STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been reffered to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 29th, 2021

BAI FADLIYAH SRN. 171230146

ACKNOWLEDGEMENT

In the name of Allah most gracious, most Merciful, the Compassionate

There is no valuable words to be said but all praises be to Allah, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger for people all over the world. The author realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible to finish the paper. Herewith I would like to express her profound gratitude, more than she can express, to:

- Prof. Dr. H. Fauzul Iman, MA as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
- Dr. H. Subhan, M. Ed, as the Dean of Faculty of Education and Teacher Training.
- 3. Dr. H. Abdul Muin, S. Ag., M.M, the head of English Education Department who has directing and motivation completed the study.
- 4. Dra. Hj. Fitri Hilmiyati, M. Ed, as the first adviser and second adviser As'ari, S.S., M.Si who has painstakingly spent them valuable time to guide excellent suggestion, correction, and motivation to me in preparing this study.
- Drs. H. Darul Qutni S.Ag., M.M. as the Headmaster of Mts Al-Hamidiyah Kadukacapi, for giving permission to do the research in the school.
- Syamrotul Fuadah S.Pd, as the English teacher of Mts Al-Hamidiyah Kadukacapi, for their huge cooperation and participation.

- 7. The big family. The parents, H. Encup Sopian and Hj. Mulikah, both of tough figure who always provides love and never tired of struggling to support the researcher during college. In addition, my brother Koyum Saputa, my sister Zahwa Azzakiyani and all of family who support researcher to fight for the Sarjana degree.
- 8. I would like to thank to my friends in English Department 2017, especially to my lovable friends of my classmate TBI E Corporation 2017, (I can't mention one by one) who have been accompanying me for about 4 years, for coloring my life with many things I could not imagine before and thank you for your existence in my life.

The last, there is nothing perfect in this world I realize that there are many weaknesses and imperfection in this final project. Therefore, suggestions and criticism are always needed for betterment. I hope this final project will be useful for all the readers both of English teachers and English students.

Serang, May 29th, 2021

BAI FADLIYAH SRN. 171230146

ABSTRACT

Bai Fadliyah. 171230146. 2021. The Effectiveness of Duolingo Application to Enhance Students' Writing Simple Sentences.

There are many methods that teacher can use to make student learning active and develop their writing skills. Using technology wisely can help learning activities be more effective, efficient and innovative. One of them is using by duolingo application in learning writing simple sentences. This research was to find out whether teaching writing by using duolingo application can improve students writing ability, especially in writing simple sentences. Writing is very necessary for the students to be able to communicate with other people or make an essay and convey an idea that appears in their head into writing. Used duolingo application can explore students' writing interest. This research used quantitative research and used a quasi-experimental design as the method with pre-test and post-test control group design. Instrument used is form of objective test as making simple sentences. This research was conducted as Mts Al-Hamidiyah Kadukacapi year 2021. The sample used was the students class VIII A and VIII B eith the number of 25 students in each class which is done clustery on the experimental class of class VIII B is using duolingo application, whereas in controlled class of class VIII A is not using it. After giving treatment on the experimental class and without it on controlled class with all data are normally distribution which has proved that the data for controlled class if compared by 1 table on critical significant 5% and 1%. The author get score calculation (t_0 = 5,03) is higher than t table on critical significance 5% and 1%. It mean that Ha (alternative hypothesis) of research is accepted and Ho (null hypothesis) is rejected. The effect size of duolingo application in writing simple sentences is 34%. This condition is proving that there is an effect on student experimental class after giving treatment using duolingo application. Based on the result above, it can be concluded that duolingo application can be used in teaching writing simple sentences. The result of this research shows that the students' writing simple sentences using duolingo application achieve better performance than those who do not use it.

Key words: writing, simple sentences and duolingo application.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Bai Fadliyah

Entitled

"The Effectiveness of Duolingo Application to Enhance Students' Writing Simple Sentences"

> has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, May 29th, 2021

Adviser I

Adviser II

Dr. Hj. Fitri Hilmiyati, M. Ed. NIP. 19700614 199703 2 001

<u>As'ari, S.S., M.Si.</u> NIP. 19741029 200003 1 002

Acknowledge by: The Head of English Department

Dr. H. Abdul Muin, S. Ag., M.M.

NIP. 19710923 199903 1 003

THE EFFECTIVENESS OF DUOLINGO APPLICATION TO ENHANCE STUDENTS' WRITING SIMPLE SENTENCES

By:

<u>Bai Fadliyah</u>

SRN. 171230146

Under the Supervision of:

Adviser I

Adviser II

Dr. Hj. Fitri Hilmiyati, M. Ed. NIP. 19700614 199703 2 001

<u>As'ari, S.S., M.Si.</u> NIP. 19741029 200003 1 002

Acknowledge by:

The Dean of Education and Teacher Training Faculty The Head of English Education Department

<u>Dr. Subhan, M. Ed.</u> NIP. 19680910 200003 1 001 Dr. H. Abdul Muin, S. Ag., M.M NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Lailatul Qodariyah has been approved by Board Examiners as a partial fulfillment of the requirement for Sarjana degree in English Education.

Serang, May 29th, 2021

The Board of Examiners:

<u>Dr. H. Abdul Muin, S.Ag., M. M.</u> NIP. 197109231999031003

Chairman_____

<u>Siti Sa'diah, S.Pd., M.Hum.</u> 198608292019032005

Secretary_____

<u>Prof. Dr. H. Ilzamudin, M.A.</u> NIP. 196108291990031002

Examiner I

<u>Dr. Hj. Anita, M.Pd.</u> 197704102003122001 Examiner II

Advicer I.

<u>Dr. Hj. Fitri Hilmiyati, M. Ed.</u> NIP. 1970 0614 1997 032001

<u>As'ari, S.S., M.Si.</u> NIP. 19741029 200003 1 002 Advicer II_____

DEDICATION

This paper is dedicated to:

My beloved parents

H. Encup Sopian and Hj. Mulikah

Thanks for all sacrifice, love, prayers, motivation and advice.

Thank you very much! I will do the best, you are the most amazing parents in the world

My younger broter and sister (Koyum saputra and Zahwa azzakiyani), and thanks for all family that be mentioned here and by one.

Thanks for supported, help, prayer and many others things.

мото

"Live as if you were to die tomorrow. Learn as of you were to live forever"

-Mahamat Gandhi-

A BRIEF BIOGRAPHY

The writer, Bai Fadliyah, was born in Serang, on September 29th, 1999. She is the first daughter of three siblings. Her parents' names are H. Encup Sopian and Hj. Mulikah.

She graduated her elementary school at MI Mathlaul Huda Baros – Serang, finished in 2011, and then completed her junior high school education finished as SMP N 2 Baros – Serang, in 2014, whereas her senior high school at MA Raudlatul Muta'allimin Sidadung, Baros – Serang, in 2017. In 2017 she continued her education by joining undergraduate program of English Education Departement state Islamic University of Sultan Maulana Hasanuddin Banten.

TABLE OF CONTENT

STATEMENT OF ORIGINALITY i
ACKNOWLEDGEMENTii
ABSTRACKiv
THE ADVICER'S APPROVAL v
THE BOARD OF EXAMINERS' APPROVAL v
DEDICATION
MOTTO ix
A BRIEF BIOGRAPHY x
TABLE OF CONTENT xi
LIST OF TABLES xiv
LIST OF GRAPHICS xv
LIST OF APPENDIXES xvi
CHAPTER I INTRODUCTION
A. Background of Study1
B. The Statement of The Problem
C. The Objectives of the Study
D. Significant of the Study5
E. Previous Study
F. The Organization of the Writing
CHAPTER II THEORITICAL FRAMEWORK
A. Writing
1. Definition of Writing9
2. The Purpose of Writing
3. Kinds of Writing

B. Simple Sentences	16
1. Definition of Simple Sentences	16
2. Function of Simple Sentences	
3. Patterns of Simple Sentences	
C. Duolingo	
1. Definition of Duolingo	
2. The Steps of Duolingo Usage	
3. Types of Duolingo Tasks	
4. Advantage and Disadvantage of Duolingo	
D. The Hypothesis	
CHAPTER III RESEARCH METHODOLOGY	
A. Method of Research	
B. Place and Time of Research	
C. Population and Respondents	
D. The Research Instrument	35
E. The technique of Data Collection	35
F. The technique of Data Analysis	37
CHAPTER IV FINDING AND DISCUSSION	
A. Description of Data	
B. Analysis of Data	47
C. interpretation of Data	52
CHAPTER V CONCLUSION	53
A. CONCLUSION AND SUGGESTION	53
B. SUGGESTION	54

BIBLIOGRAPHY	57
APPENDICES	. 58

LIST OF TABLES

TABLES 4.1 the result score of pre-test and post-test of experiment class	42
TABLES 4.2 the result score of pre-test and post-test of control class	44
TABLES 4.3 the score distribution frequency	32

LIST OF GRAPHICS

GRAPHIC 4.1 the result score of pre-test and post-test of experiment class	44
GRAPHIC 4.2 the result score of pre-test and post-test of control class	46

LIST OF APPENDICES

- 1. Lesson Plan
- 2. Instrument (students' pre-test and post-test)
- 3. Documentation
- 4. Table "T" for the significance 5% and 1%
- 5. Paper advisor letter
- 6. The statement letter from the principle of Mts Al-Hamid Kadukacapi
- 7. Consultation Book

i