

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusions based on the research problem, which is about what is the students' perception of using Google Translate and how are the students' perception of using Google Translate as translation tool in online English learning. It can be concluded that:

1. From the results of the data, the researchers calculated from all the answers to the closed questionnaire, the researchers found that most students had a positive perception of the use of Google Translate in the learning process. This finding is supported by data from the questionnaire there are 23.58% answered strongly agree, 28.68% answered agree, 27.80% answered disagree or disagree, 15.82 answered disagree, and 4.13% of the total respondents answered strongly disagree. This means that most students feel that the use of Google Translate in learning translation classes in particular is very helpful in learning and effective. Therefore, researchers can also find out what makes students have positive perceptions of the use of Google Translate in learning translation class in particular. According to the data, Google Translate helps students not only about how to translate

English texts, but also about various languages, how to be motivated and learn new languages to enrich vocabulary. Researchers received information that the use of Google Translate is very effective in the learning process and students feel dependent on Google Translate as a learning tool, especially in the translation class.

2. According to the interview data that the researchers obtained, the first thing that What must be considered when using Google Translate in learning is that the results of the translation of the sentence are messy, whether it is in accordance with the intended language. The data shows that the translation results are quite good and in accordance with the target language. The second thing that must be used is to get used to using a dictionary in translating text in translation classes, especially to reduce and prevent dependence on the Google Translate application. According to respondent's data, it is stated that students are very dependent on Google Translate and are lazy to open a dictionary. However, the use of Google Translate is very good to use to help the learning process and add new vocabulary.

B. Suggestion

After ending the research, the researcher would like to give some suggestions for translation class lecturers in order to motivate and advise students to get used to translating text without the help of Google Translate. Furthermore, the researcher will also provide some recommendations for further researchers who aim to conduct and learn about the Google Translate translation tool. The suggestions that researchers will give can be seen as follows:

1. Lecturers for translation class of English Education Department of The State Islamic University Sultan Maulana Hasanuddin Banten

Lecturers must optimize the existence of "Google Translate" technology to support activities, especially in terms of teaching and learning in translation classes. Then, the lecturer must oblige and advise students so that they can get used to translating text without the help of Google Translate because the translation using Google Translate requires an editing process. Activities like this are very useful for teachers in developing learning. Lecturers should apply old methods like using a dictionary is better than continuing to rely on Google Translate.

2. Students on the fourth semester students of English Education Department of The State Islamic University Sultan Maulana Hasanuddin Banten

For students it is better to keep using a dictionary because it is the only way to understand grammar and meaning well. Students should learn to translate using dictionaries and don't be lazy to read dictionaries to translate English to Bahasa and Bahasa to English.

3. Further researchers

For further researchers who are interested in taking research related to this topic, the results of the study can be used as additional references for further research with a different discussion. Also, the researcher will suggest the next researcher to conduct research on students' perceptions related to other translation applications to see if there is any media that allows to translate texts better than Google Translate.

