

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for Sarjana degree and submitted to the English Education Department the Faculty of Education and Teacher Training wholly constitutes my new original scientific writing.

As for the other persons' work whose ideas were quoted in this paper had been referred to appropriately in accordance to prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, April 26th, 2021

LAILATUL QODARIYAH
SRN. 171230072

ACKNOWLEDGEMENT

In the name of Allah most gracious, most Merciful, the Compassionate

praise to Allah the Almighty god that because of His blessings I could finally finish my paper to attain the degree of Sarjana. The almighty god who has sent Muhammad SAW, peace be upon him, to be his prophet and messenger for people all over the world. The researcher realizes and feels very sure that without his blessing, mercy, and guidance, it would be possible to finish this paper. In addition, this paper would not be finish without the help of others. Hereby, the researcher would like to express her profound gratitude and appreciation to:

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In addition, my older brother, Bahrul Ulum, S.Pd. I, Sobro' I Mukti, S.Pd. I, Daus Syamsu, S.E, and all of family who support researcher to fight for the Sarjana degree.

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8. All of beloved friends TBI-C 2017 who has encouraged and motivated the researcher.

The researcher realizes that this paper is so far from being outstanding. Therefore, the researcher invites you as the readers to give comments and suggestions from those who are deeply concerned in such topic. However, the researcher expects that this paper will give worthwhile contributions to all readers.

Serang, April 26th, 2021

The Writer

ABSTRACT

Lailatul Qodariyah. 171230072. 2021. The Use of E-Learning Programs on English Learning During Covid 19 Pandemic. (A Case Study at Faculty of Education and Teacher Training UIN Sultan Maulana Hasanuddin Banten Academic Year 2020/2021). Learning will provide experience through the knowledge and skills acquired in the learning process and learning English is the key to success because it is important in all aspects of life. E-Learning is a learning program that is used to develop an English learning especially in the era of the Covid-19 pandemic. Coronavirus is a zoonotic disease (which can be transmitted between animals or people) (General Administration of Disease Control and Prevention). This research aims to analyze the use of E-Learning program on English learning during covid 19 pandemic. This research was to find out how the implementation of e-learning FTK program on learning English according to the student's perception and what the problems on English learning using E-Learning FTK program according to the students. This research used qualitative method, the instrument used in this research was questionnaire and interview. Then, to analyze the data the researcher used a theory from Helaludin and Wijaya. The participants of this research were 10 students of fourth semester English Education Department UIN Sultan Maulana Hasanuddin Banten. The questionnaire result of this research showed that positive statements get the most answers on "Disagree", it can be concluded that the implementation of E-Learning FTK is not effective for learning English and students do not like learning English using E-Learning FTK. In addition, the result of interview shows that the use of E-Learning FTK is not effective. Its use is limited to filling in attendance and only for collecting assignments. For material, sometimes it is just sent without explanation. To explain material usually through other media or applications. Most students do not like the use of E-Learning FTK because there are many factors: signal, internet quota, and server errors.

Keywords: E-Learning program, English Learning, and Covid 19 pandemic.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of

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Entitled

“The Use of E-Learning Programs on English Learning During Covid 19 Pandemic (A Case Study at Faculty of Education and Teacher Training UIN Sultan Maulana Hasanuddin Banten Academic Year 2020/2021)”

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(A case Study at Faculty of Education and Teacher Training UIN Sultan Maulana Hasanuddin
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DEDICATION

This paper is dedicated to:

My beloved Parents

Mr. Samsudin, S.Pd., and Mrs. Sukranah, S.Pd. I

My lovely older brother

Bahrul Ulum, S.Pd. I

Sobro' I Mukti, S.Pd. I

Daus Syamsu, S.E

My Beloved Partner

Taufik Hidayat, S. Pd

and

My big family and Family of TBI C 2017

Hope you are healthy and remain in the protection of Allah SWT.

MOTTO

Make things easy for other people,
Then Allah will make easy for your affairs.

(Abu Hurairah, ra)

A BRIEF BIOGRAPHY

The writer, Lailatul Qodariyah was born in Serang, January 11th 1999. She is the son of Samsudin, S.Pd., and Sukranah, S.Pd. I. She finished elementary education at SDN Kadubeureum 2 in 2011. Then, continued to MTS Nurul Falah Ciaseum in 2014 and finished her senior high school at MA Islamiyah Ciomas in 2017. And then, she continued her education to English education department State Islamic University Sultan Maulana Hasanuddin Banten.

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