

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the results of analyzing the feasibility of content the "Gateway English" textbook published by PT. Humaniora Utama Press in 2018, the researcher can conclude that this textbook has not fulfilled enough of the requirements specified in BSNP criteria especially in terms of feasibility of content. Some materials in the textbook are not fully met the requirements in the feasibility of content. Especially in the development of diversity insight criteria, the researcher found that the data analyzed was hard to find and to ensure with the rubric that the researcher used. Then, the feasibility of language in "Gateway English" textbook includes materials, exercises, and text still fulfills the rubric assessment of the feasibility of language from BSNP about standard textbook should be. Last, the feasibility of presentation, the materials, exercises, and text have fully met the requirements in the feasibility of presentation based on BSNP.

Through this study, the researcher found that not all materials from textbooks met the criteria required in BSNP criteria, especially in

diversity insight. However, this study can be an additional input for the researcher that there is no guarantee that the textbooks are used by teachers or educational institutions 100% according to BSNP criteria or student needs. Therefore, the criteria in selecting a textbook should be made based on the closeness of the textbook to BSNP criteria and student needs.

B. SUGGESTION

1. For teachers

- a. Teachers should analyze the textbooks to be able to choose the appropriate textbooks for students to use.
- b. Teachers should develop teaching materials in textbooks according to social, cultural, and diversity insights.
- c. Teachers should find other sources of additional teaching materials that suit the needs of students.

2. For students

- a. Students should find out independently about the insight of diversity.
- b. Students should respect democratic values with the local socio-cultural context.

- c. Students should look for other references which can be obtained from books, the internet, and mass media as additional teaching materials.
- 3. For schools
 - a. Schools should be more careful in choosing textbooks to be used in schools.
 - b. Schools should consider the quality aspects of exercises in the textbooks.
 - c. Schools should attend to the BSNP criteria, namely feasibility of content, feasibility of language, and feasibility of presentation.
- 4. For the author of the "Gateway English" textbook
 - a. The author should add material about diversity insight.
 - b. The author should give clear instructions in each assignment to avoid ambiguity.
 - c. The author should make the visuals and appearance of the textbook more attractive.
- 5. For the government
 - a. The government should frequently check the feasibility of textbooks.

- b. The government should consider the price of textbooks in the market so that they are affordable.
- c. The government should provide adequate facilities and infrastructure to support the success of education.