

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to English Educational Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 17th, 2021

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ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for my self to finish the paper.

Herewith I would like to express his profound gratitude, more than he can express, to Dr. H. Abdul Mu'in, S.Ag., M.M., my first advisor, thank also go to Dr. Hj. Selnistia Hidayani, M.Pd., my second advisor, for the correction and invaluable criticism. In addition, also very much indebted to Dr. H. Abdul Mu'in, S.Ag., M.M., the head of English Education Department.

Last but for from least, him very sincere thanks especially go to his own beloved parents, and all of those who have helped him, who are not mentioned personally here, without their patience, guidance, and cooperation this thesis could never been written.

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ABSTRACT

Muhamad Iman Firdaus. 161230092. 2021. Students' Perception on the Application of Kahoot! as Digital Media in Learning Descriptive Text (*A Descriptive Qualitative Study on the Tenth Grade Students of SMKN 2 Kota Serang*)

This study aimed to find out the students' perception on the application of Kahoot! as digital media in learning descriptive text. The objective of this research is focused to find out the students' perception on the application of Kahoot! as digital media in learning descriptive text. In this research, the researcher conduct a descriptive qualitative research with survey method. The participants of this study were thirty-two (32) students on the tenth grade. The data of students' perception on the application of Kahoot! as digital media in learning descriptive text were obtained by questionnaire and interview. The questionnaire data was collected by Google Form. The result of the research shows that most of students agree about the use of Kahoot! as digital media in learning descriptive text can help them understanding the material easily. It can see from the percentage of the questionnaire answers that show about 29.68% of students answered strongly agree, 55.94% answered agree, 10.94% answered disagree, and 3.44% answered strongly disagree. From this result, the researcher concluded that students' perception on the application of Kahoot! as digital media in learning descriptive text is positive.

Key words: students' perception, Kahoot!, descriptive text.

THE ADVISERS' APPROVAL

This is to certify the undergraduate research paper of
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Learning Descriptive Text (A Descriptive Qualitative Study on the Tenth
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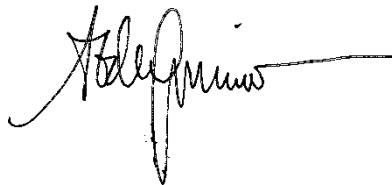
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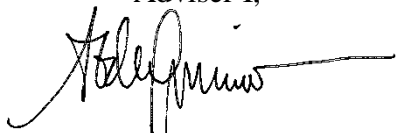
**“STUDENTS’ PERCEPTION ON THE APPLICATION OF KAHOOT!
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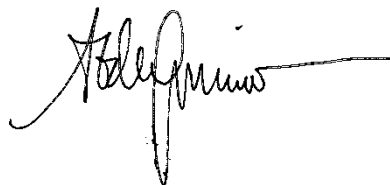
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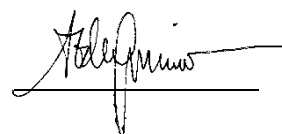
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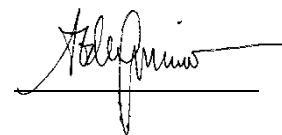
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DEDICATION

This research paper dedicated to my beloved parents and sisters who have never stop loving, supporting, and sending pray to the researcher so that the researcher could complete this research. This paper also dedicated to my best friends Indah Winarni Kusnadiyah, Irma Durrotun Niswah, Ayang Gusti Mulia, Muhammad Abdurahman, Muhammad Dimas, and others who always support and give spirit to the researcher.

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MOTTO

يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ

Artinya: "Allah akan meninggikan orang-orang yang beriman di antaramu dan orang-orang yang diberi ilmu pengetahuan beberapa derajat." (QS Al-Mujadalah 58:11)

A BRIEF BIOGRAPHY

The writer, Muhamad Iman Firdaus, was born in Pandeglang, Banten, on 16th of November 1998. He is the first child, out of three of Taryana and Iah Herlina. He Finished his elementary education at SDN Pangkalan 1 Pandeglang Banten in 2010. Then his junior at SMPN 1 Sobang, Pandeglang in 2013. And his senior high school at MAN 3 Pandeglang in 2016. Then he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Letters, the University for Islamic Studies of “Sultan Maulana Hasanuddin” Banten.

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“You Will Never Know If You Never Try”

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SK Adviser of Paper

The letter of research permits from the Dean of Education and Teacher
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Consultation Book