

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Bachelor Degree and submitted to the English Department, the Education and Teacher Training Faculty wholly constitutes my own original scientific writing.

The other persons' ideas works whose are quoted in this paper have been referred to apporopriately in accordance to the prevailing legal and intellectual ethies in the world of scientific writing tradition. However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequencess in the form of any sanction such as losing my related degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 17th 2021



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ABSTRACT

Shofi Elsiana Maulida. 171230071. 2021. The Investigation of EFL Teachers' Attitude Towards The Integration ICT During Covid-19 Pandemic (*A Study in Rural Area's Public School of Jiput Sub-district, Pandeglang*)

The aims of this study were to find out the EFL teachers' challenges and EFL teachers' attitude towards the integration of ICT during COVID-19 pandemic in rural areas of Jiput sub district. This study used mix method belong to qualitative and quantitative research. The mix method model used in this study is a model sequential using an explanatory approach. This study had been conducted in seven Junior and Senior high school in rural areas of Jiput sub-district with the category of underdeveloped villages. The data of this study were gained from two kinds method, there are questionnaire and interviewing the respondents; EFL teachers and students. There were 7 EFL teachers and 10 students as the sample of this study. The results showed that the EFL Teacher have same challenge that in rural areas have signal constraints and lack of ICT facilities used for learning. Moreover, from the seven schools sampled, two of them did not online learning. The EFL teachers' attitude showed the EFL Teacher have positive attitude of cognitive, affective, and conative component adapted to local capabilities and conditions in rural areas.

Keywords: *EFL teachers' attitude, Integration ICT, Covid-19, Rural areas*

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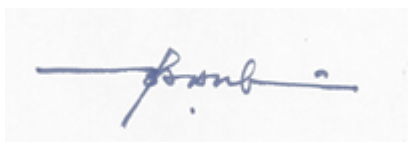
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INTEGRATION ICT DURING COVID-19 PANDEMIC

(A Study in Rural Area's Public School of Jiput Suib-district, Pandeglang)

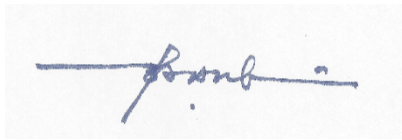
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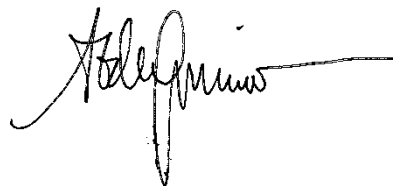


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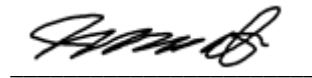
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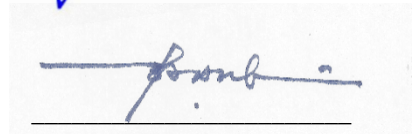
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DEDICATION

This Research is dedicated to all of my family, my teachers and all of my friends.

Especially to my beloved parents;

Mr. Suhari and Mrs. Dini Suhaeni

who always loving, supporting, and praying for my success.

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who always support me.

MOTTO

The Way Get Started Is To Quit Talking and Begin Doing
– Walt Disney

A BRIEF BIOGRAPHY



Shofi Elsiana Maulida. The Author was born in Pandeglang, on 18 June 1999 from the couples of Mr. Suhari and Mrs. Dini Suhaeni. The author is the first daughter of four childrens. The author started formal education at TK Musma Jiput in 2003 and completed it in 2004, then continued of education at SDN Jiput 1 (2004-2010), SMPN 1 Jiput (2010-2013), then the author continued her studies at Health Vocational School of Sadewa Yogyakarta (2013-2014) then moved the school to SMK Kesehatan Husada PGRI Pandeglang (2014-2016), and in 2017 was accepted at UIN Sultan Maulana Hasanuddin Banten through the selection of the Ujian Masuk Perguruan Tinggi Keagamaan Islam Negeri (UMPTKIN) with the major of Tadris Bahasa Inggris (TBI)/ English Education Department. The author is actively involved in the Association of English Student (ASSES) in 2018, or now known as the English Student Association (ESA). The author is also active in the Student Activity Unit/ Unit Kegiatan Mahasiswa (UKM) of Pusat Riset Mahasiswa (PRIMA) organization in 2018/2019. The author is also a participant in scientific writing training at the Ayatullah Humaeni Institute (AHI) in 2019. The author has carried out community service activities by participating in Kuliah Kerja Nyata (Kukerta) in 2020 with the task of writing scientific books during the Covid-19 pandemic. The author has also done Praktek Pengalaman Lapangan Kependidikan (PPLK) at MTSN 2 Kabupaten Serang in 2020. The author has completed a thesis entitled "The Investigation of EFL Teachers' Attitude Towards The Integration ICT During COVID-19 Pandemic (A case Study at Rural Area's Public School of Jiput Sub-district, Pandeglang)" Under the Adviser of Dr. H. Naf'an Tarihoran, M. Hum and Dr. Hj. Fitri Hilmiyati, M. Ed.

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