THE IMPLEMENTATION OF SKETCH TO STIMULATE STUDENT'S CRITICAL THINKING IN ARGUMENTATIVE TEXT WRITING

(A Case Study at Faculty of Education and Teacher Training UIN Sultan Maulana Hasanuddin Banten Academic year 2020/2021)

A PAPER

Submitted to the English Education Department As partial fulfillment of the Requirements For the Bachelor Degree



FACULTY OF EDUCATION AND TEACHER TRAINING STATE ISLAMIC UNIVERSITY OF SULTAN MAULANA HASANUDDIN BANTEN 2021 A.D / 1443A.H