

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

After observing this research, the researcher found that “Genre Based Approach” is a potential method in teaching English to increase students’ speaking ability. In this research, the researcher uses classroom action research as methodology research.

From the data in the fourth chapter, the researcher concludes that:

1. In the first cycle which consists of planning, acting, evaluating and reflecting, the researcher conducted research on students using the genre-based approach in learning English which obtained the average value 65.83. It means that tenth grade of MA Al Rahmah Lebakwangi which consists of 30 students has not yet reached a predetermined KKM (Minimum Completion Criteria) which is 75. In the second cycle the researcher used the same method as in the cycle 1 where he made some

improvements and used different steps in planning. In the second cycle planning researcher added giving examples while in the first cycle planning only explained the structure of procedure text. The average value 79,33 obtained in the second cycle comparing to 65, 83 in the first cycle, means that tenth grade of MA Al Rahmah Lebakwangi is declared successful in learning using the genre based approach method.

2. The steps in teaching speaking using Genre Based Approach (GBA):

a. In the cycle 1 :

- 1) The researcher focused on giving explained generic structure about Procedure text.
- 2) The researcher explained procedure text for more explanation, the students try to write it based on generic structure on procedure text.
- 3) The students wrote about a procedure text. Students practiced to write on the paper about doing something based on generic structure and performing in front of class in the next meeting.

4) the researcher order students to perform to know students' achievement in speaking procedure text.

b. In the cycle 2:

- 1) The researcher gave an example of procedure text and explained about it briefly.
- 2) The students wrote procedure text and practiced to write on the paper about doing or making something.
- 3) The students continued writing last meeting about doing something based on generic structure of report.
- 4) The researcher order students to perform to know students' achievement in speaking procedure text, after treatments in cycle 2.

## 5.2 Suggestions

Based on the conclusion above, the researcher offers some suggestions:

1. To English teachers, they should use Genre Based Approach method in teaching speaking, because by using this technique:
  - a) The teacher can make students achievement get improved in teaching activities.
  - b) The teacher can make their teaching activities more attractive.
  - c) The teacher can make their teaching easily understood.
  - d) The teacher can be more enjoyable in doing report text and students don't find difficulties in speaking.
2. To students, they are suggested to practice this technique, because:
  - a) Genre Based Approach is an attractive technique.
  - b) Genre Based Approach is an interesting activities.
  - c) Genre Based Approach is a gives the wide challenge to improve their speaking ability.

# APPENDICES

