CHAPTER I
INTRODUCTION

A. Background of The Study

Language is generally considered important not only, because of language distinguishes human beings from all the animals on earth, because, either directly or indirectly, the language makes the organization civilized. So typical in humans is language, we reflect through language and reflected in the language we use.[1]

Language is one of the most important things in communication and it is used as a tool of communication among the nations in all over the world. As an international language, English is very important and has many interrelationships with various aspects of life owned by human being. In Indonesia, English considered as the first foreign language and taught formally from elementary school up to the university level. The most often become to complain is the teachers' ability in applying appropriate approaches, methods, media, strategies or techniques in teaching or learning so, many students are not interest in learning English.

In English, there are four skills that should be mastered, they are: listening, speaking, reading and writing. The reading skills becomes very important in the education field, students need to be exercised and trained in order to have a good in reading comprehension especially in text English.

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[1] Ilzamudin Ma'mur, *Membangun Budaya Literasi Meretas Komunikasi Global*, 2010, (Jakarta Pusat: Diadit Media, IAIN SUHADA PRESS), p.3

Reading is an activity or process of implementing a number of skills to process text in order to understand the content of reading.[2] Reading is also something crucial and indispensable for the students because the success of their study depends on the greater part of their comprehension. If their reading comprehension is poor they are very likely to fail in their study or at least they will have difficulty in making progress. On other hand, if they have a good comprehension in reading, they will have a better chance to succeed in their study.

Reading has many types of a text, such as descriptive text, narrative text and recount text. They all have different definitions and objectives in conveying the content of the text. Text types most common in the English book is descriptive text, narrative text, and recount text. However, in reality narrative text is still one of the text that is poorly understood by most students.

Based on the observed in MA Jam'iyatul Quro Mekar Baru Kronjo some students are still weak on reading comprehension. Therefore, the reading comprehension of a text is needed by the students, in order to clearly understand what is contained in the text, and can distinguish between different types of text in the English language. Because, if the students are weak in reading comprehension, they would be difficult to apply in daily life. The way to make students' more interest in reading text is using media of learning.

Media is one of the means to improve the teaching and learning process. By the various media, the media each having different characteristics. It is

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[2] Dalman, *Keterampilan Membaca,* 2014, (Jakarta: RajaGrafindo Persada, cetakan kedua) p.1

necessary to select carefully and appropriately.[3] Media of learning can be the one effective way to provide an explanation subjects in English, in this case focused on reading comprehension in narrative text, so the students can understand the text and can feel a new things in the classroom. The main position media of learning as a tool of teaching in component methodology, as one of the learning environment is set by the teacher. Instructional media used in the context of efforts to improve or enhance the quality of the process of learning which in turn is expected to be effective in students' comprehension in understanding a text.[4]

Media as a learning tool in teaching and learning activities in the form of facilities that can provide visual experience to students in order to encourage motivation to learn, clarify and simplify the complex and abstract concepts become more simple, concrete and easy to understand. Thus the media can serve to enhance absorption and retention of children to learning materials.[5] The learning process is considered effective the delivered material optimally is learning to use the medium of instruction. Communication between teachers and students would be closer if assisted with support in the use of instructional media in teaching and learning.

The purposes is essentially for education, then it should be every teacher give the best provide, creative and innovative in delivering a learning material, in this case by using media of learning . One of the media researchers use to get a comprehension while learners do in reading Narrative text is Flipchart media. This is the one type of Visual Media to use in students' reading comprehension of Narrative text.

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[3] Asnawir dan Usman, *Media Pembelajaran*, 2002, (Jakarta: Ciputat Pers) p.15
[4] Asnawir dan Usman, *Media Pembelajaran*, p.19
[5] Asnawir dan Usman, *Media Pembelajaran,* p.21

In order to master reading comprehension, a teacher as an educator has to use good media in teaching learning process. In this case, the researcher concern with "**The Effectiveness of Flipchart Media on Students' Reading Comprehension of Narrative Text study at the X Grade of MA Jam'iyatul Quro Mekar Baru Kronjo in Academic Year 2016/2017**"

B. The limitation of The Study

The limitation of the study are the subject and object investigated.

1. Subject

   The subject of this study at X Grade MA Jam'iyatul Quro Mekar Baru Kronjo Academic Year 2016/2017.

2. Object of this study is the Effectiveness of Flipchart Media on Students' Reading Comprehension of Narrative text.

C. The Statements of the Problem

Based on the background of the study above, the writer formulate the problems as bellow:

1. How is the students' skill in reading comprehension of narrative text at the X Grade of MA Jam'iyatul Quro Mekar Baru Kronjo Academic Year 2016/2017?

2. How is the effectiveness of Flipchart media on students' reading comprehension of narrative text at the X Grade of MA Jam'iyatul Quro Mekar Baru Kronjo Academic Year 2016/2017?

D. Objectives of The Study

According to the problem above the writer formulated the objectives as bellow:

1. To know the students' skill in reading comprehension of narrative text at the X Grade of MA Jam'iyatul Quro Mekar Baru Kronjo Academic Year 2016/2017.

2. To know the effectiveness of Flipchart media on students' reading comprehension of narrative text at the X Grade of MA Jam'iyatul Quro Mekar Baru Kronjo Academic Year 2016/2017.

E. Significant of the Research

The significances of this research were expected to provide some advantages for English teaching and learning process. The significances of this research are:

1. For Students

   The learning process by using media of learning such as Flipchart, expected to be effective on students' reading comprehension of narrative text, so the students can't feel bored, can attract attention and make students more easily understand in learning process.

2. For Teachers

   Gaining knowledge about the advantages media of learning Flipchart, so it can be used as a reference or consideration in the use of media. Teachers are also required to develop a creative media of learning, effective and engaging in learning especially on students' reading comprehension of narrative text.

3. For School

   This study will serve as inspiration and reference in order to enhance the quality of teaching, one of them with a Flipchart media on students' reading comprehension of narrative text.