CHAPTER I

INTRODUCTION

A. Background of The Study

English is one of international languages used by many people in the world, language is used communication in society. People use language to convey the message each other, also they believe that language is the way to introduce their social identity to the other. Oxford Advanced Learner's Dictionary stated that 's language is the system of sounds and words used by humans to express their thoughts and feelings.[1]

For Indonesian people, English is the first foreign language which is taught to the students from elementary school until university. By using English, a student can know the other countries. In junior high school and senior high school, English is one of foreign languages which is demanded to pass of national examination. English has been taught in elementary school till senior high school as the first foreign language for many years. However we never be proud of the result. Most of the students are not able to carry on a simple conversation about their daily activities or write a simple essay in English.

In evaluating the result of teaching, it will be unfair if we consider only one or two view – points. They are from the points of students or teacher only. We have to admit that education in general or English teaching in particular is a combined effort of several forces to achieve a common goal. Factor like the

[1] A. S. Hornby,*Oxford Advanced Learner Dictionary,* (NY: Oxford University Press, 1987), p.662.

student, teacher, time allotment, use of visual aid, methodology, teaching material and other facilities that work together in affecting the final result of teaching.

The goal of education is generally supplying area which enables learner to develop and train talent and skill optimally. Everybody has different talent and ability so that they also need different way to learn. Education has a responsibility to guide to identify and develop those talent and ability.[2]

Writing is an effective way to communicate and express our thoughts, feelings, and opinions to others. Writing has function to entertain and make fun. There are various ways to use writing in our everyday life. For example we can write about the making a cup of tea.

Writing skill helps the learners gain independence, comprehensibility, fluency and creativity in writing. If learners have mastered these skills, they will be able to write so that not only they can read what they have written, but others speakers of that language can read and understand it.

Students in Mts Al-RAhmah Islamic Boarding School Walantaka-Serang usually found some difficulties when they learn to write. They could not write their ideas in writing especially procedure text, because they did not understand well about how to good writing, especially procedure text. In teaching learning process, teacher has important roles. Teacher is a profesional educator who has main duty to educate, teach, guide, direct, train, and evaluate the learners on early children education at formal education (elementary school, junior high school, and senior high school).

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[2] Utami Munandar, *Pengembangan Kreativitas Anak Berbakat*, (Jakarta: RinekaCipta, 2009), p.6.

Teaching learning process should be various to make student enjoy learning process. In language learning, they need more than instruction and from their teacher. This is challenge for the teacher to be able to motivate the student to pay attention.

Nowadays, English material were based on the genre text. Student in junior high school learn kind of genre text. One of the genre text taught in junior high school is procedure text. It is taught by teacher to make students know how to make or do something. Procedure text contains a process to achieve certain goal. And we can find the text not only in magazine, newspaper or construction in food wrapping, but also in the holy Qur'an. For example, Allah stated in Al-Hajj verse 5 as follows:

Men, if you are in doubt about the resurrection, remember that we first created you from dust, then from a life germ, then from clot, and than from a lump of flesh partly formed and partly unformed".[3]

Based on the verse above, we know the information on the creation process of mankind. So, the verse above is included procedure text type, because it contains process of things. However, many students in Junior High School have difficulties to write of procedure text. In Mts Al-RAhmah Islamic Boarding School Walantaka-Serang, the student of seventh grade have difficulties to write a procedure text because they were lack of experience in writing. Beside teacher are seldom to teach writing. They focused on teaching reading and grammar. To make English teaching successful, there are some factors which influence the teaching

[3] Mahmud Y. Yazid, *The Qur'an: An English Translation of The Meaning of The Qur'an,* (Beirut: Dar Al- Choura¸1980), p. 24.

learning process, such as the quality of teacher books, teaching technique, media and classroom interaction.

There are many strategies to develop students' writing skill especially in writing procedure text. One of them is using demonstration method. Demonstration is a teaching method that is used when we are teaching a procedure text. Demonstration involves showing by reason or proof, explaining or making clear by use of examples or experiments. Put more simply, demonstration means 'to clearly show', in teaching through demonstration, students are set up to potentially conceptualize class material more effectively as shown in a study which specifically focuses on chemistry demonstrations presented by teachers. Demonstrations often occur when students have a hard time connecting theories to actual practice or when students are unable to understand application of theories.[4]

By using demonstration as a method for teaching procedure text students will be more interested and more active to learn. They will find something new and different from what they usually get in their class.

The writer chooses demonstration as a method in teaching writing procedure text because student can be mentally alert after learning process. This method is recommended for a teacher to teach procedure text because it covers all the necessary step in effective learning order. The demonstration steps give student the opportunity to see and listen the detail to do or make something then they write the procedure text.

[4] http://en.wikipedia.org/wiki/Demonstration_(teaching), March 02th 2018

Because of the reasons above the writer will to conduct an action research study in Mts Al-RAhmah Islamic Boarding School Walantaka-Serang by implementing demonstration as a method in teaching writing procedure text.

B. Statements of the problem

1. How does demonstration method in teaching improve students achievement in writing procedure text at the seventh grade student of Mts Al-RAhmah Islamic Boarding School Walantaka-Serang.?
2. How does demonstration method influence students achievement in writing procedure text at the seventh grade student of Al-RAhmah Islamic Boarding School Walantaka-Serang?

C. Objectives of the Study

1. To see the process of demonstration method in teaching to improve students achievement in writing procedure text at the seventh grade student of Al-RAhmah Islamic Boarding School Walantaka-Serang.
2. To know the influence of demonstration method in teaching to improve students achievement in writing procedure text at the seventh grade student of Al-RAhmah Islamic Boarding School Walantaka-Serang.

D. Hypothesis

Hypotheses are statement in quantitative research in which the investigator make prediction or a conjecture about the outcome of a relationship among attributes or characteristic. [5] And also hypothesis as an formal statement about expected relationship between two or more variables which can be tested through an experiment.[6] The hypothesis of this study can be mastered alternative hypothesis (Ha) and null hypothesis (Ho). The hypothesis are, as follows:

1. Ho : $M_1=M_2$ = There is no significant effect of writing procedure text through demonstration method.
2. Ha : $M_1 \neq M_2$ = There is significant effect of writing procedure text through demonstration method.

E. Benefit of the Research

The benefit of the study can be stated as follows :

1. For Students

   Students can use demonstration to memorize and understand the lesson in their mind so that they will study harder and master the writing skill well.

2. For Teacher

   Teacher can use demonstration as a reference when they want to improve their ability in teaching writing.

3. For The Writer

   The writer can use this method to improve her skill in mastery writing

[5] Jhon W. Creswell, *Education research planning, conducting, and evaluatingquantitative, and qualitative research.* (United state of America 2012),p.111

[6] David Nunan, *Research method in language Learning* (Cambridge: University Press1992), p.230