

## STATEMENT OF ORIGINALITY

Herewith, I declare that the research paper I wrote as a partial fulfillment of the requirements for undergraduate degree and submitted to the English Education Departement, Faculty of Education and Teacher Trainee wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 23<sup>rd</sup> October 2020

Siti Padilah  
SRN:161230145

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Serang, 23<sup>rd</sup> october 2020

Siti Padilah  
SRN. 161230145

## **ABSTRACT**

**SITI PADILAH**, 161230145. 2020. Students' Perception towards Teacher's Talk in EFL Classroom. (Case Study at The Eight Grade of MTS Al-Hikmah Curug-Tangerang in academic year 2019/2020).

The interaction of the students and teacher of English in learning could achieve goals through one of the ways such as question of teacher's talk. Based on Long and Sato's that to check the student's understanding and teacher sometimes ask for information. Providing feedback in language teaching is very curial. The research presents study of the students' perception toward teacher's talk in EFL classroom. This research used a case study. Conducted in MTS Al-Hikmah Curug Tangerang. This respondent consists of 8 (eight) male and 12 (twelve) female at the eight grade G. The researcher applied interview and questionnaire as instruments. The students' perception of teacher's talk to types question in EFL classroom help them to expand English language mainly of vocabulary and could encourage student in declaring ideas. Then, the students' perception also give the teacher of English could comprehend what students needed and could organize better of teacher's talk in EFL classroom.

**Key words** : Students' perception, teacher's talk and EFL classroom.

**THE ADVISERS' APPROVAL**


This is to certify that undergraduation research paper of  
Siti Padilah entitled  
“Students’ Perception toward Teacher’s Talk in EFL Classroom (Case  
Study at the Eight Grade of MTS Al-Hikmah Curug Tangerang)”  
has been approved by the research paper adviser for further approval by  
board of examiners.

Serang, October 23<sup>rd</sup> 2020

Adviser I,

Adviser II,

Dr. Hj. Anita, S.S, M.Pd.  
NIP 19770410 200312 2 001

  
Dr. Hj. Selnistia Hidayani, S.Pd,M.Pd.  
NIP 19801111 200801 2 018

**STUDENTS’ PERCEPTION TOWARD TEACHER’S TALK IN EFL  
CLASSROOM**

(Case study at the Eight Grade of MTS Al-Hikmah Curug Tangerang)

By:

SITI PADILAH  
SRN: 161230145

Under the supervision of:

Adviser I

Adviser II



Dr. Hj. Anita, S.S, M.Pd  
NIP. 19770410 200312 2 001

Dr. Hj. Selnistia Hidayani, S.Pd, M. Pd.  
NIP. 19801111 200801 2 018

Acknowledge by

The Dean of Education and  
Teacher Trainee Faculty

The Head of English  
Education Departemen

Dr. H. Subhan, M.Ed.  
NIP. 19680910 200003 1 001

Dr. H. Abdul Muin, S.Ag.M.M.  
NIP. 19710923 199903 1 003

### **THE BOARD OF EXAMINERS' APPROVAL**

This is to certify that the undergraduate research paper of  
Siti Padilah has been approved by the Board of Examiners as a  
partial fulfillment of the requirements for the degree of Sarjana in English  
Education.

Serang, 5<sup>th</sup> November 2020

The Board of Examiner

**Dr. H. Abdul Mu'in, S.Ag., M.M.**

NIP. 19710923 199903 1 003

Chairman \_\_\_\_\_

**Siti Sa'diah, S.Pd., M.Hum.**

NIP. 19860829 201903 2 005

Secretary \_\_\_\_\_

**Hj. Eulis Rahmawati, M.Pd.**

NIP. 19790713 200312 2 002

ExaminerII 

**Dr. Tatu Siti Rohbiah, M.Hum.**

NIP. 198011112008012000

ExaminerII \_\_\_\_\_

**Dr. Hj. Anita, S.S., M.Pd.**

NIP. 19770410 200312 2 001

Adviser I 

**Dr. Hj. Selnistia Hidayani, S.Pd., M.Pd.** Adviser II \_\_\_\_\_

NIP. 19801111 200801 2 018

**DEDICATION**

I would dedicated this paper to my beloved parents Mr. Arifin and Mrs. Janah. Thanks for all love, prayer, motivation until material who gave to my better future.



**MOTTO**

“Be a useful person for self and others”

## **A BRIEF BIOGRAPHY**

The writer, Siti Padilah was born in Tangerang, on June 13<sup>th</sup> , 1997. She is the second daughter of three children from Mr. Arifudin and Mrs. Janah. She finished her elementary education at SDN Nagrog, Curug-Tangerang in 2009. Furthermore, she finished her junior high school at MTS Al-Hikmah Curug-Tangerang in 2012 and finished her senior high school at MAS Miftahul Khaer Sukabakti Curug Tangerang in 2015.

In 2016, She continued her study by joining undergraduate program of English Education Departement, Faculty of Education and Teacher Training, State of Islamic University “Sultan Maulana Hasanuddin Banten”. During joined in that program, she involved at internal organization as member of HMJ.

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