

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusions and suggestions. After completing this research, this study provides several conclusions and research suggestions.

A. Conclusion

Based on the research that has conducted from ten students fourth semester of English Education Department. From the data analysis in the previous chapter, the researcher concludes as follows:

1. Based on the students' perceptions, it can be concluded that the implementation of E-learning FTK is not effective. This can be concluded based on the results of the questionnaire which showed that the answer to "Disagree" was more in positive statements than negative statements. And the results of the interview also stated that the implementation of E-learning FTK was not effective in terms of its use. E-Learning FTK is only used to fill in attendance and assignment collection only. Material is also only sent but not explained and to explain the material still requires other media or applications. So, the results of this study indicate that the use of E-

Learning FTK is not effective for learning English based on student perceptions because the implementation is not optimal yet.

2. Some of the problems experienced by students while learning using E-learning FTK are the internet connection or the server which sometimes gets errors, sometimes they have problems on signal, many students also have complained about the internet quota and the lack of socialization and interaction with friends and lecturers because the use of E-Learning FTK is only used to fill attendance and collect assignments. Those are some of the problems that students felt while learning to use E-Learning FTK. The problems most students felt were internet connection and signal problems, especially on the server. Based on these problems, it can be concluded that good learning activities through E-Learning require readiness in technology and all its supporters.

B. Suggestion

Based on this research, the researchers would give some suggestion as follows:

1. To the students

Students must be enthusiastic even though learning is carried out online and of course there are many problems that are felt. Students are expected to be honest with the lecturer about the

problems they feel so that the problems can be resolved immediately. In addition, if students are not happy and feel learning is less effective, then just tell the lecturer so that learning can be done that is more fun and becomes more effective.

2. To the teacher

The teacher must convey the material as well as possible during learning through E-Learning FTK, so not only giving assignments but also giving explanations. In addition, lecturers and staff should be able to improve the system problems that exist in E-Learning FTK so that the media can cover all aspects of learning so that it becomes more effective and to motivate students to be enthusiastic learning especially in learning English is quite difficult by many students.

3. To another researcher

E-Learning FTK is not effective for learning English due to several factors and problems. It would be better if this system was repaired so that it could be used more effectively. Hopefully this research will provide benefits for other researchers and can be used as a reference. For other researchers are expected to cross-check this research again by conducting research on the

lecturers, staff, and managers of the FTK E-Learning program so that this research becomes more complete.