

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The researcher arranged the conclusion based on the research problems, which were about the students' perception on the usefulness of Grammarly application as grammar checker in the process of writing and the students' perception about how to improve the use of Grammarly application in the process of writing in the future. From the finding and discussion, the researcher intends to conclude this paper:

1. Most of the students gave their positive perceptions that Grammarly is useful in correcting their grammatical errors in writing because Grammarly is easy to access, gives automated feedback in writing, corrects punctuation, spelling, grammar, and language style. Besides, Grammarly can save their time in the process of writing. Students also agreed that the feedback of the Grammarly application could improve their grammatical ability in writing.
2. Two aspects become the weaknesses of the application. First, the internal aspects that should be improved on the use of Grammarly are about the knowledge and attitude of the users. Students stated that Grammarly users have to master the basic knowledge of grammar. Second, the external

aspects come from the application itself. The first external thing was the media, which was the internet connection. Students faced difficulties when they have a bad internet network when using Grammarly. They hope that in the future Grammarly can be accessed offline without internet connection. The second external thing was the feature of Grammarly. Students hope that the free version of Grammarly can provide more complete features like in the premium version. The last external thing that should be improved by Grammarly was the display of the application. Students hope that the display of Grammarly can be improved to be more attractive in the future.

B. Suggestions

1. Suggestions for English teacher or lecturer

According to the research finding, English teacher and lecturer are suggested to introduce Grammarly application to the students in the learning and teaching process, specifically in grammar and writing lessons. Nonetheless, the teacher and lecturer must be able to restrict the use of Grammarly application during the test or examination. As mentioned in the finding of this research, students should not use the Grammarly application all the time because they may be addicted to the application, and they will not learn anything in their class. The students can utilize Grammarly application during the daily assignment, such as writing English text, and so on. However, it is not allowed to use it all the time. Moreover, it is also

recommended for the English lecturer to introduce the Grammarly application to the English students because, in line with the research finding, it can be seen that not all of the English students know about the Grammarly application.

2. Suggestions for Students

As stated in the finding, it is suggested that the students use the Grammarly application to learn about grammar and gain more confidence in writing, primarily when it deals with academic writing. Nevertheless, when they use the Grammarly application, they should pay attention to Grammarly's suggestion to change. They should read it carefully because Grammarly also has some weaknesses.

3. Suggestions for further researcher

The suggestions for the further researcher who interested in the same topic, they can investigate more details about the use of Grammarly application in junior or senior high school. The further researcher can also investigate the teacher's or lecturer's strategy in applying Grammarly application in English class.