CHAPTER I
INTRODUCTION

A. Background of The Study

Today, the worldwide is fighting with a virus known as Corona Virus Disease -19 (Covid-19), which was identified for the first time in a China city called Wuhan near the end of 2019. This virus has been detected in Indonesia since March 2nd, after infecting two citizens in Jakarta. As the next day passes, the number of victims continues to rise. If this virus infects the human body, it presents a serious risk to human life. As a response, the World Health Organization (WHO), as the organization in authority of global citizen's health, declared this virus to be a global pandemic after it spread to almost every country on the world, including Indonesia.

Another worst thing, the activity of human life day by day is limited to reduce the spreading of the virus. The education field is one of the most affected by the pandemic. It also happens in English subject, where many students struggle to keep up with online class activities. Even in every subject, they felt pressured to learn. It indicates that students are having trouble catching information from online learning. This might be caused the students' media learning especially listening was not effective

anymore. As a result, the students have hearing problem and most of them have low motivation to learn listening.

Many English teachers had to think twice as they know how hard to teach a foreign language in this pandemic situation while teacher is main factor influence the successful of teaching learning process. Teachers play the most important role in the teaching learning process; if they can overcome or minimize the problems that their students encounter, they can lead effective English learning classroom activities. Teachers' main responsibility, especially in English language teaching, is to guide students in mastering macro language skills such as listening, speaking, reading, and writing. Eventhough all of the needs of learning tool now has been provided on internet, but English is still English where must be someone who guide to understand the context comperhensively.

The importance of teaching all English skills, especially listening, cannot be overstated. Listening is a basic language skill that includes obtaining information from utterances and then understanding the message or meaning contained therein. In this pandemic situation, the learning process is done by using application such as; Zoom, Google Meet, Google Classroom, Ruang Guru, Whatsapp Group, and many more. However, it seems this way is still less effective as the learning process of listening on the online class. In the area of language teaching, many

applications for listening have grown in popularity in the language classroom, and 'podcasting,' in particular, appeals to language learners; podcasts can provide additional up-to-date and authentic listening practice both inside and outside the classroom.[1] Based on result of researcher in other country, listening activities moslty done by using that technology. However, learning to be good in listening is not easy as it seems in Indonesia, especially in SMKN 5 Kota Serang that where I took this research. Even though, many of the students have technological devices such as computers and mobile phones that allowing them to listen to that audio files easily, such as podcast on Spotify, Anchor, SoundCloud, Google podcast and many more. Many students still have difficulties to follow listening activity. For example, the students have difficulty in catching every word of native speaker on that podcast. As a result, most of them felt under pressure to learn listening, because the students have hearing problem with podcast's speaker.

According to Harmer, one of the main sources of the listening for students is the voice of their teacher.[2] Students learn language can not be separated from the role of the teacher, the method is in use, and material support. From this, the writer tries to find a way, and finally created an

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[1] Nada Al Qasim & Hind Al Fadda, *"From Call to Mall: The Effectiveness of Podcast on EFL Higher Education Students' Listening Comprehension",* English Language Teaching Vol. 6, No. 9, 2013, p.1

[2] Jeremy Harmer, *How to Teach English* (England: Longman , 2007) , p.133

media of teaching listening called as Teacher-Made podcast. Dealing with that a teacher can make it for teaching students' listening skill by using Teacher- Made podcast that near with students. Teacher-Made podcast motivated the students to more habitual with teacher interaction on online class. While they were listening the Teacher-Made podcast, the student became easier in understanding the learning material that teacher gave in the podcast. The writer has a strong belief this media of teaching listening will be effective for the language learners as this is very relevant to current age, interesting, and more exclusive to helps the students understand the material well.

To sum up teaching using of Teacher-Made podcast was different from another media of teaching listening and also offer many benefit like students can motivate to learn more everytime and everywhere. Then Teacher-Made podcast can help to personalize of their learning environment so that Teacher-Made podcast more appealing to a diverse range of learners through others.

In the case of this research, presumably that must be something new in terms of media to teach English subject in this pandemic situation. From the explanation above, the writer found that it is important to teach English through Teacher-Made podcast. It will set out the process for an analysis of student listening skill based on Teacher-Made Podcast.

B.   The Formulation of The Problem

Taken from the background of this research, there are some formulations of the problem that could be taken on this research as it will be mentioned below :

1.   How is Teacher-Made Podcast applied in teaching listening?
2.   How is students' listening skill using Teacher-Made Podcast?

C.   The Objectives of The Research

Based on the formulation as written above, the Objectives of this research probably will be listed below :

1.   To know the applying of Teacher-Made podcast to improve students' listening skill in online learning.
2.   To know the students' listening skill after being taught by using Teacher-Made Podcast media.

D.   The Significancy of The Research

There are some beneficial aspects in conducting this research, probably it will be divided into two, as theoritical and practical aspects. *Theoritical,* The writer hopes this research can be made as long-study discourse and also can be made as a reference in developing learning theories related to what is written on this paper. *Practical,* this paper is also aim as a practical aspect such as; for a teacher, is expected to

improve the quality of learning, so that the teacher could create a generation that has a good innovator of education. For a student, is expected to be able to add new experience in learning process especially in listening, it is hoped that the research can be one of the way to mastering English well. After using the Teacher-Made Podcast learning media, students can be motivated and have the vision to become educational podcasters in the future. For the school/institution, is expected to be able to use the Teacher-Made Podcast as the media in teaching listening.

E. The Limitation of The Research

This research will be limited by the context of media of the Teacher-Made Podcast and Students' listening skill. This researach will be mainly looking for how the the Teacher-Made Podcast can be applied in pandemic situation. This will be approach by the qualitative study, which based on social phenomenon as today the world is facing pandemic global. This case study will carry on things on students' listening skill based on the Teacher-Made Podcast in pandemic situation.

F. Organization of The Writing

There are five chapters on this writing. The first is mostly explain the reason why this research is being conducted and also the objectivity that

the research want to achieve on this research. The second chapter called as the theoretical framework, it is going to be the landing theory where the result is being connected into it. The theoretical involved all the variables that the research need to relate each other. The variables here are two parts, independent variables is about using the Teacher-Made Podcast and also the dependent variables which is the students' listening skill. On this case, the researcher chooses the descriptive text due to the syllabus being used in even semesters. In the chapter three, it is mainly will be talking about the research design, how to collect the data, and also how to analyze the data as well. The next chapter, it will be talking about the research finding in terms of the research question and also based on the source of the data. Here also the theoretical is being validated by some of the data findings. The last session will be the conclusion, it will be concluded the result of the research. It has to be representative from all aspects in the research in detail.