

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

A language is a tool of communication. In the scope of language, there are four language skills that we know, namely speaking skills, writing skills, reading skills, and listening skills. Speaking is the most communicative language skill among the four language skills. one can absorb information more clearly by speaking. Speaking ability is an innate ability but lots of people still have difficulty in conveying information because of poorly trained speaking skills. However, speaking is an ability that requires practice to be easily understood by the other person.

Speaking is one of the most important skills to be developed and enhanced as means of effective communication.<sup>1</sup> It is for communicating, exchanging information, and conveying the contents of thoughts and ideas between two or more people by interpreting sounds and word articulations. Therefore, it is very necessary for language skills to easily understood so that the information or contents of the speaker's mind can be received.

Speaking skill in students of English as a foreign language condition is quite challenging. However, the students had different perception about speaking. Some of the students think that speaking is a language skill that is

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<sup>1</sup> Lai-Mei Leong & Seyedeh Masoumeh Ahmadi, "An Analysis of Factors Influencing Learners' English Speaking Skill", *International Journal of Research in English Education* , Vol II, No. 1,(2017), 34.

difficult to practice because they are not familiar with pronouncing English words. Some argue that they are embarrassed to speak English because the environment does not support them in speaking English deliberately. Besides, the lack of vocabulary and grammar knowledge makes them embarrassed to speak up. Furthermore, the duration of the English class only two hours a week, that time is not enough to be effective to practice speaking English.

Indonesia is a country that uses English as a foreign language and many students especially in a village do not have the opportunity to attend private English lessons because of certain circumstances. It makes many students miss the opportunity to improve their English. However, some students try to improve their English skills by joining an English club.

Rebecca has stated, “the human voice and the faculty of speech are inherently bound up the projection of the self into the world”.<sup>2</sup> A foreign language student required habituation like familiarizing with English. This means getting used to speaking the target language. Creating an environment and atmosphere of speaking so that students are accustomed to English.

The researcher faced the efforts made by some SMAN 1 Cileles students in improving English especially speaking ability by joining an

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<sup>2</sup> Rebecca Hugs , *Teaching And Researching Speaking Second Edition*, (Harlow: Person, 2011), 8.

English club at their school called "English Is Easy". based on a member of the English club, they do a lot of English learning activities such as discuss and practice that focus on speaking activity. the members are required to send a voice note on how they recite something, practice their tongue with a tongue twister, sometimes reading dialogue to see the pronunciation every day. Every week they have the task to practice their tongues to become accustomed to English vocabulary. They have also committed to keeping active in the group.

The students perceive that the English club can improve their speaking skills. they also feel comfortable speaking English in the discussion forum in the English club group. Yet, from this information, not all students who have a positive perception of the English club have high speaking ability. On the contrary, it does not mean that students who have negative perceptions of the English club have low speaking ability.

Based on the information above, the writer interested to know students' perception of joining English club in learning speaking and to know whether there is any correlation between students' perception of joining English club and their speaking skill. So, the writer interested to conduct a research entitle "The Students' Perception of Joining English Club And Their Speaking Ability at SMAN 1 Cileles"

## **B. Identification of Problem**

Based on the background above, researchers found several problems toward improving speaking skills in English clubs at SMAN 1 Cileles.

First, students are learners of English as a foreign language. Therefore, students are not accustomed to English words. Moreover, the difficulty of adjusting English pronunciation to Indonesian becomes a challenge for students. Sometimes there are pronunciation mistakes and incorrect selection of words to them. This matter causes students not confident speaking in English.

Second, students need more time to practice English. As we know, the time to study English in regular classes is limited. English learning time students have less effective in practicing their English skills. Students need a special time and place to study English more intensely. Some students cannot use and practice English in the classroom and the real life.

Third, all of the students have different perception about english club. Some students do not know the benefits of joining an English club. There are still many students who have not realized the benefits of joining an English club. It assumed that students who have positive perception of the English club will be more succesful to speak rather than the students who have negatif perception.

### **C. Limitations of the Research**

To avoid the research being too broad, the writer limits the research to know the correlation between students' perception of joining English club and their speaking ability at SMAN 1 Cileles.

### **D. The Formulation of Research Problems**

Based on the background above, the researcher will take three main problems as follows:

1. How is the students' perception of the English club concerning improving speaking skill at SMAN 1 Cileles?
2. How is the students' speaking ability in the English club at SMAN 1 Cileles?
3. How is the correlation between students perception of joining English club and their speaking ability at SMAN 1 Cileles.

### **E. The Aims of Study**

The Aims of this research as follows:

1. To describe the students' perception of the English club in relation to improving speaking skill at SMAN 1 Cileles.
2. To describe the students' speaking ability in the English club at SMAN 1 Cileles.
3. To know whether there is any correlation between students' perception of joining English club and their speaking ability.

### **F. Significances of the Study**

The significances of the research include the following points: the first is to give a useful information about learning and practicing English for students. Second, the tutor of the club knows the students' perception of the effect of the English club in improving their speaking skill. Third, the researcher hopes this research can use as a reference for the next research.

### **G. Definition of key Terms**

There are several terms to describe that relate to the title of this research, namely Students' Perception On Joining English Club And Their Speaking Improvement At SMAN 1 Cileles. They are perception, English club, and speaking.

Perception is a mental process that produces an image of an individual so that they can recognize an object by way of association in a

particular memory, both in the sense of sight, sense of touch then the shadow can be realized.

An English club is a tool for students who have the same goal of practice and improve English out of the regular classroom with more enjoyable learning.

Speaking is the skill or ability of a person to say words to express, express, and convey ideas and feelings orally to others.

#### **H. Assumption and Hypothesis**

1. The writer assumed the students' perception of joining English club is related to their speaking ability.
2. Hypothesis

Hypothesis are statements describing relationships among variables that is tentatively assumed to be true. It identifies observations to be made to investigate a question. The research hypothesis:

If X is a perception variable, and Y is a students speaking ability variable, then:

Ho: There is no relationship between students' Perception and Students' Speaking ability.

Ha: There is a relationship between perception and students speaking ability.

## I. Previous Study

There are several previous studies were conducted related to the research of the students' perception in joining english club and improving their achievement on english speaking. Some of them may be similar to this research in terms of methodological approach or variable.

The first study, entitled "Students' Perception Of English Speaking Club To Improve Speaking Skill", was conducted by Markadina from Ar – Raniry State Islamic University.<sup>3</sup> This study used quantitative study. The population of the study were the member of speaking club and take 34 students as samples. The researcher used the quisioner in collecting the data to find out the students' responses. according to the result, the students has positive response in joining speaking english club and improve their speaking skill. There were 12 question from 15 question had average values above 3 out of 4.

The second previous study was conducted By Andri Donald And Batdar Niati in their journal entitled " The Implementation Of English Club At Senior High School In Rokan Hulu Regency".<sup>4</sup> The purpose of this study is to describe the school policy in implementation of english club. this

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<sup>3</sup> Markadina, "Students Perception Of English Club To Improve Speaking Skill", (Diploma Thesis, Ar – Raniry State Islamic University Aceh, 2019), v.

<sup>4</sup> Andry Donal and Batdar Niati. "The Implementation of English Club at Senior High Schools in Rokan Hulu Regency." *Applied Science and Technology*, Vol. II, No. 1 (2018). 205.



research was a survey research and used the quisioner, observation, and interview in collecting the data. The sample are the teacher and the students in four school at rokan hulu regency.the result showed that the english club can imrove the students' motivation and english proficiency. Furhtermore, the training have good effect to the implementation of english club in school.

The third previous study was conducted by Firyal Safira Nahdah And Nurfatimah in their journal entitled “ Students’ Perception Towards English Club As An Extraculicullar Activity In Speaking Practice Of The Eleventh Grade Students In SMAN 1 Ngalik”.<sup>5</sup> The study was a descriptive qualitative research. In collecting the data, the researcher use semi structured interview and classroom observation. The researcher ask five students of member english club and five students of regular class. The result showed that the most gave positive response towards english club as an extraculicullar activity in speaking practice. The researcher found that from ten students, eight students gave positive responses and two students gave negative response. The students think that the english club has a great way to encorage students’ motivation to practice speaking with friends.

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<sup>5</sup> Firyal Safira Nahdah, “Students’ Perception Towards English Club As An Extraculicullar Activity In Speaking Practice Of The Eleventh Grade Students In SMAN 1 Ngalik, (Doctoral Dissertation, Ahmad Dahlan University, 2019),

The fourth previous study was conducted by Melviza, Samsul Bahri And Nira Erdiana in a journal entitle “ Students Perception Toward English Club Activities“.<sup>6</sup> The aim of this study is to find out the perception of students toward english club activities in speaking. In collecting the data, the researcher uses quisionnaire and interview as instruments of the research. The researcher combined both of instruments to support the data of the research. The sample of this study was the students who have joined the english club in SMAN 3 Banda Aceh. The researcher took 40 member of english club as the sample. The result of the study based on the data, the findings showed that students perceived english club plays an important role in supporting students to practice speaking. The students also perceived that they feel glad while joining english club.

The fifth previous research entitled “Students’ Perception Towards English Club Extracurricular Activities In Practicing Speaking At SMAN 02 Kaur Bengkulu” by Yeyen Armita.<sup>7</sup> The purpose of this research was to find out the students’ perception towards english club extracurricular activities in practicing speaking at sman 02 kaur and to know the english club students’ speaking ability. The method of the research was descriptive qualitative method. The rersearcher took 22 students as the sample. The

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<sup>6</sup>Zulvi Melviza, Samsul Bahri, Nira Erdiana, “Students Perception Toward English Club Activities”, *Research in English and Education Journal*, Vol. II, No. 2, (June, 2017), 101.

<sup>7</sup> Yeyen Armita, “Students’ Perception Towards English Club Extracurricular Activities In Practicing Speaking At SMAN 02 Kaur Bengkulu”, (Bachelor thesis, State Institue Islamic Study Bengkulu, 2019), v.

instruments of the research was questionnaire and speaking test. The result of the research showed that the students have positive perception towards english club extracurricular activities on practicing speaking. In addition, 100% students perceived that english club help the students in practicing speaking. 82% strongly agree and 18% agree that english club encourage students willingness to practicing speaking. 59% strongly agree and 41% agree that practicing speaking in english club is fun. 55% strongly agree and 45% agree that english club is suitable media for practicing speaking. 18% students have excellent categories, 59 students have good categories and 23% have adequate categories in speaking. The conclusion of this study was english club can apply as a media for students At SMAN 02 Kaur to practice their speaking.

From the previous studies above, some of them may be different to this research in terms of methodological approach or variable. All the studies above gave the information about students perception of English club. Yet, this research wanted to know the correlation between the perception and the speaking ability.