

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the result and the discussion in the previous chapter, it can be concluded that study clearly shows a highly positive relationship between the vocabulary mastery and listening ability. It means that this study proves as the theory of relationship design as stated by Slavin (1984:57) that if one variable is the high, the other variable is also high.

Vocabulary mastery is the most important thing that influence listening ability because by mastering the vocabulary, a learner of foreign language will find easier to understand about what speakers are saying. In other words, listening ability not will be come difficult thing to understand since the vocabulary that

someone has mastered previously will guide and help him abtiled something that he is listening to.

5.2 Suggestion

Based on the result of study, the writer would like to give suggestions which might be useful for students in improving English language learning. These suggestions might be useful for teachers of English.

Since vocabulary mastery highly influences listening relationship ability, the English teachers are advised to teach vocabulary related to the meaning of words, namely synonym and antonym and pay much attention on the synonym and anytonym that the students rarely listened and used in their listening in school.

Based on my study, the teachers are also expected to be able to pay much attention on the complication and resolution parts that the students find them difficult to answer the questions, because they must understand the meaning of the sentences that clearly explain what happens to the character or what problems they have in the story. Thus, it makes the students difficult to catch what the speaker says.

In addition, further study is recommended dealing with the relationship between schematic structure with listening ability