

CHAPTER V

CONCLUSION AND SUGGESTION

A. **Conclusion**

Based on the findings and discussions in the previous chapter, the main points of this study can be summed up as follows:

1. Based on the findings of this study, it is stated how upper class participants can use sketches most effectively. This is supported by the results of the sketch writing skill test on argumentative text, which showed better results than lower class participants. This finding is also supported by the results of four participant interviews conducted by researchers, who stated that using a sketch can stimulate students' critical thinking skills to find an implied idea based on what is seen and analyzed in a sketch. Other findings indicate that lower-level participants have not fully implemented how to use sketches to develop students' critical thinking and writing skills. This is due to internal factors commonly faced by lower class participant such as, problems faced during the writing process, a lack of knowledge about general concepts from sketches, and so on.
2. The applying of sketches for critical thinking for fourth-semester students English Education Department, Faculty of Education and

Teacher Training, at State Islamic University of Sultan Maulana Hasanuddin Banten, on writing skills in argumentative texts, can help students to overcome some of the problems during the writing process. As matter of fact, a sketch was successful in stimulating the critical thinking skills of fourth-semester students for them to form an idea or opinion. However, some students face difficulties to combine ideas they learn into an argumentative text. In addition, this finding is supported by a sketch writing skill test in argumentative text and interviews with fourth-semester students who participated in this study.

B. Suggestion

There are various teaching media that can be used in the teaching and learning process, but the applying of sketches is one of the alternative ways in the writing learning process to drill student's critical thinking about writing skills in argumentative texts. Based on the findings the researcher will offer some suggestions for many parties such as the following:

1. To the students

The implementation of sketches as a learning medium during the writing process is an effective way to improve their writing

skills on argumentative text gradually writing skills. The use of sketches in learning to write must be done properly by all parties in order to produce the best results. Students are expected to be honest with the lecturer about the problems in the writing process that they feel so that problems can be resolved immediately.

2. To the lecturer

Lecturers should provide students more opportunities for students to practice writing more frequently practice. The use of sketches in the process of learning to write can help support lecturers in providing writing exercises to students related to stimulate critical thinking on writing skills and in overcoming some problems in the writing process that occur when learning to write.

3. To other researcher

This study hopefully will contribute in developing a writing skill and can be a secondary reference for them for reference material for other researchers.