Mengapa?	
SN	“Tidak, tergantung penjelasan yang disampaikan gurunya. Kalo pake bahasa Indonesia saya mengerti, tapi kalo penjelasan materi nya pake bahasa inggris kurang mengerti.” (“No, depending on the explanation given by the teacher. If I use Indonesian, I understand, but if the explanation of the material is in English, I don't understand it.”)
FF	“Iya membantu, karena materi lebih mudah dipahami kalo pake google meet” (“It helps, because the material is easier to understand if you use Google Meet”)
ANS	“Yes, I think it is better, because I’m more understand with using Google-meet.”
ANA	“Lumayan,dibandingkan di google classroom. Soalnya kalo di google meet itu kayak tatap muka meskipun virtual.” (“Not bad, compared to Google Classroom. I think the use of Google-meet is similar to face to face.”)
C	“Seharusnya bisa,karena kan seperti tatap muka ya, tapi karena jaringan cincin yang tidak baik jadi agak sedikit menghambat, sehinga ketika guru menjelaskan kadang kepotong.” (“It should be possible, because it's like face-to-face, but sometimes the network is not good, it becomes a bit of a hindrance. Therefore, explaining of the teacher is cut off.”)
AUH	“Tidak, karena penjelasan dalam bahasa inggris melalui google

	meet kurang jelas dan kurang dipahami.”(No, because the explanation through Google-meet is less understanding.”)
SSR	“Setuju, karena grammar dan pronunciationnya ketika guru menjelaskan jelas dan dapat dipahami, meskipun banyak kendala seperti sinyal.”(“Agree, because the grammar and pronunciation when the teacher explains is clear, even though there are several obstacles such as signals.”)
RR	“Iyaa, penjelasannya kalo lewat Google-meet itu lebih jelas, terus kalo misalnya kita gapaham lebih gampang nanyanya.”(“Yes, the explanation through Google-meet is clearer, and if we don't understand, it's easier to ask.”)
NA	“Kurang paham si, aku lebih paham kalo misalnya medianya itu pake youtube, terus dikasih soal.” (“I don't understand, I understand better if, the media uses YouTube, then questions are given.”)
LD	“Iyaa, karena kita dapat mengetahui lebih jelas dalam pembahasan yang guru jelaskan, tapi kalo jaringannya lagi gaada pembahasan yang guru jelaskan tidak terlalu jelas.” (“Yes, because we can find out more clearly in the discussion that the teacher explains, but if the network is bad, the teachers’ explanation is not clear.”)

It can be concluded that the most of the students about perception of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that the use of Google-meet can help them to understand English better. Using of Google-meet, the teacher could explained the material of English more detail like in the class. If the students had the question about the material, they would had asked to the teacher directly. Sometimes, at the same time the students were constrained by the signal.

Table 4.3 the Result of Interview No. 2

QUESTION 2	
Do you think the use of Google-meet in learning English is process saving time, energy and low cost? Why? (Menurut kamu apakah penggunaan google meet dalam belajar bahasa Inggris adalah proses yang menghemat waktu, tenaga, dan biaya rendah)? Mengapa?	
SN	“Hemat tenaga iyaa, karena kan kalo pake google meet ga perlu kesekolah, hemat waktu juga iyaa tapi kalo hemat kuota tidak, soalnya google meet butuh menghabiskan kuota banyak.” (“Yes Saving energy, because the use of Google Meet you don't need to go to school, it saving time too. While the use of Google--meet spending a lot of quota.”)
FF	“Hemat tenaga dan hemat waktu iyaa, ga ribet kalo pake google meet, untuk hemat kuota mungkin sebagian orang berfikir google meet boros kuota , namun menurut saya google meet termasuknya irit kuota kalo dibandingkan dengan zoom meet” (“Yes Saving the energy and saving the time. The use of Google-meet is easy. I think several students considered that the use of Google-meet is spending a lot of quota, but I think no.”)
ANS	“Yes, I think its saving, energy, and low cost because we usually doing Google-meet only 1-2 hours.”
ANA	“Tidak terlalu sebenarnya, kalo untuk waktu dan tenaga cukup hemat, namun untuk kuota tidak terlalu boros jika dibandignkan dengan zoom meet.” (“Not really, for time and energy it is quite economical, but for quota it is not too wasteful when compared to Zoom-meet.”)
C	“Iyaa, untuk tenaga dan waktu hemat karena kan dari rumah, tapi untuk kuota cukup boros.” (“Yes, the use of Google-meet is saving energy and time because it's from home, but quotas are quite wasteful.”)

AUH	“Iyaa, biayanya tinggi, hemat waktu, bisa sambil rebahan, hemat tenaga.”("Yes, the cost is high but it saving the time, i can lie down to saving energy.")
SSR	“Hemat tenaga dan waktu iyaa,namun untuk kuota cukup boros.”("The use of Google-meet is saving the energy and saving the time. Although, the quota is quite wasteful.")
RR	“Setuju, penggunaan tenaga dan waktu sangat hemat, cuma kuota aja yang boros.”("Agreed, the use of energy and time is very efficient, only the quota is wasteful.")
NA	“Menghemat tenaga iyaa, soalnya dari rumah, waktu agak terlalu sedikit si, kadang suka kepotong sama anak-anak yang berisik.”("Yes the use of Google-meet is Saving the energy because it is conducted from home, sometimes I like to be surrounded by noisy children.")
LD	Tidak, karena menggunakan Google-meet dapat menghabiskan waktu yang lama belum lagi kalo jaringan tidak ada dan penjelasannya pun tidak cukupjelas, dan biaya kuota pun cukup boros, kuotanya cepet habis untuk melakukan google meet.”(No, because the use of Google-meet can take a long time. In beside that, when the network is nothing, the explanation is not clear enough. The quota is quite wasteful.”)

It can be concluded that the most of the students about perception of online Google-meet app on learning English during covid-19 period in first grade at SMAN 4 Kota Serang said that the use of Google-meet in learning English is process saving time, energy and enough high cost. Students thought about the energy and the time were saving because they conducted the learning process from house. They didn't need time to much for conducted the learning process, only 1-2 hours for each once meeting. But according to the opinion of several respondents, the most of them thought that google meet spent a lot of quota compared to other applications.

Table 4.4 T the Result of Interview No. 3

QUESTION 3	
Do you think the use of Google-meet facilitates the interaction and communication between teachers and students far better? Why? (Menurut kamu apakah penggunaan google meet memfasilitasi interaksi dan komunikasi antara guru dan siswa dengan jauh lebih baik)? Mengapa?	
SN	“Iya, diskusi jadi lebih mudah. Tapi kadang, kalo pake Google-meet suka sedikit yang nanya, keknya masih pada malu.” (“Yes, the discussion is easier. But sometimes, the use of Google Meet makes some students feel shy to ask the teacher about the material.”)
FF	“Iya, soalnya kan di Google-meet guru dan siswa seperti bertatap muka meskipun secara virtual, itu juga kan memudahkan untuk berinteraksi antara guru dan siswanya.” (“Yes, because the use of Google-meet, the teacher and the students can learn like face-to-face even though virtually, it also makes it easier to interact between teachers and students.”)
ANS	“Yes,because with Google-meet class is more quietly so students can study peacefully.”
ANA	“Kurang, karena biasanya siswa itu off cam jadi untuk interaksi sedikit yang ikut serta.” (“No, because usually students are off cam, therefore the interaction between students and teacher just a little”)
C	“Iyaa sangat, karena kan kalo misalnya kita mau nanya enak bisa langsung dijawab.” (“Yes, if we want to ask a question, we can immediately get answer it by the teacher.”)
AUH	“Iyaa, tapi kadang ada beberapa temen temen yang susah ikut serta diskusi karena sinyal.” (“Yes, but sometimes there are some friends who find it difficult to participate in the discussion because of the signal.”)
SSR	“Setuju, tapi kadang suka berisik banget, satu on mic semuanya

	kadang ikuitan on mic.”("Agreed, but sometimes it's really noisy. If there is student said through the microphone, sometimes some students follow it.”)
RR	“Iyaa tentu, karena kan google meet itu kek tatap muka Cuma dalam virtual.”("Yes, because the use of Google-meet is like face-to-face.")
NA	“Iyaa tentu, karena kalo lewat google meet kita kalo mau nanya, bisa langsung terjawab sehingga terjadi diskusi, beda halnya nya dengan google classroom yang nunggu respon jawabnya lama.”(“Yes, the use of Google-meet, if we want to ask a question, we can immediately get answer by the teacher. Therefore, there is a discussion. While, the use of Google Classroom, it needs for a long time for a response.”)
LD	Ya, karena disebabkan denga adanya virus, maka ruang untuk berkomunikasi secraa langsung terbatas. Selain itu juga, dengan adanya google meet ini sangat membantu dimana kita dapat berinterkasi tatap muka secara virtual sesama siswa meski tanpa harus bertatap muka secara langsung.”(Yes, because it is caused by a virus, the space for direct communication is limited. In addition, the existence of Google-meet is very helpful where we can interact face-to-face virtually with other students even without having to meet face-to-face.”

It can be concluded that the most of the students about perception for online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that the use of Google-meet facilitates the interaction and communication between teachers and students far better. The Google-meet is virtual face to face application that makes discussion easier. The discussion conducted successful because the interaction between the students and the teacher could be responded to quickly. It was different from other application such as Google

classroom, where the discussion between teacher and students are not as fast as Google-meet. Although sometimes, the condition in Google-meet was not conducive because there were some students turned on the microphone. However, it could be overcome by the teacher instruction for didn't turned on the microphone before the teacher finished explaining the material.

Table 4.5 the Result of Interview No. 4

QUESTION 4	
Do you think the use of Google-meet eliminate to inconvenience practice English? Why?(Menurut kamu apakah penggunaan Google-meet menghilangkan ketidaknyamanan untuk berlatih bahasa Inggris)? Mengapa?	
SN	"Iyaa, karena kalo virtual tuh lebih enak aja gitu."("Yeah, because I think the virtual learning is better.")
FF	"Iya nyaman, karena google-meet seperti bertatap muka, kalo di kelas kan deg degan banget , tapi kalo di google meet agak sedikit berkurang"("Yes, it's convenient, because Google-meet is like meeting face to face. Meanwhile, learning process in the class makes me a little nervous, but the use of Google-meet it's a bit less")
ANS	"Not really, with Google-meet we can study with teacher."
ANA	"Nyaman, karena penjelasannya mudah dipahami, jadi untuk berlatih lenih pede."("It's convenient, because the explanation is easy to understand, therefore i can practice being more confident.")
C	"Tidak, karena cincin tidak jago bahasa inggris kadang masih suka malu kalo mau nanya apalagi kalo pake bahasa inggris, apalagi kalo gmeet kan kek tatap muka gitu, kadang masih suka malu."("No, because I'm not good at English, sometimes it's still embarrassing to ask questions, especially if I use English, I still feel shy.")
AUH	"Iyaa, karena dengan Google-meet bisa off cam, jadi dapat

	meningkat kan rasa percaya diri.”("Yes, because the use of Google-meet students can the turn off cam,. Therefore, i can increase my self-confidence.")
SSR	“Iyaa, sebenarnya lebih nyaman daring seperti ini contohnya pake Google-meet, jadi buat aku yang malu, bisa lebih pede lagi.”("Yes, actually I think it's more comfortable online learning like this. In beside that, I can be more confident.")
RR	“Iyaa, kalo pake google meet emang bisa lebih pede, dibanding sama tatap muka yang ketemu langsung sama banyak orang.”("Yes, the use of Google-meet, I can be more confident, compared to face-to-face meeting with lots of people.")
NA	“Tidak, aku lebih nyaman kalo lewat text.”("No, I'm more comfortable with texting.")
LD	“Ya, karena pasti ada yang merasa tidak nyaman untuk berlatih bertatap muka secara langsung dengan nyaman dan karena adanya google meet ini dapat mengurangi raa ketiaknyamanan yang ada.”("Yes, because there are some students who feel uncomfortable when practice English, but learning process through the use of Google-meet reduce it.")

It can be concluded that the most of the students about perception of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that the use of Google-meet eliminate to inconvenience practice English. Using Google-meet on learning English helps the students to reduce their inconvenience to practiced English during the learning process. If the students practiced English in front of the class, they felt uncomfortable or felt embarrassed to practiced English. While in using Google-meet, the students could decrease felt of inconvenience. Therefore, the students become a little confident. One of the steps to decrease students' inconvenience, the students could turned-off the camera when they practiced

English learning. Although there were some students who still felt inconvenience because of unconfident in using Google-meet. Therefore, they prefer practiced English learning used text.

Table 4.6 the Result of Interview No. 5

QUESTION 5	
Do you think the use of Google-meet is interactive learning? Why? (Menurut saya penggunaan google meet merupakan pembelajaran yang interaktif) Mengapa?	
SN	“Harusnya iyaa, karena kek tatap muka gitu. Tapi kenyataannya, siswa lebih pasif karena kebanyakan guru yang menjelaskan.” (“It should be, because it's face-to-face. But in reality, students are more passive because the most of the teachers dominant to explain the material.”)
FF	“Iyaa, seru kalo guru menjelaskan apalagi saat diskusi kadang suka ada reward nilai.” (“Yes, it's fun when the teacher explains, especially during discussions, sometimes there is a value reward.”)
ANS	“Yes, cause I can study with my classmates”
ANA	“Iyaa, kadang guru suka memberi pertanyaan dan siswa menjawabnya, jadi ada diskusi. Dibandingkan dengan google classroom yang cuma teks aja.” (“Yes, sometimes the teacher give the question to students, while the students answer it. Therefore there's a discussion.”)
C	“Tergantung, kadang di Google-meet itu masih ada aja yang di mute kalo ditanya, entah malu atau gimana, tapi banyak juga yang siswa yang rajin yang emang nanya terus ke gurunya dan mungkin itu yg jadi interaktif.” (“It depends on the situation, sometimes the use of Google-meet, there are some students who are muted when asked, whether they are embarrassed or what, but there are also a lot of diligent students who ask their teacher continuously and maybe that's what becomes interactive.”)

AUH	“Lumayan interaktif, tapi kadang guru terlalu serius saat menjelaskan materi, mungkin seharusnya harus ada selingan obrolan lain.” (“It's quite interactive, but sometimes the teacher is too serious when explaining the material, maybe there should be another chat interlude.”)
SSR	“Cukup interaktif, tergantung materinya juga.” (“Quite interactive, depending on the material “)
RR	“Iyaa cukup interaktif, soalnya bisa tanya jawab secara langsung.” (“Yes, it's quite interactive, because i can ask questions directly.”)
NA	“Iyaa, berasa kek disekolah.” (“Yes, it feels like learning at school.”)
LD	“Tidak, karena menurut saya tetap saja interaksi secara langsung lebih interaktif dibanding melalui google meet yang hanya bertatap muka melalui virtual tidak secara langsung.” (“No, because in my opinion, direct interaction in the class is more interactive than via Google-meet.”)

It can be concluded that the most of the students about perception for online Google-meet app on learning English during covid-19 period in first grade at SMAN 4 Kota Serang said that the use of Google meet is interactive learning. The most of the respondents said that the use of Google-meet is interactive learning because with Google-meet makes it easier for the teacher to open discussions to their students. If the teacher gave question to students, than the students answered it quickly. While Google classroom which took a long time to response of the discussions. The use of Google-meet, the students could express their opinion more validly. The interactive intensity between the students and the teacher influenced understanding for the students. In this case, the teacher must be able to provide the suitable method for the

implementation of interactive learning, because sometimes students felt that the teacher explains more.

Table 4.7 the Result of Interview No. 6

QUESTION 6	
Do you think the use of google meet is strategic for learning English, especially for discussion and question answer? Why? (Menurut kamu apakah penggunaan Google-meet sangat strategis untuk belajar bahasa inggris, terutama untuk diskusi dan tanya jawab)? Mengapa?	
SN	“Iyaa, soalnya kan lebih mudah untuk berkomunikasi.”(“Yes, because the use of Google-meet is easier to communicate.”)
FF	“Iya strategis, soalnya kan kalo pake google meet respon diskusi itu cepat, beda kalo misalnya pake google classroom responnya lama, soalnya kan ada yang aktif ada yang ngga.”(“Yes, it is strategic, because the use of Google-meet, the discussion response is fast, it's different the use of Google Classroom, the response is long, because some are active and some are not.”)
ANS	“Not really, cause we usually listen to teacher lesson.”
ANA	“Strategis, karena kan kita bisa saling tatap muka, mudah untuk berinterkasi, selain itu juga bahasa inggris juga kan penting cara pengucapannya, jadi google meet cukup strategis.”(“It's strategic, because we can meet each other face to face, it's easy to interact, besides that English is also important how to pronounce it, so Google-meet is quite strategic.”)
C	“iyaaa, soalnya kalo nanya lewat Google-meet langsung di jawab gitu.”(“Yes, because if i ask questions through Google-meet, you will immediately answer them.”)
AUH	“Tidak, masih malu.”(No, I feel shy.”)
SSR	“Strategis, karena diskusinya berjalan lancar, responnya juga bisa langsung ditanggapi.”(“Strategic, not only the discussion conducted was good, but also the response of students and

	teacher is fast.”)
RR	“Iyaa strategis, cuma tergantung materi dan penjelasannya kalo misalnya materinya seru, banyak juga yang nanya.”("Yes, it's strategic, it just depends on the material and the explanation. If the material is fun, a lot of students ask about the material.")
NA	“Cukup strategis, tapi kendalanya adalah jaringan yang kurang stabil, kadang temen-temen yang lain suka pada on mic, jadi kurang kondusif.”("It's quite strategic, but the problem is that the network is less stable, sometimes other friends turn on the microphone, therefore it's not conducive.")
LD	“Ya, karena melalui Google-meet kita dapat berdiskusi dengan guru ataupun temanteman. Selain itu juga, kita dapat menanyakan sesuatu yang kurang paham kepada guru ataupun teman dan juga jika salah satu dari kita ada yang kurang paham teman yang lain juga boleh menjelaskan kepada temannya yang kurang paham.”(“Yes, because the use of Google-meet, we can discuss with the teacher or friends. Besides that, we can ask something that we don't understand to the teacher or friends and also if one of us doesn't understand, another friend can also explain to his friend who doesn't understand.”)

It can be concluded that the most of the students about perception of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that the use of Google-meet is strategic for learning English. The use of Google-meet could respond to each other's answered quickly to creating a successful discussion. The successful of discussion also depends on the material presented. If the material was easy to understood, the students would easy to get the point. Some respondents said that the use of Google-meet could learn about pronunciation. The students could learn pronunciation when the teacher pronounced

of the word in English language. However, sometimes there were obstacles to carrying out the discussion, that was the signal was not stable.

Table 4.8 the Result of Interview No. 7

QUESTION 7	
Do you think the use of google meet can help students to practice English? Why? (Menurut kamu apakah penggunaan google meet dapat membantu siswa untuk berlatih bahasa Inggris)? Mengapa?	
SN	“Sebenarnya kurang si, kalo misalnya berlatih bahasa inggris itu lebih suka dikasih tugas lewat video.” (“Actually, it's not enough. I prefer given assignments through video that practiced English through the use of Google-meet or in the class.”)
FF	“Iyaa membantu sih, soalnya ketika guru berbicara bahasa inggris kita jadi tau pronounciation yang baik itu seperti apa, beda halnya kalo lewat text.” (“Yes, it helps, because when the teacher speaks English we know what good pronounciation , it's different from text.”)
ANS	“Yes, because with Google-meet, virtual class is look like a real life.”
ANA	“Iyaa, seperti contoh pada saat itu siswa suruh memperkenalkan diri dalam bahasa inggris dan on cam, dan itu cukup melatih mental untuk berlatih bahasa inggris.” (“Yes, at that time students were asked to introduce themselves in English and turned on camera, it was enough to train mentally to practice English.”)
C	“Iyaaa, waktu itu pas google meet guru lagi ngejelasin terus ngucap bahasa inggris, ternyata cincin baru tau kalo ada kata yang cincin kita itu bener ternyata salah.” (“Yes, when the teacher use Google-meet for explaining the material, I get the new knowledge about how to pronounciation word.”)
AU	“Iyaaa, dengan pembelajrana yang seperti tatap muka, untuk

	memahami pelajaran menjadi lebih mudah.”("Yes, through face-to-face learning, it's easier to understand the lesson.")
SSR	“Setuju, ketika kita punya suatu pertanyaan terkait materi yang belum dipahami, kita bisa langsung nanya ke gurunya langsung.”("Agree, when we have a question regarding material that we don't understand, we can directly ask the teacher.")
RR	“Tidak, aku lebih suka belajar dikelas, tapi Google-meet juga sudahbersa sepertti dikelas.”("No, I prefer to study in the class, but Google-meet also feels like learning in the class.")
NA	“Iyaa, Google-meet cukup membantu untuk memahami sebuah materi, apalagi jika gurunya memberikan instruksi untuk menonton video di youtube.”("Yes, Google-meet is quite helpful for understanding a material, especially if the teacher gives the instructions to watch videos on youtube.")
LD	“Tidak, karena melalui google meet penjelasan jadi kurang jelas yang disebabkan dengan jaringan yang kurang mendukung, jadi lebih nyaman memalui luring agar jelas dan tidak terganggu dengan apapun.”("No, because through Google-meet the explanation is less clear due to a less supportive network, so it is more convenient to go offline so that it is clear and not disturbed by anything.")

It can be concluded that the most of the students about perception of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that the use of Google meet can help students to practice English. The most of the respondents said that the use of Google-meet could help students to practice English because face-to-face learning help to understand the lesson becomes easier. The material that has not been understood by students, it could be asked and answered directly by the teacher at that time. The use of Google-meet was also influential on English pronunciation. Some students gain new knowledge

about how to pronounce when the teacher was explaining. For the example, the teacher gave an assignment to introduce themselves, the use of Google-meet provides facilitated to practiced English face-to-face via virtual. Therefore, the students could practice speaking English well. In addition, the use of Google-meet was quite helpful for understanding a material, especially if the teacher gave instructions to watched videos on youtube, the students more understand better.

Table 4.9 the Result of Interview No. 8.

QUESTION 8	
Do you think the use of google meet makes the teaching learning English more effective? Why? (Menurut kamu apakah penggunaan google meet membuat pengajaran bahasa Inggris lebih efektif)? Mengapa?	
SN	“Kurang efektif, karena siswanya kurang aktif.”("Not effective, because the students are less active.")
FF	“Iyaa efektif, karena kan google meet seperti tatap muka, selain itu google meet juga waktu nya tidak terbatas seperti zoom.”("Yes, it's effective, because the use of Google-meet is like a face-to-face. In beside that, Google Meet is also not limited in time like zoom.")
ANS	“Yes, because when we doesn't understand, we can ask the teacher.”
ANA	“Cukup efektif, karena ya fituranya yang mendukung dibandingkan dengan aplikasi yang hanya teks.”("Quite effective, the features are supportive compared to text-only applications.")
C	“Iyaa cukup efektif, karena materi nya lebih detail dijelaskan, dan bebas nanya.”("Yes, it's quite effective, because the material is explained in more detail, and the students free to ask the question.")
AUH	“Lebih efektif, karena penjelasan lebih jelas dan penggunaan juga simple.”("More effective, because the explanation is

	clearer and the use is also simple.")
SSR	“Lebih efektif, karena bertatap muka secara virtual, karena kan bahasa juga harus tau cara pelafalannya, jadi google meet cocok.”(It's more effective, because we meet face to face virtually, because the language must also know how to pronounce it. Therefore, the use of Google Meet is suitable.)
RR	“Efektif, tapi terkadang memang ada yang gabisa masuk karena mungkin jaringan.”(Effective, but sometimes there are those who can't enter because maybe the network.)
NA	“Kurang efektif, karena kan kalo google meet itu kadang ada yang ketingglan jamnya jadi gabisa masuk, jadi ketinggalan sama apa yang dijelasin sama gurunya.”(It's not effective, the use of Google-meet, sometimes someone misses the time so they can't get in, so they miss what the teacher explains.)
LD	“Tidak, karena melalui Google-meet penjelasan jadi kurang jelas dibandingkan dengan dikelas, selain itu jaringan yang kurang stabil juga memengaruhi.”(No, because through Google-meet the explanation is less clear than in class, besides that the less stable network also affects it.)

It can be concluded that the most of the students about perception of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that the use of Google-meet makes the teaching learning English more effective. The most of the respondents said that the use of Google-meet makes the teaching learning English more effective because Google-meet had features that support the learning process, such as a camera, microphone, chat, share screen and others. It made the teaching process effective. Students could ask questions about material that is not understood easily. The teacher could explain detail and clear like in the class. However, there were some obstacles that were felt when using Google

Meet, such as signals, students who didn't enter the room meet during the learning process. It could be overcome by more disciplined the students to come earlier before starting the lesson. The student also can replace the card with a good card in their respective areas.

Table 4.10 the Result of Interview No. 9

QUESTION 9	
Do you think the use of google meet is easy to use as mobile learning application?Why? (Menurut kamu apakah penggunaan google meet mudah digunakan sebagai aplikasi pembelajaran seluler)? Mengapa?	
SN	"Iyaa, karena kan mudah digunakan,cuma ya tadi kuotanya boros."("Yeah, because it's easy to use, it's just that the quota was wasteful.")
FF	"Iyaa, fitur nya banyak, cara penggunaanya juga mudah."("Yes, it has a lot of features, it's also easy to use.")
ANS	"Yes, because it is so simple."
ANA	"Iyaa, mudah banget tinggal masuk linknya aja bisa langsung pake google meet, fitur yang tersedia juga ga rumit."("Yes, it's really easy, just enter the link, you can directly use Google-meet, the features available are also not complicated.")
C	"Mudah, mau dimana aja kita bisa pake, bisa pake hp siapa aja, bisa di download disegala merk hp. Kadang kalo aku lagi ada kesibukan seperti eskul dll, aku bisa sambil google meet dan eskul."("It's easy, we can use it anywhere we want, we can use anyone's smartphone, it can be downloaded on any brand of smartphone. Sometimes when I'm busy like school, etc., I can use Google-meet and doing other activity together.")
AUH	"Mudah, bisa didownload di berbagai macam hp."("Easy, can be downloaded on various smartphones.")
SSR	"Mudah, penggunaanya mudah bisa sambil melakukan aktivitas yang lain."("Easy, easy to use while doing other activities.")

RR	“Mudah, penggunaannya juga mudah, jadi cocok sih buat siswa”(“Easy, easy to use, so it is suitable for students”)
NA	“Mudah, gampang cara pakenya, ga ribet.”("Easy, easy to use, not complicated.")
LD	“Ya, karena melalui penggunaan aplikasi Google-meet sangat mudah digunakan untuk pelajar masa kini yang mana sudah didukung dengan adanya jaringan yang memadai.”("Yes, because through the use of the Google-meet application, it is very easy to use for today's students, which is supported by an adequate network.")

It can be concluded that most of the students about perception of online Google-meet app on learning English during covid-19 period in first grade at SMAN 4 Kota Serang said that the use of Google-meet is easy to use as mobile learning application. The use of the Google-meet application, it is easy to us as mobile learning application because it supported by kinds of mobile phone. The use of Google-meet application could be downloaded from various types of mobile phones. In addition, the students could study anywhere and anytime through the Google-meet application. It is easy to use while doing other activities. Therefore, the use of Google-meet application is an easy-to-use application as a mobile learning application.

Table 4.11 the Result of Interview No. 10

QUESTION 10	
Do you hope the teachers of English continue to use Google-meet app in their teaching? Why? (Apakah kamu berharap guru bahasa Inggris terus menggunakan aplikasi google meet di dalam pengajaran)? Mengapa?	
SN	“Iyaa, kalo untuk menjelaskan materi saya berharap.”("Yes, I hope the teacher use Google-meet for explaining the material.")
FF	“Iyaa mau banget, soalnya paham banget kalo materi dijelasin di

	google meet, kalo bisa Google-meet pas penjelasa materi, tugas di google classroom."("Yes, I really want to, because I feel more understand when the material is explained through Google-Meet. In beside that, I think the teacer can use the Google classroom for give the assignment")
ANS	"Yes, because when I don't understand I can ask the teacher."
ANA	"Iyaa, tapi jangan terlalu sering karena kuota juga lumayan, jadi imbang aja antara google classroom dan google meet."("Yes, but I hope the teacher don't do it too often because the quota is also spending too much.")
C	"Berharap, kek lebih seru aja gitu kalo pake google meet, terus santai juga. Kalo misalnya ada tugas juga bisa dijelaskan lewat google meet jadi lebih jelas dan semangat, beda halnya kalo pake google classroom, Cuma instruksi aja."("Hopefully, I think will be more fun if the teacher use Google Meet, then relax too. For example, if there is an assignment, it can also be explained through Google Meet so it will be clearer and more enthusiastic, it's different if you use Google Classroom, just instructions.")
AUH	"Tidak, karena gurunya kadang suka ngomong bahasa inggris jadi kurang dimengeri."("No, because the teacher sometimes likes to speak English. Therefore it is not understood.")
SSR	"Lumayan berharap, tapi jangan terlalu sering karena kan boros kuota." ("It's quite hopeful, but not too often because it wastes quota")
RR	"Iyaa berharap, karena lebih simple kalo pake google meet, lebih jelas juga penjelasannya."("Yes, I hope, because it's simpler if the teacher use Google Meet, the explanation is clearer.")
NA	"Kalo bisa mix gitu,pas penjelasan pake google meet, pas tugas pake google classroom."("I hope the teacher mix the media, use Google-meet for explanations use Google Classroom for

	assignments.")
LD	“Tidak, karena melalui google meet kadang jaringannya gak susah dan penjelasannya pun menjadi kurang jelas untuk pelajar dalam memahami sesuatu materi yang dijelaskan.”("No, because through Google-meet sometimes the network is not difficult and the explanation becomes less clear for students to understand the material being explained.")

It can be concluded that most of the students about perception of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that students hope the teachers of English continue to use Google-meet app in their teaching. The use of Google-meet could help the teacher to explain the material clearly. However, some respondents also thought that it would be better if the learning process used a mix of applications such as Google-meet and Google Classroom. The use of Google-meet used for material explanation and explanation of assignments, while for Google classroom for assigning assignments. In addition, some respondents thought that they did not expect their teachers to use Google-meet continuously because of the large quota constraint.

Table 4.12 the Result of Interview No. 11

QUESTION 11	
Do you interested in using google meet? Why? (Apakah kamu tertarik menggunakan google meet)? Mengapa?	
SN	“Tertarik, karena saat penjelasan materi cukup bisa dimengerti.”("Interested, because the explanation of the material is quite understandable.")
FF	“Tertarik, karena google meet mudah digunakan dan penjelasannya mudah dipahami.”("Interested, because the use of Google-meet is easy to use. In beside that, the explanation is

	easy to understand.")
ANS	"Yes, because it is more simple ."
ANA	"Tertarik, lebih mudah untuk diskusi jadi ya cukup menarik."("Interested, it's easier for discussion. Therefore it's quite interesting.")
C	"Tertarik, kek berasa dikelas aja."("Interested, because the situation learning process like in the class.)
AUH	"Tidak, materinya susah dipahami, kuotanya boros."("No, the material that has given by the teacher is difficult to understand.")
SSR	"Tertarik, karena mudah digunakan."("Interested, because the use of Google-meet is easy to use.")
RR	"Tertarik, aplikasinya ga bosen, banyak fitur yang membantu proses pengajaran jadi lebih mudah."("Interested, the application doesn't get bored, there are many features that make teaching process easier.")
NA	"Tidak, karena jaringannya yang kadang suka mengganggu proses pembelajaran dan boros kuota."("No, because the network sometimes interferes during learning process and spending a lot of quota.")
LD	"Ya, karena melalui google meet itu sangat mudah digunakan dan juga lebih jelas tapi kadang kendala jaringan nya agak kurang stabil."("Yes, because the use of Google-meet is very easy to use. But sometimes the network problems are a bit less stable.")

It can be concluded that the most of the students about motivation of online Google-meet app on learning English during covid-19 period in first grade at SMAN 4 Kota Serang said that they interested in using Google-meet. The teacher explains through Google-meet was quite easy to understood, it helps the students to understand the material well. Google-meet was interesting

because it's easier to conducted discussion. In addition, the use of Google-meet application, there were many features that help the teaching process, therefore it made the students interested. While, the problem from the use of Google-meet, the network was less stable and spent a lot of quota.

Table 4.13 the Result of Interview No. 12

QUESTION 12	
Do you enjoy learning while using Google-meet (Apakah kamu menikmati pembelajaran saat menggunakan google meet)? Mengapa?	
SN	“Menikmati, karena kan kalo google meet saat guru menjelaskan kita bisa sambil liat materi.” (“Enjoying, because the use Google-meet, the students can watch the material through slide share.”)
FF	“Menikmati, soalnya kan bisa nanya langsung ke gurunya kalo ga paham, berasa dikelas.” (“Enjoy it, because i can ask the teacher directly if i don't understand.”)
ANS	“Yes, because I can understand the lesson.”
ANA	“Tidak terlalu, karena kadang jaringan atau sinyalnya ga stabil, jadi terkadang guru sedang menjelaskan jadi terganggu.” (“Not really, because sometimes the network or signal is not stable, therefore the teacher is explaining it gets disturbed.”)
C	“Menikmati, tergantung juga sih kalo misalnya aku lagi mood aku menikmati bisa focus buat dengerin maeri, tapi kalo misalnya aku lagi bentrok sama kegiatan lain, aku gabisa enjoy sama kelasnya.” (“Enjoying, it also depends mood of myself. If I have good mood, I can to focus on listening to the material, but if I have other something activity, I can't enjoy the class.”)
AUH	“Tidak, karena ya jaringan yang mengganggu, kadang temen temen suka pada on mic jadi kadang suka menghambat.” (“No, because it's the network that interferes. In beside that, there are some students that on the microphone during the teacher explain

	the material.”)
SSR	“Enjoy, meskipun kadang suka bikin ngantuk tapi penjelasannya bisa lebih detail.”("Enjoy, although sometimes I like to make you sleepy, the explanation can be more detailed.")
RR	“Kadang-kadang, kalo situasi di google meet kondusif aku enjoy, tapi kalo situasi Google-meet kurang kondusif kek misalnya banyak yang on mic, aku kurang enjoy.”("Sometimes, if the use of Google-meet Meet is conducive, I will enjoy it, but if the situation at Google-meet is not conducive, for example, many people are on the microphone, I don't enjoy it.")
NA	“Biasa aja, suka kesel sama temen-temen yang on mic jadi suka keganggu.”("Sometimes, I feel being annoyed with my friends who are on the microphone so they like to be disturbed.")
LD	“Ya, sangat menikmati ketika jaringan memadai tetapi pada saat guru menjelaskan tiba-tiba mengalami kendala sehingga guru menjelakannya menjadi terganggu dan penjelasan yang guru jelaska kurang dipahami oleh siswa.”("Yes, I really enjoy it when the network is adequate. But sometimes, when the teacher explains suddenly there are problems, therefore the teacher explains it becomes disturbed and the explanation that the teacher explains is not understood by the students.")

It can be concluded that the most of the students about motivation for online Google-meet app on learning English during covid-19 period in first grade at SMAN 4 Kota Serang said that they enjoy learning while using Google-meet. The most of the respondents said that they enjoy learning while using Google-meet because the use of Google-meet in the learning process students could see the material being explained through books or the internet on mobile phones. Therefore, the students easier to understood the material. The students could also enjoy the learning process through Google-meet. But sometimes, when the teacher explained the material

through Google-meet encountered a problem. Therefore, the explanation of the material that carried of the teacher to be disturbed.

Table 4.14 the Result of Interview No. 13

QUESTION 13	
Do you have the motivation to learn and gain knowledge through Google-meet to learn new things (Apakah kamu memiliki motivasi untuk belajar dan menimba ilmu melalui google meet untuk mempelajari hal-hal baru)? Mengapa?	
SN	“Iyaa punya, kalo pake Google-meet emang lebih termotivasi aja.” (“Yes, I have, the use of Google-meet can increase my motivation for learning English.”)
FF	“Iyaaa, makin semangat soalnya kan kalo pake google meet, bisa ketemu sama guru dan temen temen yg lain meskipun emang kadang suka pada off cam.” (“Yes, it's makes me more exciting because if the use Google Meet, i can meet other teachers and friends, even though sometimes you like off cam.”)
ANS	“Yes, I want to learning English so bad, that’s way I want to use google meet.”
ANA	“Tidak terlalu, sebenarnya tergantung materi dan cara penjelasannya, kalo mudah dipahami saya kadang lebih termotivasi.” (“Not really, actually depends on the material and the way it's explained, if it's easy to understand, sometimes I'm more motivated.”)
C	“Iyaa, ada motivasi pengen belajar hal baru.” (“Yes, there is motivation to learn new things.”)
AUH	“Biasa aja, penjelasan kurang paham, terus kadang suka ngaret.” (“I think the use of Google-meet, I don't understand the explanation.”)
SSR	“Iyaa, google meet itu kan kek tatap muka tapi secara virtual.” (“Yes, the use of Google meet is like face to face but virtual.”)

RR	“Biasa aja, tergantung mood juga, emang lebih seneng kalo belajar offline.”(“No, depends on mood of myself, but I prefer learning English through offline.”)
NA	“Iyaa, soalnya suasananya kek dikelas.”(Yes, because the use of Google-meet makes the situation like in the class.”)
LD	“Tidak, karena melalui Google-meet menjadi kurang memiliki motivasi untuk belajar dan menimba ilmu yang disebabkan dengan tidak stabilnya jaringan dan biaya untuk memenuhi kuota internet yang digunakan.”(“No, because through Google meet, students lack the motivation to learn and gain knowledge due to the unstable network and the cost to meet the internet quota used.”)

It can be concluded that the most of the students about motivation of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that they have the motivation to learn and gain knowledge through Google-meet to learn new things. The features provided were face-to-face, it made the students had the motivation to learn and gain knowledge. The teacher could explain the material more detail and clear, then it made the students more motivated to learn and gain knowledge to learn new things. But sometimes, it depends on the material and the method of the teacher. If the material and teaching methods carried out by the teacher were easy, it made the students could be understood easily, then the students are more motivated to learn and gain knowledge to learn new things. However, some respondents also thought that during Google Meet they lacked the motivation to learn and gain knowledge to learn new things because of the unstable network and the cost to meet the internet quota used.

Table 4.15 the Result of Interview No. 14

QUESTION 14	
Do you have the motivation to experience physical drive and excitement such as the enjoyment of learning interesting learning materials through Google-meet (Apakah kamu memiliki motivasi untuk mengalami dorongan dan kegembiraan fisik seperti kenikmatan dalam mempelajari materi pembelajaran yang menarik melalui google meet)? Mengapa?	
SN	“Iyaa, soalnya ga monoton kan belajarnya.”("Yes, because the use of Google-meet is not monotonous to learn.")
FF	“Iyaa, soalnya kan kalo Google-meet itu bisa share screen, bisa on cam jadi lebih menarik aja kali ya.”("Yes, because Google-meet can share screens, it can be on cam, therefore it's more interesting.")
ANS	“Yes, English is not that bad so I will try my best.”
ANA	“kadang-kadang, tergantung materi dan penjelasannya.”("Seldom, depends on the material and method that has given by the teacher.")
C	“Iyaa, enjoy aja gitu bisa liat gurunya sambil jelasin.”("Yes enjoy it, because the use of Google-meet can see the teacher.")
AUH	“Biasa aja, tergantung mood aku, kalo lagi semangat aku semangat kalo lagi kurang semangat ya kurang.”(Depends on my mood, if I good mood, I will excited to learn English, if I have a bad mood, I will not excited to learn English.)
SSR	“Iyaaa, tergantung materinya juga kalo materinya menarik dan mudah diserap aku lebih termotivasi.”("Yes, it depends on the material, if the material is interesting and easy to absorb, I'm more motivated.")
RR	“Biasa aja, tergantung mood sama materi.”("Depends on my mood and the material.")
NA	“Tidak, kadang suka keganggu karena banyak temen temen yang on mic.”("No, sometimes the learning process to be disturbed because a lot of my friends are on the microphone.")

LD	“Tidak, karena kurangnya interaksi dalam google meet yang membuat saya kurang menikmati pembelajaran melalui google meet.”("No, because I think the use of Google-meet makes lack of interaction, it makes me less motivation through Google meet.")
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It can be concluded that the most of the students about motivation of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that they have the motivation to experience physical drive and excitement such as the enjoyment of learning interesting learning materials through Google-meet. They have the motivation to experience physical drive and excitement such as the enjoyment of learning interesting learning materials through Google-meet because Google-meet provided features that were not monotonous compared to other applications, it made students had the motivation to experience physical drive and excitement such as the enjoyment of learning interesting learning materials through Google-meet. Students also enjoy learning more because they see the teacher explaining like in the class. However, there are some respondents who think that they didn't enjoy learning because of the lack of interaction in Google-meet. It could be overcome by interactions that involve students to dominantly participate in discussions.

Table 4.16 the Result of Interview No. 15

QUESTION 15	
Do you feel more excited when you use Google-meet in online learning? Why? (Apakah kamu merasa lebih bersemangat ketika menggunakan google meet dalam pembelajaran daring)? Mengapa?	
SN	“Iyaa lebih bersemangat memang.”(“Yes, I'm more excited.”)
FF	“Iyaa lebih bersemangat, karena kek berasa dikelas.”(“Yes, I'm more excited because the situation like in the class.”)

ANS	"Yes, because I can learn English from with google meet."
ANA	"Lumayan karena kalo google meet tuh lebih enak aja dijelasin langsung dibandingkan sama gc jadi ngebantu banget."("Not bad because the use of Google-meet, it's better for explain the material compared to Google Classroom apps, therefor it's really helpful.")
C	"Lebih bersemangat, karena kan kek tatap muka beneran."("More excited, because it's a real face-to-face.")
AUH	"Biasa aja, tergantung sama metode yang dikasih sama gurunya."("Depend on the method that has given by the teacher.")
SSR	"Tergantung mood dan materi yang disampaikan sama gurunya."("Depends on my mood and the material that has given by the teacher.")
RR	"Iyaaa, beda halnya kalo pake google classroom kan monoton banget, gitu gitu aja, kalo google meet variatif."("Yes, it's different if the use Google Classroom, it's very monotonous, just like that, if Google Meet is varied.")
NA	"Tergantung suasana hati."("Depends on the situation of myself.")
LD	"Tidak, karena kalo melalui google meet kadang kita susah sinyal dan juga kadang kita susah sinyal dan juga kadang banyak penjelasan yang kurang jelas."("No, because through Google-meet sometimes we have trouble signaling that made the explain less to understand.")

It can be concluded that the most of the students about motivation of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that they feel more excited when they use Google-meet in online learning. They felt more excited when they used Google-meet in online learning because conditions during the learning process

are like in the class, because they are face-to-face even though they were virtual. Therefore, it was enough to help the students understood the material. The students become more enthusiastic in the learning process using Google Meet. However, it also depends on the method taught by the teacher. If the teacher teaches with an interesting method, the students will be more enthusiastic. Although, sometimes there were difficult signal obstacles, thus hampering the learning process.

Table 4.17 the Result of Interview No. 16

QUESTION 16	
Do you have the motivation to get an award when there is a discussion during learning through Google-meet? Why? (Apakah kamu memiliki motivasi untuk mendapatkan penghargaan ketika ada diskusi selama pembelajaran melalui google meet)? Mengapa?	
SN	“Iyaa, karena gurunya suka kasih nilai plus kalo kita nanya.”(“Yes, sometimes the teacher give score plus for the students that ask about the material.”)
FF	“Iyaaa, kadang kan gurunya suka kasih nilai lebih kalo kita terlibat dalam diskusi.”(“Yes, because sometimes the teacher give score plus if the students involved the discussion.”)
ANS	“No, because seldom I’shy to ask.”
ANA	“Iyaa, saya lebih bersemangat karena kan dapet nilai.”(“Yes, I’m more excited because the students get score plus.”)
C	“Lebih termotivasi, karena kan bisa dapet nilai dan jawaban kita tuh langsung dijawab, beda halnya kalo di gc lama banget responnya belum lagi kalo pertanyaan kita ga kebaca.”(“More motivated, because we can get score. In beside that, discussion through Google-meet is fast for the response. It's different for the use of Google classroom when it takes a long time to respond, not to mention if our questions are not read.”)

AUH	“Iyaa, motivasi lebih meningkat karena kan kalo kita nanya, bakal dapet nilai lebih.”(Yes, the motivation is increasing, because if the students ask about the material, the students will get score.”)
SSR	“Iyaa lebih termotivasi, tapi kadang masih suka malu.”(“Yes, I’m more motivated, but sometimes I still shy to ask the question.”)
RR	“Iyaa, lebih termotivasi, apalagi kalo kita ngerti dan paham sama materinya itu akan buat makin semangat lagi.”(“Yes, I’m more motivated, especially if i understand the material, it will make me even more enthusiastic”)
NA	“Iyaa, karena kan dapet nilai plus, tapi kadang masih pada malu buat nanya.”(“Yes, because I get a score plus, but sometimes I'm still too shy to ask.”)
LD	“Ya, karena untuk menunjang nilai diraport dalam hal interaksi.”(“Yes, because to support the score of being reported in terms of interaction.”)

It can be concluded that the most of the students about motivation of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that they have the motivation to get an award when there was a discussion during learning through Google-meet. The students gave questions to the teacher, the teacher will gave additional value to the students and it will make students more motivated to participate in the discussion. Especially, if the students really understood about the material being explained. Although there are some students who have not been motivated will get a reward because of shame.

Table 4.18 the Result of Interview No. 17

QUESTION 17	
Do you have the motivation to get the benefits and needs after completing a learning activity, for example studying a subject through Google-meet? Why? (Apakah kamu memiliki motivasi untuk memperoleh manfaat dan kebutuhan setelah menyelesaikan suatu kegiatan pembelajaran, misalnya mempelajari suatu mata pelajaran melalui google meet) Mengapa?	
SN	“Iyaa, soalnya kalo google meet emang materi itu gampang dimengerti, jadi ada ilmu sedikit yg masuk.” (“Yes, because the use of Google-meet, the material is easy to understand, therefore there's a little bit of knowledge that comes in.”)
FF	“Iyaaa punya, karena sedikit paham jadi emang lebih semangat, kalo emang ga ngerti kadang suka nyari di google atau chat ke gurunya.” (“Yes, I have, because I understand, it makes I am more enthusiastic, if I don't understand sometimes I like to search on Google or chat with the teacher.”)
ANS	“Yes, because gm makes more understanding .”
ANA	“Iya, karena lebih paham sama materi, ngerti banget kalo di Google-meet, dibandingkan sama Google classroom.” (“Yes, because I understand more about the material, I really understand it at Google Meet, compared to Google Classroom.”)
C	“Iyaa, jadi lebih rajin baca materi yang ga kita paham sih.” (“Yes, I’m more diligent in reading material that I don't understand”)
AUH	“Tidak, karena materi yang dijelaskan kurang dimengerti.” (“No, because the material explained is not understood.”)
SSR	“Kadang-kadang sih ka, kadang aku nyari materi laginya kalo ada tugas aja.” (“Sometime I look for more material when I have an assignment.”)
RR	“Kalo ada tugas aja aku baru nyari materi yang belum aku

	paham.”("If I have an assignment, I just look for material that I don't understand.")
NA	“Biasa aja, tergantung materinya, kalo menurut aku menarik dan aku penasaran aku cari.”("Depending on the material, if I think it's interesting and I'm curious I'll look for it.")
LD	“Ya, karena untuk mengulas kembali materi yang telah disampaikan oleh guru.”("Yes, because it is to review the material that has been delivered by the teacher.")

It can be concluded that the most of the students about motivation of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that they have the motivation to get the benefits and needs after completing a learning activity, for example studying a subject through Google-meet. The students had the motivation to get the benefits and needs after completing a learning activity. The material presented by the teacher made easier for the students. Therefore, students get the benefits and needs after completing a learning activity. Sometimes, if there was material that was not understood by students, students asked the teacher during the learning process or through chat on the WhatsApp application. There were also some respondents who thought that they didn't get benefit from the Google-meet learning process, and only look for new material when there is an assignment.

Table 4.19 the Result of Interview No. 18

QUESTION 18	
Do you have motivation in learning to use Google-meet because you can meet face to face with your friends (Apakah kamu memiliki motivasi dalam belajar menggunakan Google-meet karena dapat bertatap muka dengan temen teman kamu)? Why?	
SN	“Iyaa, karena lebih seru aja ketemu temen temen, meskipun pada off cam”("Yes, because it's more fun to just meet friends,

	even they turned off the camera")
FF	"Iyaaa lebih termotivasi pastinya, ga bosan kan kalo google meet"("Yes, I'm more motivated, I'm not bored if the use of Google-meet")
ANS	"Yes, because it is so cool when I study with my classmate face to face."
ANA	"Cukup termotivasi, tapi kadang emang kebanyakan pada off cam kalo ga disuruh."("Sufficiently motivated, but sometimes it's mostly off cam if the teacher is not instructed.")
C	"Iyaa, tapi kadang temen temen suka banyak yang off cam, mungkin ya pada malu kali ya, tapi aku emang termotivasi kalo gurunya jelasin di google meet sih."("Yes, but sometimes my friends turned off the camera, maybe they are shy. But I'm really motivated when the teacher explains it on Google-meet.")
AUH	"Tidak, karena di google meet juga kadang masih pada off cam, mungkin karena masih malu."("No, because sometimes I still turned off the camera at Google Meet, maybe because I'm still shy.")
SSR	"Iyaa, karena kan kalo liat guru dan temen-temen lebih semangat." ("Yes, because when I see the teacher and friends, I'm more enthusiastic.")
RR	"Seneng, tapi kadang masih suka off cam, mungkin seharusnya on cam diwajibkan biar lebih termotivasi lagi buat belajar."("I'm happy, but sometimes I still turned off the camera, maybe on cam should be required to be even more motivated to learn.")
NA	"Iyaa termotivasi, meskipun sebagian pada off cam."("Yes, motivated, even though some students are turned off the camera.")
LD	"Tidak, karena melalui Google-meet tidak terlalu mengenal satu sama lain, lebih baik diadakan dengan cara luring."("No, because we don't really know each other through Google Meet,

	it's better to hold it offline.")
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It can be concluded that most of the students about motivation of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that they have motivation in learning to use Google Meet because they can meet face to face with your friends. They had motivation in learning to use Google-meet because they could meet face to face with their friends. In learning process using Google-meet, Google-meet had a camera feature that can be turned on during the learning process. It made the students more motivated to learn through Google-meet. Although there were some respondents who less motivated because many students chose to turned-off cam, and consider offline learning to be more effective.

Table 4.20 the Result of Interview No. 19

QUESTION 19	
Do you interested in using Google-meet because the facilities provided make it easier for you to understand the learning material? Why? (Apakah kamu tertarik menggunakan google meet karena fasilitas yang tersedia memudahkan saya untk memahami materi pembelajaran)? Mengapa?	
SN	"Iyaa, google meet emang cukup memudahkan dengan fitur yang tersedia."("Yes, the use of Google-meet is quite easy with the available features.")
FF	"iyaa tertarik, banyak fitur di google meet yang memudahkan saya memahami materi."("Yes, I interested, there are many features on Google Meet that make it easier for me to understand the material.")
ANS	"Yes, because the facilities is good and simple."
ANA	"Tertarik, mudah ga ribet ada share screen juga."("Interested, it's easy, not complicated, there's also a screen share feature.")
C	"Memudahkan, karena kan banyak fitur yang memudahkan ya,

	kek bisa share ppt gitu, jadi bisa liat guru ngejelasin sama liat materinya juga.” (“It's easy, because there are many features that make it easy, the teacher can share the material, therefore I can see the teacher explain and see the material too.”)
AUH	“Iyaa, banyak fitur yang membantu buat proses pembelajaran lewat google meet.” (“Yes, there are many features that help in learning process through Google Meet.”)
SSR	“Iyaa, kalo google meet itu kan variatif yaa banyak fitur-fiturnya kek bisa share ppt, kek video call dan lain lain, jadi lebih termotivasi dan terbantu.” (“Yes, if Google-meet is varied features, there are many features, the teacher can share the material, video calls, etc. therefore I'm more motivated and helped.”)
RR	“Iyaa, kalo di Google-meet guru bisa sambil share ppt, guru menjelaskan kita juga bisa liat materinya.” (“Yes, the use of Google-meet the teacher can share the material.”)
NA	“Dengan adanya google meet cukup membantu, jadi bisa sambil perhatiin gurunya dan liat gambarnya.” (“The use of Google-meet, it is quite helpful, therefore I can pay attention to the teacher and see the picture.”)
LD	“Tidak, karena dapat memerlukan biaya yang cukup mahal dan jaringan pun susah sehingga penjelasan tidak cukup jelas, lebih baik dengan cara luring.” (“No, because it can be quite expensive and the network is difficult, therefore the explanation is not clear enough, it's better through offline.”)

It can be concluded that the most of the students about motivation of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that they interested in using Google-meet because the use of Google-meet provided of the facilitate that made easy to understood the learning material. According to respondents, Google-

meet provides facilities that support the online learning process, such as a camera for interaction, a microphone for discussion. Not only that, Google-meet also provides a share screen to display the material to be explained. Therefore, it helps the students better understand the material being explained. However, there were respondents who said that Google-meet was the difficult network. Therefore, the explanation was not clear enough, it was better for the learning process to be carried out offline.

Table 4.21 the Result of Interview No. 20

QUESTION 20	
Do you fell using after Google- meet encourages you to continue learning on the Internet by yourself? Why? (Apakah kamu merasa setelah Menggunakan google meet mendorong kamu untuk terus belajar di Internet sendiri)? Mengapa?	
SN	“Iyaa tentu, kadang ya kalo kita paham sama apa yang dibahas langsung nyari di google lengkapnya.” (“Yes, sometimes, if we understand what is being discussed, we immediately look for the complete list on Google.”)
FF	“Iyaaa, materi yang ga ngerti biasanya saya langsung nyari di google atau chat gurunya langsung.” (“Yes, I don't understand the material, I usually just look it up on Google or chat with the teacher directly.”)
ANS	“No, because when I use google meet I study with my classmate.”
ANA	“Iyaa, kadang kalo misalnya emang paham dijelaskan, jadi cari cari disumber lain buat materi lebih jelasnya.” (“Yes, sometimes if I really understand it, therefore I look for other sources for more detailed material.”)
C	“Iyaa suka gitu, tapi kebanyakan aku cari di google tuh kalo ada tugas aja sih.” (“Yes, but mostly I search on Google if I have

	only an assignment.")
AUH	"Aku nyari materi kalo aku tertarik sama materi nya aja."("I'm looking for the material if I'm interested in the material.")
SSR	"Kadang-kadang,tergantung ketertarikan materinya, tapi sejauh ini aku lebih banyak nyari sumber diinternet kalo ada tugas aja sih."("Sometimes, it depends on the interest of the material, but so far I've only looked for sources on the internet when I have assignments.")
RR	"Kadang-kadang, tergantung materinya aja, tapi kebanyakan kalo ada tugas." ("Sometimes, it just depends on the material, but mostly when there is an assignment.")
NA	"Tergantung materinya, tapi kebanyakan nyari di internet kalo ada tugas aja sih."("It depends on the material, but most of the time, I search the internet for assignments.")
LD	"Ya, karena melalui google meet kita dapat mempermudah proses pelaksanaan sistem pendidikan disituasi sekarang yang dimana diharuskan semua sistem belajar diadakan secara online."("Yes, because through Google-meet we can simplify the process of implementing the education system in the current situation where all learning systems are required to be held online.")

It can be concluded that the most of the students about motivation of online Google-meet app on learning English during covid-19 period in the first grade at SMAN 4 Kota Serang said that they fell using after Google-meet encourages you to continue learning on the Internet by themselves. According to respondents who had interviewed the researcher, they said that they would continue learning on the internet because they understood the material. Sometimes, the students looked for it on the internet, books or ask their teacher directly through chat. There were several respondents who answered that after they carried out the online learning process, they did

not dance on the material in various sources, they would dance the material if they had assignments.

B. Discussion

1. Students' Perception

The first problem is to investigating students' perception of Google-meet app on learning During Covid-19 Pandemic. The researcher using questionnaire and interview to obtained the data. After the questionnaire and the interview data are completed, there is some data can be described:

a. Questionnaire

From the result of the questionnaire, there are 8 statements from 10 statements chose agree. In beside that, in the same questionnaire, there are 6 statements from 10 statements that include in High of Interpretation Level. It concluded that, the students have Positive Perception for the use of Google-meet on learning English during Covid-19.

b. Interview

From the result of the interview, the answers of dominants students have the positive perception. The students feel the use of Google meet can help them for understanding the material because of the features that available in Google-meet app. The students more understanding because the teacher using slide-share to support explaining of the material. The students stated that the use of Google-meet, they can learn about the pronunciation. They know how to pronounce of the word. Therefore, they get new knowledge through the use of Google-meet. In beside that, the students can listen clearly to understanding the material. The most of the students stated that the use of Google-meet app is saving the time and energy. They can join the class in everywhere and anytime. The students also stated the use of

Google-meet is effective to interact, they feel comfortable to discussion through the use of Google-meet because the response is directly. The discussion through Google-meet app make the students reduce the inconvenience to practice English because among other students is not face to face. Therefore, it makes the students more confident to discuss through Google-meet app.

The some students stated that, the use of Google meet is not effective for them because many things that interfered. The students stated that, the use of Google meet is difficult to understanding of the material because sometimes the signal that is unstable. It will make the students can listen explaining that explain by the teacher. In beside that, the students stated the use of Google-meet is spending a lot of quota, they must buy quota is more for join the class. The students also stated the use of Google-meet need time more. The students also stated that the use of Google-meet is not conducive because many of students turned on the microphone while students explained of the material.

2. Students' Motivation

The second problem is to investigating students' Motivation of Google-meet app on learning During Covid-19 Pandemic. The researcher using questionnaire and interview to obtained the data. After the questionnaire and the interview data are completed, there is some data can be described:

a. Questionnaire

From the result of the questionnaire, mostly there are 6 statements from 10 statements chose agree. In beside that, in the same questionnaire, there are 8 statements from 10 statements that include in High of Interpretation Level. It concluded that, the students have High Motivation for the use of Google-meet on learning English during Covid-19.

b. Interview

From the result of the interview, the answers of dominants students have the High Motivation. The students stated that, they interesting the use of Google meet because its' bored, many features that available in Google-meet that the teacher used during learning process. In beside that, the students more excited to join the class if the use of Google-meet. The students more active ask to the teacher about the material because there is a reward for the students. Sometimes the students ask to the teacher through chat after conducted learning process through Google-meet app. The students also more excited because social condition, when the teacher use Google-meet as media, the students and the teacher can interact each other. It makes the students excited to learn.

Some of students stated that the use of Google meet is less interesting. The students considered that the use of Google-meet is spending much time, need more energy, and also quota. The students have to waiting other students to join the room Google-meet, it makes the time is useless, in beside that it makes the quota is spending too much. In beside that, the students stated the method of the teacher is bored, therefore they difficult to understand. The students stated that sometimes the explaining the material mostly by the teacher. In beside that, the students feel shy to ask the question about the material because the use of Google-meet like in the class. They prefer using through chat via Whatsapp to ask the question. The students stated also they prefer to learn through offline because they will know each other.