

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After describing the data, the writer draws conclusion based on the research finding. From the very start before using this Teacher-Made podcast, the writer has been so much confident on this media. It is because the passionate of technology that the writer has since then. It is come to an idea to combine technology and also education as the writer last gift on the last assignment on college era. Actually, this research is not only the last assignment for taking the bachelor degree, but more than the representative of the writer passion. Getting so much confident, the corona virus takes it down as the writer is not available to be in the classroom to use the Teacher-Made podcast directly to the student. To use the Teacher-Made podcast directly it is going to be so much effective than use it in online ways as the writer did on this research.

On this conclusion part, the researcher loves to conclude every single part of this research with a lovely part that the researcher think it is wonderful. To make it clear, here are some of the conclusions by using the Teacher-Made podcast as one the media in teaching listening also in addition as a media in learning online.

1. The Application of Teacher-Made podcast in Teaching Listening

This is presumably one of the most important things to be highlighted. Based on the research findings in Chapter IV, it can be concluded that the result of this research was satisfying. This research was successful in the effort to improve the students' listening skill through Teacher-Made podcast supported by some other actions such as correcting the word spelling, applying listening assignments, etc. After conducting the research at SMKN 5 Kota Serang, the writer concluded that Teacher-Made podcast could improve students' listening skill. It could be seen from the improvement of students' interview and their worksheet.

On this Teacher-Made podcast the student witnessed they are so joy and even just like listening their teacher as one of the student stated. This is very important to make the student feel as enjoyable as possible. The more enjoyable the student, not feeling depressed then the result will be better, it is what the psychology has been discovered. This media was also able to encourage the students to listen more easily, so many students reduced their wrong word spelling. It means there was an improvement in their listening skill. In addition, the class was well-controlled even online learning.

The students' problems about listening native speaker's sounds and spellings could be successfully solved through Teacher-Made podcasts. The use of this media could make the listening activities more enjoyable and interesting. By using this podcasts, the students got more opportunities to listen to the recording of their English teacher sounds. So, giving some innovate of the media in using podcast is effective for the students' listening skill. Because they are feeling enjoy with the media and relax that does not have so much pressure on the listening itself.

2. The Accessibility of The Teacher-Made podcast In Terms of Media Study From Home

The accessibility has two parts of the explanation. This is giving a good impact on them that has the meets criteria of facilitation that the Teacher-Made podcast needs, but vice versa. Because the researcher has been finding the satisfaction on them who have a good signal and also the minimum requirement of the Teacher-Made podcast. Then it is also happened crushed to them that has not reach the minimum requirement of using the Teacher-Made podcast.

The last but not least, on this research there are two possibilities that this Teacher-Made podcast is succeed to make the listening skill of the student improve. The first, it is because the result of worksheet before and after using this Teacher-Made podcast is massively improve and the second one, the student responds on this Teacher-Made podcast mostly positive.

B. Suggestion

In this part, the writer considers what the research's result is, and then attempts to present it objectively, especially in terms of listening. As stated in the first part of the significance, it is hoped to have an impact on two parts: practical and theoretical.

First to the teacher, personally the writer would love to say that the way we treat the student is the way of them give as the feedback. Means, some students will still need to be forced to understand fully the material, especially when it comes to listening. It's possible that this is due to the fact that we, as teachers, are unable to provide them with a thorough understanding of the material. Not to leap to conclusions, but being a competent teacher who is also innovative would be so much better. This Teacher-Made podcast is presumably giving the teacher to be innovative, because the podcast we create it is of course need the

creative thinking to make it interesting. Furthermore, it gives so much room for the student to learn their listening through the podcast is being given. Probably it was the first suggestion to deliver on to the teacher.

For the student, this Teacher-Made podcast is so close with them in common mainstream social media. Try to look for what Teacher-Made podcast is and the basic concept on this media is enough to make them one step forward in terms of the technology and also the educational field as well.

The last for practical suggestion is going to the school, there are so many schools in abroad that has been using this podcast in their education media. The writer personally really beg the school or the related one to be more advanced in combining the technology and also the education. Because both just like a shield and also a sword that we can use to fight for the better life in the future.

The suggestion for the theoretical aspects it seems that the research is hoped can be one of the discourse analysis in many different of subjects remind this Teacher-Made podcast is a technology, which technology now is commonly include and have a roll in daily life.