

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

The research is done to get the empirical data that the flipchart media can improve the students' reading comprehension at the X grade students of MA Jam'iyatul Quro especially on narrative text. The conclusions of this research are as follow:

1. Students' reading comprehension of narrative text at the X grade of MA Jam'iyatul Quro before given treatment are low. It can be seen from the result of pre-test at experimental class, the lowest score was 20 and the highest score was 65 and students' mean score 38,5. The result of pre-test at control class, the lowest score was 10 and the highest score was 60 and students' mean score was 34,5.
2. There was effective of flipchart media on students' reading comprehension of narrative text, it can be seen from the result of post-test is higher than students pre-test. The students' lowest score of post-test at experimental class was 50 and the highest score was 90 and students' mean score was 73,25. The result of pre-test at control class, the lowest score was 30 and the highest score was 70 and students mean score was 54,2. The result of the data calculation it shows t-table of 5% and 1% are significant, $2,02 < 3,04 > 2,70$.

B. Suggestion

After drawn conclusion, the writer would like to give some suggestions as idea contribution which can be useful to MA Jam'iyatul Quro especially to the English teacher and the students, as follow:

a. For the teacher

1. The teacher could continue to use flipchart media in teaching reading to improve students' reading comprehension.
2. The teacher should motivate their students to keep learning and developing their reading comprehension use a media. It makes students easier to comprehend a text.
3. The teacher should be more creative to find out the various story of narrative text. It is better if the teacher selects the text that is interesting for the students.
4. The teacher could arrange any kind of teaching learning media that will develop and improve the students' achievement in English, especially reading.

b. For the students

1. The students should be more active in learning English especially reading.
2. The students should increase the curiosity continually because it can be a tool for get more knowledge especially in English.