

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research problems about what are teaching reading comprehension strategies at the Tenth Grade of Madrasah Aliyah Sidayu Pontang Tirtayasa and how does the students' response to teaching strategies in teaching reading comprehension at the Tenth Grade of Madrasah Aliyah Sidayu Pontang Tirtayasa. Can be concluded that:

From the results of data obtained in the field through observations and interviews with English teachers to answer research problems about the strategies used by teachers in teaching reading comprehension, the researchers found that there are three strategies used by teachers in teaching reading comprehension including scaffolding, question answer relationship and games. Based on the interviews conducted, the teacher said that the many strategies used in teaching reading comprehension were to make the learning atmosphere more fun and not boring. In addition, the teacher also explained that many strategies were used so that students had good abilities in understanding texts because each student's abilities were different.

Meanwhile, based on the data obtained in the field through interviews with several students to answer research problems about how does the students' response to teaching strategies in teaching reading comprehension, the researchers found that many strategies used by teachers in teaching reading comprehension received positive responses. Most of them think that the strategies used in teaching reading comprehension are very fun. In addition, the many strategies used can influence their development and improve their understanding in reading comprehension.

B. Suggestion

After concluding the research, the researcher will give advice to English teachers, students and future researchers about teacher strategies in teaching reading comprehensions. The suggestions include the following:

1. Suggestion for English teacher

The researcher suggests that the many strategies used in teaching reading comprehension should be maintained and improved. In addition, the researcher also hopes that the teacher never stops to always provide motivations so that students are enthusiastic in learning English, especially reading comprehension.

2. Suggestions for students

The researcher hopes that students will never be bored to learn English, especially reading comprehension. In addition, researchers also hope that students stay focused in learning so that students can have a good understanding. Besides that, the researcher hopes that students can follow every strategy used by the teacher in teaching reading comprehension well and enjoy it.

3. Suggestions for researchers

For the next researcher who is interested in taking up research related to this topic, the research results can be used as a reference in different contexts. In addition, the researcher hopes that the next researcher can conduct research in a wider area.