

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. CONCLUSION**

Based on the data described that teaching degrees of comparison using whole brain teaching method is more effective than teaching degrees of comparison without using media. It can be seen on the gained score which is obtained by two classes shows that experimental class get higher in gained score than control class ( $\sum 1958 > \sum 1770$ ).

The result of the analysis in the research shows that the value of “ $t_o$ ” is higher than the value of  $t$  table of the significance 5% ( $2.70 > 1.67$ ). it can be interpreted that there is a significant difference between the results of teaching degrees of comparison using whole brain teaching method and teaching degrees of comparison without using media.

#### **B. SUGGESTION**

1. The researcher suggests to the teachers to use whole brain teaching method when they teach an English grammar especially in teaching degree of comparison.

2. English teacher needs to have well preparation in their classroom in choosing media properly when she/he teaches degrees of comparison in order to make students comprehends easily and not to make the students feel bored.