CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the previous chapter, it can be concluded that reading comprehension has an important part in teaching and learning process. Without reading comprehension, the reader will get nothing from their reading activity. Because they not understanding what the information on the text. Thus, teaching reading comprehension to the junior high school students is not easy because teacher should have good method to teach reading comprehension. One a good technique in teaching reading comprehension is using cooperative learning. And one of the best methods in cooperative learning to teach reading comprehension is using Index Card Match. From the result of the data analysis, shows that there is significant influence of using Index Card Match to the seven grade students of MTs Yabika Jambe.

Based on the result of research, the writer find cumulative value of pre test experimental class was 1480, when on average 59.2 and post test was 2240, when on average 89.6. Beside, cumulative value of pre test control class was 1485, when on average pre test 47.9 and post test was 2120, when on average 68.39.

From the result statistic calculation, it is obtained that the value of \( t_o \) is 2.75 the degree of freedom (df) is 54. In this process, the writer used the degree of significance of 5% is 2.00 and 1% is 2.67 it means that Ha (the alternative hypothesis) of the research was accepted, and Ho (the null hypothesis) was rejected. After knowing the value of description above, it can
be concluded that the assessment result of post-test is significant. It means that applying index card match strategy on students’ reading comprehension in descriptive text for the seven grade is effective.

B. Suggestion

After conducting the research, the writer also intends to offer some suggestion which more useful for the students. Teacher and school.

1. For the students:
   a. The students should pay attention to the lesson that given by the teacher.
   b. All of students of MTs Yabika Jambe, especially class VII A and C have to new text, that produced to add text to learn reading comprehension in descriptive text.

2. For the teachers:
   a. The teachers should give various technique, method or strategy in teaching English.
   b. The teacher should give the explanation of material as details as possible in order to the students understand clearly.
   c. The teachers sometimes should to use index card match strategy of practicing the material in order to help the students to remember it in learning English.

3. For the school:
   a. The school should develop the student’s English skill by some activities such as English Club.
   b. The school should pay attention to the student who has good skill, especially in learning English.
c. The school should give the support such as add the equipment to improve the effectiveness in teaching and learning process.