

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education, and letters wholly constitutes my original scientific writing.

The other person's work whose ideas are quoted in this paper has been referred to appropriately by the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 10th, 2021



Eka Puspitawati
SRN. 171230135

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

Praise be to the author convey the presence of Allah SWT who has given his grace and guidance so that the author can complete this proposal. Sholawat and greetings may always be poured out to the Prophet Muhammad SAW and his family and friends. The author realizes without His help and guidance, the author would not have been able to complete this proposal.

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ABSTRACT

Eka Puspitawati.171230135. 2021. “Exploring Teachers' Strategies in Teaching Reading Comprehension (A Case Study at the Tenth Grade of Madrasah Aliyah Sidayu Pontang Tirtayasa)”.

This study aimed to find out teachers' teaching reading comprehension strategies and how students respond to teaching strategies in teaching reading comprehension. The formulated problems of this study were: (1) what are teachers' teaching reading comprehension strategies at the tenth grade of Madrasah Aliyah Sidayu Pontang Tirtayasa? (2) How does the students' response to teaching strategies in teaching reading comprehension at the Tenth Grade of Madrasah Aliyah Sidayu? This research was conducted through qualitative research. The type of research was specifically a case study. The participants of this study were twenty-two (22) students and one (1) English teacher at the Tenth Grade of Madrasah Aliyah Sidayu Pontang Tirtayasa. The data teachers' teaching reading comprehension strategies were obtained by observation checklist and interview. The result of the study showed that teachers' teaching reading comprehension strategies contained three strategies used in teaching reading comprehension including scaffolding, Question answer relationship, and the use of the game. The data of the students' response to teaching strategies in teaching reading comprehension were obtained by interview. The result of the study showed that the

Students' response to teaching strategies in teaching reading comprehension got a very positive response. Most students think that the strategies used are very good, easy to understand; fun and can improve students' reading comprehension skills.

Keyword: *Teacher Strategies, Teaching Reading Comprehension*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

Eka Puspitawati entitled

“Exploring Teachers' Strategies in Teaching Reading Comprehension (*A Case Study at the Tenth Grade of Madrasah Aliyah Sidayu Pontang Tirtayasa*)”
has been approved by the research paper advisers for further approval by the board
of Examiners.

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Exploring Teachers' Strategies in Teaching Reading Comprehension

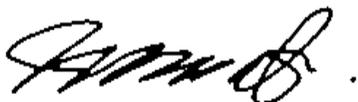
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DEDICATION

This research paper is dedicated to my beloved parents, my brother and my sister who never stop giving their prayers and support with love and sincerity. This paper is also dedicated to my best teacher Astuti S.Pd who has encouraged and convinced me to continue my education to this day.

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MOTTO

Knowledge without action is madness, and action without knowledge is futility

-Imam Ghazali-

A BRIEF BIOGRAPHY

The writer, Eka Puspitawati, was born in Serang, on March 5, 1998. She is the sixth child from seven siblings of Mr. Sayuti and Mrs. Romlah. She was graduated from SDN Singarajan in 2010. She continued her Junior High School in SMPN 1 Pontang then graduated in 2013. After that, she was graduated from Madrasah Aliyah Sidayu Pontang Tirtayasa in 2016. After graduating from senior high school, she delayed a year due to circumstances. In 2017 she continued her study in English Education Department in State Islamic University of Sultan Maulana Hasanuddin Banten. Now, she is still being a student of English Education Department that nowadays processing to do her own paper as condition of Sarjana Degree in State Islamic University of Sultan Maulana Hasanuddin Banten and hopefully going to graduate in 2021.

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