

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Based on the writer taken the research about “The Effectiveness of Using Chain Pictures in Teaching Speaking” at the eleventh grade students of SMA Negeri 5 Kota Serang, the researcher can conclude:

1. The students speaking skill at the eleventh grade of SMA Negeri 5 Kota Serang before given the treatment are low. It can be seen from the result of the pre-test at the experimental, the lowest score was 52 and the highest score was 75 and students’ average score was 57, 61. The result of the pre-test at the control class, the lowest score was 44 and the highest score was 55 and students’ average score was 51,5.
2. Using chain pictures in teaching speaking was effective in improving students’ speaking skill. It can be seen from the result of students’ post-test was higher than students’ pre-test. The average score of experiment class in pre-test was 57,61 and post-test was 74,52. Whether the average scores of control class was 51,5 in pre-test and 66,33 in post-test. From the result of the calculation above, it was obtained that the value of t-observation was 10,77 , the degree of freedom was 70, with level significance 5% = 1,66 and with level significance 1% = 2,38. So,  $t_o > t_t = (10,77 > 1,66)$  or  $t_o > t_t = (10,77 > 2,38)$ . It means the writer reject  $H_o : t_o < t_t$  that there was no significant influence between students’ taught by using chain pictures without using chain pictures and

accept  $H_a : t_o > t_t$  that there was the influence between students' taught by using chain pictures without chain pictures. Based on explanation above shows that difference treatment makes difference result in experimental class that used chain pictures and control class that not used chain pictures, it mean using chain pictures was more effective than not used chain pictures.

## **B. Suggestion**

Dealing with the conclusion above, the writer would like to offer some suggestions which may be useful in improving students at English subject, especially to develop speaking skill as follow:

1. For the teacher
  - a. The teacher should be more creative and innovative in teaching learning process.
  - b. The teacher should give the best effort in teaching English as control the students in order to the students' improved speaking skill.
  - c. The teacher should used good media to make students more interest in learning English, especially in speaking practice.
  - d. The teacher should be give more motivate the students to make the students more enthusiastic in learning English subject, especially in speaking.
2. For the writer

For the next writer, the writer hopes they would conduct to investigation of other teaching method or technique in speaking

skill and can create the suitable activity in teaching speaking by using chain pictures.