

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

After the writer conducted this research about “The effectiveness of Peer Tutor Strategy in learning Simple Past tense at first grade of MA Daar Al- Ilmi, Cikukur Kota Serang, the writer concluded:

1. the students’ ability in simple past tense at first grade of MA Daar Al- Ilmi, Cikukur Kota Serang before given the treatment is low, while the students’ score after given the treatment was high, and the used of Peer Tutor strategy more effective on learning English especially in simple past tense .
2. the application of Peer Tutor Strategy in students’ learning English especially in simple past tense at first grade of MA Daar Al- Ilmi Cikukur Kota Serang can be used create more interesting activity in the learning process. Students then have time to

work independently to feel in there Peer tutor strategy. Peer tutor strategy is one of strategy of teaching which can give positive effect on students learning English especially in simple past tense.

3. The third, there was effective of using Peer tutor strategy toward students ability in simple past tense. The result shows of experiment class is mean of pre-test score 57,7 and post-test score 78,2. The result of control class is mean of pre-test 55,2 and post-test score 71,5. the calculation above, it's know that t_{table} with level significance 5%= 1,69 and with level significance 1%= 2,44 so $t_{account} = 2,91$. So, $1,67 < 2,91$ and $> 2,39$. It's mean that $t_o > t_t$ and the writer concluded the alternative hypothesis is accepted. In practice, it means that there is a significant from effectiveness of students' ability in simple past tense through Peer tutor strategy.

B. Suggestions

Based on conclusion above, it can be delivered some suggestions that might be useful. The suggestion are for teacher, students, and for researcher. As follow:

1. For the teacher
 - a. The teacher must look for some interesting ways to teach Grammar especially in simple past tense in order the students do not feel bored in learning English.
 - b. The teacher must be pay attention to students and find their mistakes, so the teacher improves the decrease that is found in students.
 - c. The teacher should be active and creative in order the students do not feel bored. Work in group will improve the students collaboration in learning English lesson.
 - d. The teacher should be active in communication and speaking English to students and must be give motivation.

2. For school
 - a. Add the equipment that can support the improvement of study and teacher in teaching and learning process. Especially in English lesson such as language laboratory, media, comfortable class.
 - b. Develop the students' skill through some activities that can improve students' ability in learning english such as puzzle competition, English club, playing educated game and many more.
3. For the next researcher can continue this research in the future, it's suggested to other researcher to carry out to further studies of improving students ability in English.