

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, November 11<sup>st</sup> 2020

Richa Pelanni  
161230026

## ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate. There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for her to finish the paper. Herewith the writer would like to express her profound gratitude, more than she can express, To:

1. Prof. Dr. H. Fauzul Iman, MA. As the rector of the State Islamic University of Sultan Maulana Hasanudin Banten.
2. The Dean Faculty of Education and Teacher Training, Dr. H. Subhan M. ED
3. The Head of English Education Department, Dr. H. Abdul Muin, S, Ag., M.M and Dr. Hj. Anita M.Pd, as the Secretary.
4. Dr. Hj. Anita M.Pd, her first advisor, and Dr. Tatu Siti Rohbiah, M.Hum., her second advisor, for the correction and excellent suggestions to finish the paper.
5. All the lecturers and staffs in English Education Department especially Mr. Maksum, S.Pd.,M.Pd. who have helped the writer in processing of data collection and graduateing paper administration
6. Her beloved parents and brother.

7. Her beloved Park Chanyeol, Byun Baekhyun, and Kim Mingyu.
8. Her Butterfly, Exo members, and Seventeen members who have helped her and always stay with her in any situation.
9. And the last Richa Pelanni, thank you for surviving until now.

Serang, November 11<sup>st</sup> 2020

Richa Pelanni  
161230026

## ABSTRACT

This research focused on the spelling, punctuation, and grammatical error found in the abstract of students' paper of UIN Sultan Maulana Hasanuddin Banten in academic year 2018/2019. There are two research questions formulated in this research, they are 1) What are the spelling and punctuation errors found in 10 best's abstract of English department students' papers at UIN Sultan Maulana Hasanuddin Banten? and 2) What are the types of grammatical errors found in 10 best's abstract of English department students' papers at UIN Sultan Maulana Hasanuddin Banten?

This research is a qualitative descriptive research that analyze the abstract students' paper of English department at UIN Sultan Maulana Hasanuddin Banten, using an technique analysis proposed by Ellis (2005). There are 100 errors found in the abstract of students' paper. The errors are classified into three types of errors: spelling, punctuation, and grammatical error. This research found 25 (25%) error in spelling, 9 (9%) errors in punctuation, and 66 (66%) errors found in grammatical error.

The findings of the research indicate that the students' abstracts lacked precision and accuracy in terms of language usage. It can be inferred that the students need a deeper understanding to achieve language convention mastery.

Keywords: *error analysis, grammatical error.*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of Richa Pelanni entitled “Grammatical Error In The Abstract Of The English Department Students’ Paper Of Uin Sultan Maulana Hasanuddin Banten”

Has been approved by the research paper adviser for further approval by the board of examiner.

Serang, November 11<sup>st</sup> 2020

Adviser I,

Adviser II,

**Dr. Hj. Anita, S.S, M.Pd**  
NIP. 197704102003122001

**Dr. Tatu Siti Rohbiah, M.Hum**  
NIP. 198302052011012009

**GRAMMATICAL ERROR IN THE ABSTRACT OF THE ENGLISH  
DEPARTMENT STUDENTS' PAPER OF UIN SULTAN MAULANA  
HASANUDDIN BANTEN**

By:

**Richa Pelanni**  
161230026

Under the supervision of:

Adviser I,

Adviser II,

**Dr. Hj. Anita, S.S, M.Pd**  
NIP. 197704102003122001

**Dr. Tatu Siti Rohbiah, M.Hum**  
NIP. 198302052011012009

Acknowledged by:

The dean of education and  
Teacher training faculty

The Head of English Education  
Department

**Dr. H. Subhan, M.Ed**  
NIP. 19680910200031001

**Dr.H. Abdul Muin, S,Ag, M.M.**  
NIP. 197109231999031003

## THE BOARD OF EXAMINERS' APPROVAL

That the under graduate research paper of Richa Pelanni has been approved by board of examiners' as a partial fulfillment of the requirement of the Sarjana Degree in English Education Department.

Serang, November 11<sup>st</sup> 2020

2020 The board of

examiners':

**Prof. Dr. Ilzamudin Ma'mur, M.A**

NIP. 19610829 199003 1 002

Chair person \_\_\_\_\_

**Afif Suaidi, M.Hum**

NIP. 1987122 8201903 1 003

Secretary \_\_\_\_\_

**Moh. Nur Arifin, S.Ag, M.Pd**

NIP.19710221 200212 1 002

Examiner I \_\_\_\_\_

**Drs. H. Busthomi Ibrahim, M.Ag**

NIP. 19650304 200003 1 003

Examiner II \_\_\_\_\_

**Dr. Hj. Anita, S.S, M.Pd**

NIP. 197704102003122001

Adviser I \_\_\_\_\_

**Dr. Tatu Siti Rohbiah, M.Hum**

NIP. 198302052011012009

Adviser II \_\_\_\_\_

## **DEDICATION**

This research paper is dedicated to the writer's beloved parents.



## **MOTTO**

*“A person who never make a mistake never tried anything new”*

Albert Einstein

## **BRIEF BIOGRAPHY**

The writer, Richa Pelanni, was born in Pandeglang, Banten, on Januari 24th, 1999. She is the first daughter, out two siblings of Samsudin and Mulyati. The writer finished her Elementary Education at MI. MA. Sindanglaya in 2010. Then her Junior High School at MTs. MA. Bojong in 2013 and High School at MAN 1 Pandeglang in 2016. Then she continued her study at English Education Department, Faculty of Education and Teacher Training, the State Islamic University Sultan Maulana Hasanuddin Banten.

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