CHAPTER V

CONCLUSSION AND SUGGESTION

A. Conclusions

Based on the result of the research in MTs Al-RAhmah Islamic Boarding School Walantaka-Serang, the researcher can answer the research question as follows:

1. From the result of descriptive writing pre-test and post-test between experimental and control class, the writer has known that students understanding writing of procedure text is quite good. The researcher can see from the average score in pre-test and post-test. The average score of experimental class in pre-test is 56,24 and post-test 78,07. While, the average score of controlled class in pre-test is 57,03 and post-test is 58,18.
2. In the result of descriptive writing pre-test and post-test between experimental class and controlled class, the writer has known that students who taught by using demonstration method could achieve better score than those taught by usual media. The researcher can see from the average score of experimental class Σx^2 = 11980 and controlled class
   Σy^2 = 679
3. The result of analyses about whether the effectiveness of demonstration method on students' procedure text, there is significant effectiveness on students' ability of writing procedure text. It condition is shown by the improving of students score and the result of t-test statistic. The value of t-test statistic shown to is higher than tt (43,75 > 2,045)
   It states the alternative hypothesis is accepted. In short, demonstration method rendered the positive effectiveness to teaching and learning, so it could improve students' writing ability on procedure text.

B. Suggestions

Based on this research, the researcher intended to offer some suggestions which may be useful not only for teachers but also for students as the learners, and school as place to study.

For teachers:

1. The teachers should be very familiar with varieties of teaching technique to improve their students' skill in writing.
2. To improve students' skill in writing in procedure text, it is suggested to using demonstration method because based on the result there is positive correlation between demonstration methods toward students' skill in writing procedure text. It means that the students can improve their skill in writing procedure text.
3. Better result will be reached, if the language teachers prepare their teaching material before entering to the classroom.
4. The teacher does need the approach that much the time.

For students:

1. The students should exercise more in order to have good skill in writing.
2. To have good skill in writing, students also are suggested to master vocabulary or grammar, such as: tenses and its formulas.

For school:

The researcher suggests school to provide more facilities which support the students and the teachers in teaching learning process, especially in teaching English. In addition entire teacher should make a good atmosphere for students to practice their English skill, and motivate them to increase their achievement. It also gives a new spirit for a teachers and students to learn English with various media, technique or method. School also must be supported on all aspect which it can developed students' English skill.