

STATEMENT OF ORIGINALITY

Herewith, I declare that the research paper I wrote as part of the Sarjana degree requirements and submitted to the English Education Department of the Faculty of Education and Teacher Training is entirely my new original scientific writing.

The work of others whose ideas were quoted in this paper was appropriately referred to in accordance with the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper is either partially or entirely proven, letter on, or it falls under convincing plagiarism, I would be prepared to accept any consequences in the form of a sanction, such as losing my related academic degree obtained from the institution, as well as other Indonesian rules.

Tangerang, July 29th, 2021



DHITA FARADILA TUNNISA
SRN. 171230076

ACKNOWLEDGEMENT

In the name of Allah, the Most Gracious, the Most Merciful, and the Most Compassionate

Praise to Allah, the Almighty God, for allowing me to finally finish my paper in order to acquire the degree of Sarjana. The all-powerful God who sent Muhammad SAW, peace be upon him, to be his prophet and messenger to people all over the world. The researcher realizes and believes that it would be impossible to complete this paper without his blessing, mercy, and guidance. Furthermore, without the assistance of others, this paper would not be completed. As a result, the researcher wishes to express her heartfelt gratitude and appreciation to:

1. Prof. Dr. H. Wawan Wahyudin, M.Pd, as the Rector of the State Islamic University Sultan Maulana Hasanuddin Banten.
2. Dr. Nana Jumhana, M.Ag, as the Dean of Faculty of Education and Teacher Training.
3. Dr. Hj. Anita, S.S., M.Pd, as the head of the English Education Department.
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constructive suggestions on the process of paper arrangement.

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8. Finally, I'd like to express my thankfulness to myself. Thank you for sticking with me this far. I'd like to thank you for putting your faith in me to complete the tasks at hand. I'd like to express my gratitude to myself for putting in so much effort.

The researcher realizes that this paper is far from outstanding. As a result, the researcher invites you, the readers, to provide comments and suggestions from those who are deeply interested in such a topic. However, the

researcher anticipates that this paper will be useful to all readers.

Tangerang, July 29th, 2021

DHITA FARADILA TUNNISA

ABSTRACT

Dhita Faradila Tunnisa. 171230076. 2021. The implementation of sketch to stimulate student's critical thinking in argumentative text writing. *(A Case Study at Faculty of Education and Teacher Training, at State Islamic University of Sultan Maulana Hasanuddin Banten for the Academic Year 2020/2021).*

This study has four aims, namely: 1) to observe how implement sketch in the learning and teaching of writing, 2) to investigate how critical thinking skills be develop in students during the writing learning and teaching process, 3). to observe how sketches can stimulate students to think critically to get ideas can be used in writing argumentative text, 4) to investigate how sketches help students' to writing argumentative text. This study used a qualitative approach, by employing writing argumentative text test, interview, and documentation as its research instruments. The participants of this study were 4 students from the fourth semester of the English Education Department of UIN Sultan Maulana Hasanuddin Banten. The findings were using sketch in writing argumentative text can help students to occur during the writing process to find ideas in writing by stimulating their critical thinking skills.

Keywords: Sketch, Critical Thinking, and Stimulate.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Dhita Faradila Tunnisa

Entitled

“The Implementation of Sketch to Stimulate Student’s Critical Thinking in Argumentative Text Writing (A Case Study at Faculty of Education and Teacher Training UIN Sultan Maulana Hasanuddin Banten Academic Year 2020/2021)”

have been approved by the research paper advisers for further approval by the board of Examiners.

Serang, July 29th, 2021

Adviser I

Adviser II

Dr. H. Abdul Muin, S. Ag., M.M.

NIP. 1971 0923 199903 1003

Tri Ilma Septiana, M. Pd.

NIDN. 0430098703

Acknowledge by:

The Head of English Department

Dr. Hj. Anita, S.S., M.Pd

NIP. 19770410 200312 2 001

**THE IMPLEMENTATION OF SKETCH TO STIMULATE STUDENT'S
CRITICAL THINKING IN ARGUMENTATIVE TEXT WRITING**

(A Case Study at Faculty of Education and Teacher Training UIN Sultan Maulana
Hasanuddin Banten Academic Year 2020/2021)

By:

Dhita Faradila Tunnisa
SRN. 171230076

Under the Supervision of:

Adviser I

Adviser II

Dr. H. Abdul Muin, S. Ag., M.M.
NIP. 19710923 199903 1 003

Tri Ilma Septiana, M.Pd.
NIDN. 0430098703

Acknowledge by:

The Dean of Education and
Teacher Training Faculty

The Head of English Education
Department

Dr. Nana Jumhana, M.Ag
NIP. 19711029 199903 1 002

Dr. Hj. Anita, S.S., M.Pd
NIP. 19770410 200312 2 001

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Dhita Faradila Tunnisa has been approved by Board Examiners as a partial fulfillment of the requirement for Sarjana degree in English Education.

Serang, 10th of September 2021

The Board of Examiners:

Prof. Dr. H. Ilzamudin, M.A NIP. 19610829 199003 1 002	Chairman _____
Siti Sa'diah, S.Pd., M.Hum NIP. 198608292019032005	Secretary _____
Hj. Eulis Rahmawati, M.Pd NIP. 19790713 200312 2 002	Examiner I _____
Drs. H. Busthomi Ibrahim, M.Ag NIP. 19650304 200003 1 003	Examiner II _____
Dr. H. Abdul Muin, S. Ag., M. M. NIP. 19710923 199903 1 003	Adviser I _____
Tri Ilma Septiana, M. Pd. NIDN. 0430098703	Adviser II _____

DEDICATION

This paper is dedicated to:

My beloved parents

Mr. Achyadi, BA, and Mrs. Atik Sumidah

My lovely older sister

Syfa Wulandari, S.Pd

My lovely younger sister

Glaedisha Maharani

And

Myself

Hope you are healthy and remain in the protection of Allah SWT.

MOTTO

Allah is the place to ask for everything.

(QS. Al-Ikhlās: 2)

A BRIEF BIOGRAPHY

The writer, Dhita Faradila Tunnisa was born in Tangerang, April 12th 1999. She is the second daughter of Achyadi, BA and Atik Sumidah. She finished elementary education at SDN Curug Wetan I in 2011. Then, continued to MTS Al-Husna YPIHN Curug in 2014 and finished her senior high school at SMAN 3 Kabupaten Tangerang in 2017. And then, she continued her education to English Education Department of State Islamic University Sultan Maulana Hasanuddin Banten..

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